#### Period 1

#### **MODAL VERBS**

- I. May Might: có lẽ
- \* May / Might + bare infinitive: được sử dụng để nói rằng một người nào đó được phép làm gì hoặc *một* điều gì đó có thể xảy ra. Có thể sử dụng may / might để nói về hiện tại hoặc tương lai.
- **Eg:** I may / might go to the cinema with my brother tonight.
  - It may / might rain later.

### II. Must - Mustn't - Needn't

- \* Must + bare infinitive: được sử dụng để nói rằng một người nào đó phải làm điều gì hoặc điều gì là cần thiết để làm.
- Eg: You must do all your homework before bedtime.
- \* Mustn't + bare infinitive: được sử dụng để nói rằng một người nào đó không được phép làm điều gì.
- Eg: You <u>mustn't sleep</u> in the class. You 'll miss the lesson.
- \* Needn't + bare infinitive: được dung để nói một người nào đó không cần thiết làm gì.
- Eg: You needn't wear your new clothes. You can wear what you like.
- \* Don't have to / don't need to + bare infinitive: được sử dụng thay cho " needn't".
- Eg: You don't have to / don't need to clean the floor. It's not dirty.

#### III. Model Perfect

## 1.Could/ May/ Might + perfect: có thể là

Dùng để chỉ một tiên đoán trong quá khứ nhưng không có cơ sở. Những động từ khiếm khuyết này đều mang nghĩa hiện tại.

- Eg: It may have rained last night, but I am not sure.
  - The cause of death could have been bacteria.
  - John might have gone to the movies yesterday.
- 2. Must + Perfect: Dùng để nói về một tiên đoán xảy ra trong quá khứ nhưng dựa trên những cơ sở rõ ràng
- Eg: I have lost one of my gloves. I must have dropped it somewhere.
  - My wacth says only ten past six. It must have stopped.
- 3. Should (not) + Perfect: Nên (không nên) làm một việc gì đó trong quá khứ
  - You shouldn't have come to school late.
  - We didn't play very well. We should have played better.

## Chú ý: Có thể thay should = ought to

11. I am not deaf. You shout.

- 4. Need(not) + Perfect: Cần hoặc không cần làm điều gì trong quá khứ.
- Eq: You needn't have bought her such a precious present.
  - We needn't have gone to the supermarket. There's enough food at home.
- 5. Can't / Couldn't + Perfect: ắt hẳn đã không xảy ra ở quá khứ.
  - Anna passed me quickly. She can't / couldn't have seen me.

## **EXERCISES**

		LALITOIOL	•	
A.	Choose the best answer	among A, B, C or D	that best completes e	each sentence.
1.	She be ill. I have just	seen her playing bask	et ball in the school ya	rd.
	a. needn't	b. shouldn't	c. mustn't	d. can't
2.	Hiking the trail to the peak	be dangero	us if you are not well p	repared for dramatic weather
ch	anges. You resea	arch the route a little m	ore before you attemp	t the ascent.
	a. might / can	b. may / mustn't	c. can / should	d. must / needn't
3.	Peter has been working for	r 10 hours. He	be very tired now.	
	a. needn't	b. must	c. has to	d. should
	I find my own wa			
	a. should / can't			
5.	Frank's wallet is lying on the	he coffee table. He	it here last night	t.
	a. must have left	b. should have left	c. must be leaving	d. needn't leave
6.	Jenny's engagement ring	was precious! It	have cost a fortune	<b>)</b> .
	a. must			
	You take your ur			
	a. ought to / mustn't			
	I be at the meeting			
	a. must/ have to			
	You forget to pay the			
	a. needn't			d. may not
	. The television isn't worki			
	<ul><li>a. should have been dama</li><li>c. must have been damag</li></ul>	aged	b. needn't be damage	ed _
	c. must have been damag	ed	d. ought not be dama	ged

		c. neea	d. Hecari t
12. John failed again. He	harder.		
a. must have tried	b. should have tried	c. can tried	d. may have tried
13. I borrow your li	ighter for a minute? - S	Sure, no problem. Actu	ally, you keep it if you
want to.		•	
a. May / can	b Must / might	c. Will / should	d Might / needn't
14 I do not mind at all You	anologize	o. wiii / onodia	d. Might? Hooding
14. I do not mind at all. You a. shouldn't	h noodn't	c mustn't	d oughtn't to
45 Todio flight from Ameterd	D. Heedii t	C. IIIUSIII i	a. Oughtift to
15. Tea's liight from Amsterda	am took more than 11 n	burs. Heexnausi	ed after such a long flight now.
a. must be	b. must be being	c. must have been	d. should have been
16. The lamp be b	roken. Maybe the light	bulb just burned out.	
a. should not	b. might not	c. must not	d. will not
17. It is a top secret. You	tell anyone abo	out it.	
a. mustn't	b. needn't	c. mightn't	d. won't
18. We have plenty of time t	for doing the work. We	be hurried.	
a. needn't 19. Keep quiet. You	h shouldn't	c mustn't	d mayn't
10 Keen quiet Vou	talk so loudly in here	Everybody is working	a. mayn t
19. Reep quiet. Tou	_ talk so loudly in here	e. Everybody is working	g. .d. musto't
a. may	D. Must	C. IIIIgiil	u. musin i
20. John is not at home. He	go somewnere	with Daisy. I am not s	ure.
a. might	b. will	c. must	d. should
21 I have a day of	ff tomorrow? - Of cours	se not. We have a lot o	f things to do.
a. Must	b. Will	c. May	d. Need
22. The computer			
a must	h need	c should	d may
23 I be here by 6 a. Shall/mightn't	o'clock? - No you	o. o. ioaia	a. may
a Shall/mightn't	h Must / needn't		d Might / won't
a. Shall/inightit	r refting with my friend	C. Will / Illayir t	Calarada Diver right nove
24. If I had gone white wate	r raiting with my mend	s, i down the	Colorado River right now.
			d. would have been floating
25. Susan hear the spe			
a. mustn't	b. couldn't	c. can't	d. needn't
B. Choose the underlined	part that needs corre	ction in each of the fo	ollowing questions.
1. You should <u>make</u> your mo			onouning quochonoi
	B C		
		Ь	
2. You will have visited her v	<u>vnen</u> sne <u>was</u> sick.		
А В	С		
3. I am <u>busy</u> today but I <u>wou</u>	ld have some free time	e tomorrow.	
	ia nave <u>boine</u> nee <u>tiine</u>	• •• • • • • • • • • • • • • • • • • • •	
A B	C D	_	
	C D		
4. <u>If you had been here</u> last: A B C	C D		
4. <u>If you had been here</u> last a B C	C D Sunday, you <u>should</u> ha D	ve met her.	
4. If you had been here last a A B C 5. The ancient ruins may be	C D Sunday, you <u>should</u> ha D	ve met her.	
4. If you had been here last a B C 5. The ancient ruins may be A B	C D Sunday, you <u>should</u> ha D discovered <u>as</u> early <u>a</u> C	ave met her. <u>s</u> 1820. D	
<ul> <li>4. If you had been here last s A B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the</li> </ul>	C D Sunday, you <u>should</u> ha D discovered <u>as</u> early <u>a</u> C <b>at is closest in mean</b>	ive met her. <u>s</u> 1820. D <b>ing to each of the fol</b> l	
<ul> <li>4. If you had been here last s A B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the</li> </ul>	C D Sunday, you <u>should</u> ha D discovered <u>as</u> early <u>a</u> C <b>at is closest in mean</b>	ive met her. <u>s</u> 1820. D <b>ing to each of the fol</b> l	owing questions. Some wrong according to the answer
<ul> <li>4. If you had been here last and B C</li> <li>5. The ancient ruins may be B</li> <li>C. Choose the sentence that I have done this math properties.</li> </ul>	C D Sunday, you <u>should</u> ha D discovered <u>as</u> early <u>a</u> C <b>at is closest in mean</b>	ive met her. <u>s</u> 1820. D <b>ing to each of the fol</b> l	
<ul> <li>4. If you had been here last set A B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the series of the ser</li></ul>	Sunday, you should ha D discovered as early a C at is closest in mean oblem at least twenty t	ive met her.  § 1820.  D  ing to each of the folitimes, but my answer is	s wrong according to the answer
<ul> <li>4. If you had been here last shad B C</li> <li>5. The ancient ruins may be B</li> <li>C. Choose the sentence the sentence that I have done this math prokey.</li> <li>a. The answer in the book</li> </ul>	Sunday, you should hat D e discovered as early a C at is closest in mean oblem at least twenty took should be wrong!	ive met her.  s 1820.  D  ing to each of the followines, but my answer is  b. The book needn't he	s wrong according to the answer nave a wrong answer.
<ul> <li>4. If you had been here last shad B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence th</li> <li>1. I have done this math prokey</li> <li>a. The answer in the book c. There is a wrong answer.</li> </ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! wer in the book.	ave met her.  1820.  1920.  1930.  19	s wrong according to the answer have a wrong answer. book must be wrong!
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the sentence the sentence that I have done this math prokey.  a. The answer in the book of the control of the sentence shades.</li> <li>2. When I was a child, as well as the sentence shades.</li> </ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner,	ive met her.  1820.  1930.  1940  1950  19	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, ""
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence th</li> <li>1. I have done this math prokey</li></ul>	Sunday, you should hat D a discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner, one's mouth open	ive met her.  § 1820.  Ing to each of the followings, but my answer is b. The book needn't he d. The answer in the my grandmother always. b. You should have e	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open.
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the sentence the sentence that I have done this math prokey.  a. The answer in the book of the control of the sentence shades.</li> <li>2. When I was a child, as well as the sentence shades.</li> </ul>	Sunday, you should hat D a discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner, one's mouth open	ive met her.  1820.  1930.  1940  1950  19	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open.
<ul> <li>4. If you had been here last shad B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence th</li></ul>	Sunday, you should hat D a discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner, one's mouth open eating	ive met her.  § 1820.  Ing to each of the followings, but my answer is b. The book needn't he d. The answer in the my grandmother always. b. You should have e	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open.
<ul> <li>4. If you had been here last set A B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence t</li></ul>	Sunday, you should hat D a discovered as early a C at is closest in mean oblem at least twenty took should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food.	b. The book needn't he d. The answer in the my grandmother always b. You should have ed. One needn't open	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the sentence</li></ul>	Sunday, you should hat D  discovered as early a C  at is closest in mean oblem at least twenty to be should be wrong! wer in the book. We were having dinner, one's mouth open eating of plenty of food. If the some more to eat.	ive met her.  1820.  190	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the sentence</li></ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! wer in the book. We were having dinner, one's mouth open eating of plenty of food. By the some more to eat. Some more food.	b. The book needn't he d. The answer in the my grandmother always b. You should have ed. One needn't open	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat
<ul> <li>4. If you had been here last shad a B C</li> <li>5. The ancient ruins may be A B</li> <li>C. Choose the sentence the sentence</li></ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! wer in the book. We were having dinner, one's mouth open eating of plenty of food. If some more to eat. some more food. With a distinction.	ive met her.  § 1820.  Ing to each of the followines, but my answer is b. The book needn't he d. The answer in the my grandmother always b. You should have ed. One needn't open b. You needn't have ed. May I go to the sup.	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket?
<ul> <li>4. If you had been here last should be here.</li> <li>2. We have still go a. You should have bought should be here last should be here last should be here.</li> <li>3. We have still go a. You should have bought should be here.</li> <li>4. John passed his exam was a. He was too lazy to such should be here.</li> </ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. Some more to eat. Some more food. With a distinction.	b. You needn't have go. May I go to the sur	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket?
<ul> <li>4. If you had been here last should be here last should b</li></ul>	Sunday, you should hat D  discovered as early a C  at is closest in mean oblem at least twenty to the should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. Some more to eat. Some more food. With a distinctioncceed very hard	b. You needn't have go d. May I go to the sup.	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket?
<ul> <li>4. If you had been here last should be here.</li> <li>2. We have still go a. You should have bought should be here last should be here last should be here.</li> <li>3. We have still go a. You should have bought should be here.</li> <li>4. John passed his exam was a. He was too lazy to such should be here.</li> </ul>	Sunday, you should hat D  discovered as early a C  at is closest in mean oblem at least twenty to the should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. Some more to eat. Some more food. With a distinctioncceed very hard	b. You needn't have go. May I go to the sur	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket?
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<ul> <li>4. If you had been here last should be here.</li> <li>4. If the here last should be here last should be here last should be here last should be here.</li> <li>5. If the here last should be here last should be here.</li> <li>6. If the here last should be here.</li> <li>6. If the here last should b</li></ul>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! wer in the book. We were having dinner, one's mouth open eating of plenty of food. If some more to eat. It some more food. With a distinction. It is ceed very hard ar too early.	ing to each of the followings, but my answer is b. The book needn't have grandmother always b. You should have ed. One needn't have go d. May I go to the sup b. He can't have studd. He needs studying b. We should hurry up	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket? ied very hard harder
<ol> <li>If you had been here last shad a B C</li> <li>The ancient ruins may be A B</li> <li>C. Choose the sentence sentenc</li></ol>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to be should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. If some more to eat. some more food. With a distinction. Seceed very hard ar too early.	ing to each of the followings, but my answer is b. The book needn't have grandmother always b. You should have ed. One needn't open b. You needn't have gd. May I go to the sup b. He can't have studying b. We should hurry up d. We must have wal	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket? ied very hard harder
<ol> <li>If you had been here last shad and a shad a shad and a shad a shad and a shad a shad and a shad a shad and a shad a shad and a shad a</li></ol>	Sunday, you should hat D  discovered as early a C  at is closest in mean oblem at least twenty to the should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. With some more to eat. Some more food. With a distinction. It is a distinction in the control of the contro	b. You needn't have of the surple.  b. You needn't have of the surple.  b. You should have end. May I go to the surple.  b. He can't have studed. He needs studying the should hurry up do the wall day.	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket? ied very hard harder
<ol> <li>If you had been here last shad a B C</li> <li>The ancient ruins may be A B</li> <li>C. Choose the sentence sentenc</li></ol>	Sunday, you should hat D discovered as early a C at is closest in mean oblem at least twenty to the should be wrong! Wer in the book. We were having dinner, one's mouth open eating of plenty of food. By the some more to eat, some more food. By the some more food wery hard ar too early. By the some more to eat, and the some more some more food wery hard ar too early. By the some more some more food wery hard ar too early. By the some more some more food wery hard ar too early. By the some more some more food were the some more some more food were the some food were food the some food were food to the some food were food to the some food the some food the some food food food food food food food foo	ing to each of the followings, but my answer is b. The book needn't had. The answer in the my grandmother always b. You should have ed. One needn't open b. You needn't have ed. May I go to the sup b. He can't have stud d. He needs studying b. We should hurry up d. We must have wall day.	s wrong according to the answer have a wrong answer. book must be wrong! ys used to say, "" aten with your mouth open. his mouth to eat gone to the supermarket. permarket? ied very hard harder

c. My assignment was required to submit by today. d. I mustn't submit my assignment today. 7. It's time we left for the disco. a. We may leave for the disco now. b. We needn't leave for the disco now. c. We should leave for the disco now. d. We must have leave for the disco now. 8. It was a mistake of you to lose your passport. a. You shouldn't have lost your passport. b. There must be a mistake in your passport. c. You needn't have brought your passport. d. Your passport must be lost. 9. My car keys are possibly in the kitchen. a. My car keys should be put in the kitchen. b. My car keys cannot be in the kitchen. c. I do not know whether my car keys are in the kitchen. d. My car keys might be in the kitchen. 10. Is it possible for me to come to your house at about 7pm? a. Must I come over to your house at about 7pm? b. Could I be come to your house at about 7pm? c. Can I come to your house at about 7pm? d. Will I come to your house at about 7pm? 11. I'm sure it wasn't Mr Pike you saw because he is in London. a. It couldn't be Mr Pike you saw because he is in London. b. It can't have been Mr Pike you saw because he is in London. c. It mustn't have been Mr Pike you saw because he is in London. d. It mightn't be Mr Pike you saw because he is in London. 12. The little boy wasn't able to reach that picture. a. The little boy couldn't reach that picture. b. The little boy couldn't have reached that picture. c. The little boy wouldn't be able to reach that picture. d. The little boy didn't try to reach that picture. 13. I am sure you didn't lock the door because here's the key. a. You couldn't lock the door because here's the key. b. You haven't been able to lock the door because here's the key. c. You can't have locked the door because here's the key. d. You weren't able to lock the door because here's the key. 14. John was not here vesterday. Perhaps he was ill. a. John needn't be here yesterday because he was ill. b. Because of his illness, John shouldn't have been here yesterday. c. John might have been ill yesterday, so he was not here. d. John must have been ill yesterday, so he was not here. 15. I took a sweater but it was not necessary. a. I needn't have taken a sweater. b. It was too necessary for me to take a sweater. d. I must have taken a sweater. c. I should have taken a sweater. **VOCABULARY: SYNONYMS** SEST es.

Period 2

B. shine

A. record

Mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that is CLOSES				
in meaning to th	e underlined part in eac	h of the following questions.		
1. I could see the	e finish line and thought I	was <u>h<b>ome and dry</b>.</u>		
A. hopeless	B. hopeful	C. successful	D. unsuccessful	
2. Carpets from		and Afghanistan often fetch high	prices in the United States.	
A. Artifacts	B. Pottery	C. Rugs	D. Textiles	
3. Professor Berg	was very interested in th	e <u>diversity</u> of cultures all over th	ne world.	
A. variety	B. changes	C. conservation	D. number	
4. The shop assis	stant was totally <b>bewilder</b>	ed by the customer's behavior.		
A. disgusted	B. puzzled	C. angry	D. upset	
5. What may hap	open if John doesn't <b>arriv</b> e	e on time?		
A. go along	B. count on	C. keep away	D. turn up	
6. Ralph Nader v	was the most <u>prominent</u> l	eader of the U.S consumer prote	ection movement.	
A. casual	B. significant	C. promiscuous	D. aggressive	
7. Those girls are	totally unaware that they	are being made use of by this	organization.	
A. taken for grant	ed B. spoken ill of	C. made fun of	D. taken advantage of	

8. Around 150 B.C. the Greek astronomer Hipparchus developed a system to **classify** stars according to brightness.

C. categorize

D. diversify

9. The rains of 1993 causing the Missouri river to over	flow <u>resulted in</u> one of the worst	floods of the 20th century.
A. stopped B. lessened	C. caused	D. overcame
10. I'm becoming increasingly absent-minded. La	st week, I locked myself out o	f my house twice.
A. being considerate of things C. forgetful of one's past	B. remembering to do right th	nings
C. forgetful of one's past	D. often forgetting things	_
11. They had to <b>delay</b> their trip because of the bad	weather.	
A. get through B. put off		D. go over
12. Let's wait here for her; I'm sure she'll turn up I	pefore long.	•
A. arrive B. return	C. enter	D. visit
13. This tapestry has a very <b>complicated</b> pattern.		
A. obsolete B. intricate	C. ultimate	D. appropriate
14. Helen Keller, blind and deaf from an early age		
<u>identify</u> friends by their personal odors.	•	•
A. classify B. communicate with	C. describe	D. recognize
15. We really appreciate your help; without which	we couldn't have got our task	done in time.
A. depreciate B. are proud of		
16. The last week of classes is always very bus		
applications to the University, and extending their		
A. hectic B. eccentric		D. prolific
17. The <b>drought</b> was finally over as the fall brough		
A. heat ware B. harvest		D. aridity
18. When their rent increased from 200 to 400 a mon	th they protested against such a	
A. light B. huge		D. difficult
19. In 1952, Akihito was officially <b>proclaimed</b> heir		
A. installed B. declared		D. advised
20. As tourism is more developed, people worry ab		
		<u> </u>
C. plants and animals	B. flowers and trees D. mountains and forests	
21. If we had taken his <b>sage</b> advice, we wouldn't be		
A. willing B. sturdy	C. wise	D. eager
22. During the earthquake, a lot of buildings <b>colla</b>		
		5. peop.e.
A. went off accidentally     C. exploded suddenly	D. erupted violently	
23. Many schools provide environmental education to	o increase students' <b>awarenes</b>	s of conservation needs.
A. effort B. benefit	•	
24. This is the <b>instance</b> where big, obvious non-ve	erbal signals are appropriate.	
A. situation B. attention	C. place	D. matter
25. He had never experienced such discourtes		
meeting in May.		
A. politeness B. rudeness	C. encouragement	D. measurement
26. Parents interpret facial and vocal expressions		
A. translate B. understand	C. read	D. comprehend
27. The notice should be put in the most cons		•
informed.		
A. popular B. suspicious	C. easily seen	D. beautiful
28. I think we have solved this problem once and		
A. forever B. for goods	C. temporarily	D. in the end
29. The works of such men as the English philos		
the way for academic freedom in the modern sens		<u> </u>
A. terminate B. prevent	C. initiate	D. lighten
30. Many scientists agree that global warming pos		
A. risks B. annoyances	C. fears	D. irritations
Period 3 PASS	SIVE VOICE	
Active voice: S +	<u>v</u> + o	
Paraha walan	ha i DD	
Passive voice: S +	<u>be + PP</u> + ( by agent )	
Examples:		

- 1. They usually hold the concerts at the university.
- The concerts are usually held at the university
- 2. They haven't told the students about the changes of the timetable yet
  - The students *haven't been told* about the changes of the timetable yet.
- 3. The police found two children in the forest.
- Two children were found in the forest by the police.

#### Bảng các thì ở thể bị động:

Tenses	Active	Passive
Simple Present	S+V+O	S + be + PP + by + O
Present Continuous	S + am/is/are + V-ing + O	S + am/is/are + being + PP + by + O
Present Perfect	S + has/have + PP + O	S + has/have + been + PP + by + O
Simple Past	S + V-ed + O	S + was/were + PP + by + O
Past Continuous	S + was/were + V-ing + O	S + was/were + being + PP + by + O
Past Perfect	S + had + PP + O	S + had + been + PP + by + O
Simple Future	S + will/shall + V + O	S + will + be + PP + by + O
Future Perfect	S + will/shall + have + PP + O	S + will + have + been + PP + by + O
Be + going to	S + am/is/are + going to + V + O	S + am/is/are + going to + be + PP + by + O
Model Verbs	S + model verb + V + O	S + model verb + be + PP + by + O

## ❖ MỘT SỐ DẠNG BỊ ĐỘNG ĐẶC BIỆT

- 1. Mẫu câu với have/get:
- \* S + have + Sb + V + O ...  $\rightarrow$  S + have + O + PP.2 + (by + Sb)
- Ex: I had him repair my bike.  $\rightarrow$  I had my bike repaired by him.
- \* S + get + Sb + to-V + O ...  $\rightarrow$  S + get + O + to be + PP.2 (by + Sb)
- Ex: We get him to look after our house when we are on business.
- → We get our house to be looked after (by him) when we are on business.
- 2. Sb + need + to-V + Sth + ...  $\rightarrow$  Sth + need + V-ing + ...
- Ex: We need to water the plants everyday. → The plants need watering everyday.
- 3. Câu bi đông có đông từ tường thuật
- Chủ động:  $S_1 + V_1 + \text{that} + S_2 + V_2 + O + \dots$
- \* Những động từ tường thuật (Reporting Verbs =  $V_1$ ) thường gặp:

think consider know believe say suppose suspect rumour declare ......

- Ex1: People say that he always drink a lot of wine.
- → It is said that he always drink a lot of wine. **Or:** He is said to always drink a lot of wine.
- Ex2: Villagers think that he broke into her house.
- → It is thought that he broke into her house. *Or:* He is thought to have broken into her house.
- Ex3: The police believed that the murderer died.
- → It was believed that the murderer died. *Or:* The murderer was believed to die.

#### **EXERCISES**

## I. Choose the best answer among A, B, C or D that best completes each sentence.

١.	we can t go along here t	because the roau		
	A. is repairing	B. is repaired	C. is being repaired	D. repairs
2.	The story I've just read_	Agatha Christie.	-	
	A. was written	B. was written by	C. was written from	D. wrote by
3.	I'm going to go out and_			
	A. have cut my hair		B. have my hair cut	
	C. cut my hair		D. my hair be cut	
4.	Something funny	_ in class yesterday.		
	A. happened	B. was happened	C. happens	D. is happened
5.	Many US automobiles	in Detroit, Michigan		
	A. manufacture		B. have manufactured	

C. are manufactured	D. are manufacturing	
6. A lot of pesticide residue can unwashed pro	oduce.	
A. find  B. found  7. We by a loud noise during the night.	C. be finding	D. be found
7 We by a loud noise during the night	9. 209	
7. VVC by a load floide duffing the flight.	D. ana walsan wa	
A. woke up	b. are woken up	
C. were woken up	<ul><li>D. were waking up</li></ul>	
8. Some film stars difficult to work with.  A. are said be B. are said to be  9. Why did Tom keep making jokes about me? – I don'		
A. are said be B. are said to be	C. say to be	D. said to be
9. Why did Tom keep making jokes about me? – I don'	t eniov at	
A he loughed D to be loughed	C loughing	D. boing loughed
A. be laughed B. to be laughed	C. laughing	D. being laughed
A. be laughed  B. to be laughed  10. Today, many serious childhood diseases by	/ early immunization.[ sự n	nen aicul
A. are preventing B. can prevent	C. prevent	D. can be brevented
11. Do you get your heating every year?  A. checking B. check		
A. checking B. check	C. be checked	D. checked
12. Bicycles in the driveway.		
	D. must not be leaving	
A. must not leave	B. must not be leaving	
C. must not be left	<ul><li>D. must not have left</li></ul>	
13. Beethoven's Fifth Symphony next weekend	.[ Symphony: khúc giao hu	rởng]
A. is going to be performed	B. has been performed	
C. will be performing	D. will have perform	
14. All bottles before transportation.	B. Will flavo periorifi	
14. All bottles before transportation.	C	D
A. frozen B. were froze 15 yet?	C. were trozen	D. are troze
15 yet?		
A. Have the letters been typed C. Have the letters typed	<li>B. Have been the letter</li>	rs typed
C. Have the letters typed	D. Had the letters type	d
16. English has become a second language in countries		
for administration, broadcasting and education.	mic maia, rugena or emg	apore where
	O	D. hairan was d
A. is used B. it is used	C. used	D. being used
17. The telephones by Alexander Graham Bell.		
A. is invented B. is inventing	C. invented	<ul><li>D. was invented</li></ul>
18. Lots of houses by the earthquake.		
A. are destroying B. destroyed	C. were destroyed	D is destroyed
19. Gold in California in the 19 <sup>th</sup> century.	o. Were destroyed	D. is destroyed
19. Gold III Calliornia in the 19 century.		<b>D</b> . (b
A. was discovered B. has been discovered	C. was discover	D. they discover
20. The preparation by the time the guest		
A. had been finished- arrived	B. have finished- arrive	ed
C. had finished-were arriving	D. have been finished-	
21. The boy by the teacher yesterday.	Di nave seen mienea	word armod
	Chunishing	D. was punished
A. punish B. punished	C. punishing	
22. "Ms Jones, please type those letters before noon"_ "The	ey've already, sir. They	re on your desk."
A. typed B. been being typed	C. being typed	D. been typed
23. Sarah is wearing a blouse. It of cotton.		
A be made B are made	C. is made	D. made
24. They had a boy that yesterday.		2111000
A done	C. did	D do
A. done B. to do 25. We got our mail yesterday.	C. did	D. do
25. We got our mail yesterday.		
A. been delivered B. delivered	C. delivering	D. to deliver
II Observator contents among A. D. O. av. D.	bish has the same was	
II. Choose the correct sentence among A, B, C or D	wnich has the same meal	ning as the given one.
26. Somebody cleans the room every day.		
A. The room everyday is cleaned.		
B. The room is every day cleaned.		
C. The room is cleaned every day.		
D. The room is cleaned by somebody every day.		
27. People don't use this road very often.		
A. This road is not used very often.	B. Not very often this roa	
C. This road very often is not used.	D. This road not very often	en is used.
28. How do people learn languages?	,	
A. How are languages learned?	B. How are languages le	arned by people?
C. How languages are learned?	D. Languages are learne	CUTIOW?
29. Tom bought that book yesterday.		
A That book was bought by Tom vesterday	B That book was bough	t vesterday hy Tom

C. That book yesterday was bought by Tom	). That book was boug	iht yesterday.
30. They have not used this typewriter for a long time		
A. For a long time has not been used this typewriter		
B. This typewriter has not used for a long time		
C. This typewriter has been not used for a long time		
D. This typewriter has not been used for a long time		
31. Who established that museum?		
A. Who was established that museum?	R Was that museum	n established by who?
C. By whom was that museum established?	D. Did that museum	•
32. They think that someone started the fire on purpose	D. Did triat museum	establish by whom:
A. Someone is thought to start the fire on purpose		
B. They think that the fire which was started by some	one on purpose	
C. The fire is thought to be started on purpose		
D. The fire is thought to have been started on purpose		
33. Some scientists report that dolphins have a brain capacity		
A. A brain capacity larger than human beings' that do	•	
B. Dolphins are reported having a brain capacity large		
<ul> <li>C. Dolphins are reported to have a brain capacity large</li> </ul>	er than human beings	s'
D. Dolphins are reported that they have a brain capac	city larger than human	beings'
III. Choose the underlined part among A, B, C or D that	t needs correcting.	_
34. Great singers of the world can be hearing at the Sydne		
A B C D	, ,	
35. Don't all of us want to be loved and need by other peop	le?	
A B C D		
36. The price of rice exports will been increased by the government of the price of	vernment	
Δ R C D	verrinient.	
27 Doos Dr. Prown mind calling at home if his nationts not	nd hia hala	
37. <u>Does</u> Dr. Brown mind <u>calling</u> at home if <u>his</u> patients <u>nee</u>	riis rieip.	
A B C D	avan by nabata	
38. Most of the jobs in the manufacturing factories will take	over by robots.	
Λ R (·	1 )	
	<b>D</b>	
39. I <u>discovered</u> that <u>many strange</u> things <u>were happened</u> I	ast night.	
A B C D	ast night.	
A B C D 40. He <u>was seen go to</u> the beach <u>with</u> some <u>other</u> people.	ast night.	
A B C D	ast night.	
A B C D  40. He <u>was seen go to</u> the beach <u>with</u> some <u>other</u> people.  A B C D		
A B C D 40. He <u>was seen go to</u> the beach <u>with</u> some <u>other</u> people.		
40. He was seen go to the beach with some other people.  A B C D  C D  Period 4  VOCABULARY: AN	ITONYMS	hrase that is OPPOSITE
40. He was seen go to the beach with some other people.  A B C D  O D  Period 4 VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in	ITONYMS dicate the word or p	hrase that is OPPOSITE
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4 VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following the second	ITONYMS dicate the word or p ng questions.	
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we make	ITONYMS  dicate the word or p  ng questions.  ake it through these ha	ard times.
40. He was seen go to the beach with some other people.  A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we make spend B. manage	ITONYMS  dicate the word or p  ng questions.  ake it through these ha  C. use up	
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man	ITONYMS  dicate the word or p ng questions. ake it through these ha C. use up y distractions.	ard times. D. marry
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness	ITONYMS  dicate the word or p  ng questions.  ake it through these ha  C. use up	ard times.
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  WOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may A. spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms.	ITONYMS  dicate the word or p  ng questions.  ake it through these ha C. use up  y distractions. C. unconcern	ard times. D. marry D. carelessness.
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may A. spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common	ITONYMS  dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern  C. customary	ard times. D. marry D. carelessness. D. typical
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4 We offer a speedy and secure service of transferring most hotel rooms.	dicate the word or posteriors.  ITONYMS  dicate the word or posteriors.  Aske it through these has C. use up your distractions.  C. unconcern  C. customary  ney in less than 24 ho	ard times. D. marry D. carelessness. D. typical purs.
A B C D  40. He was seen go to the beach with some other people.  A B C D  Period 4  WOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the followi  1. We have to husband our resources to make sure we may A. spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms.  A. abnormal B. common  4 We offer a speedy and secure service of transferring mon A. uninterested B. unsure	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern C. customary ney in less than 24 ho C. slow	ard times. D. marry D. carelessness. D. typical ours. D. open
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4 We offer a speedy and secure service of transferring most hotel rooms.	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern C. customary ney in less than 24 ho C. slow	ard times. D. marry D. carelessness. D. typical ours. D. open
A B C D  40. He was seen go to the beach with some other people.  A B C D  Period 4  WOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the followi  1. We have to husband our resources to make sure we may A. spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms.  A. abnormal B. common  4 We offer a speedy and secure service of transferring mon A. uninterested B. unsure	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern C. customary ney in less than 24 ho C. slow	ard times. D. marry D. carelessness. D. typical ours. D. open
A B C D  40. He was seen go to the beach with some other people.  A B C D  Period 4  Wocabulary: An  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms.  A. abnormal B. common  4 We offer a speedy and secure service of transferring modern A. uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern  C. customary ney in less than 24 ho C. slow an enormous sandy	D. carelessness.  D. typical purs.  D. open area.
A B C D  40. He was seen go to the beach with some other people.  A B C D  Period 4  WOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms.  A. abnormal B. common  4 We offer a speedy and secure service of transferring modera. A. uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of  6. You shouldn't wear casual clothes to an interview.	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern  C. customary ney in less than 24 ho C. slow e an enormous sandy C. a few	D. marry  D. carelessness.  D. typical purs.  D. open area.  D. very large
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4 VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4 We offer a speedy and secure service of transferring modera. A. uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of  6. You shouldn't wear casual clothes to an interview. A. formal B. informal	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern C. customary ney in less than 24 ho C. slow e an enormous sandy C. a few C. beautiful	D. carelessness.  D. typical purs.  D. open area.
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4 VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the followi  1. We have to husband our resources to make sure we may a spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4 We offer a speedy and secure service of transferring modera. Uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of  6. You shouldn't wear casual clothes to an interview. A. formal B. informal  7. He decided not to buy the fake watch and wait until he hard.	dicate the word or p ng questions.  ake it through these has C. use up y distractions. C. unconcern  C. customary ney in less than 24 ho C. slow an enormous sandy C. a few  C. beautiful ad more money.	D. carelessness.  D. typical purs. D. open area. D. very large  D. fashionable
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  Wocabulary: An  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the followi  1. We have to husband our resources to make sure we may A. spend B. manage  2. I find it hard to work at home because there are too man A. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4 We offer a speedy and secure service of transferring moy A. uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of  6. You shouldn't wear casual clothes to an interview. A. formal B. informal  7. He decided not to buy the fake watch and wait until he ha. authentic B. forger	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern C. customary ney in less than 24 ho C. slow e an enormous sandy C. a few C. beautiful	D. marry  D. carelessness.  D. typical purs.  D. open area.  D. very large
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4 VOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the followi  1. We have to husband our resources to make sure we may to a spend B. manage  2. I find it hard to work at home because there are too man and a. attention B. unawareness  3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common  4. We offer a speedy and secure service of transferring modera. A. uninterested B. unsure  5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of  6. You shouldn't wear casual clothes to an interview. A. formal B. informal  7. He decided not to buy the fake watch and wait until he has authentic B. forger  8. Her father likes the head cabbage rare.	dicate the word or p ng questions. ake it through these ha C. use up y distractions. C. unconcern  C. customary ney in less than 24 ho C. slow an enormous sandy C. a few  C. beautiful ad more money. C. faulty	D. carelessness.  D. typical purs. D. open area. D. very large  D. fashionable  D. original
A B C D  40. He was seen go to the beach with some other people. A B C D  Period 4  WOCABULARY: AN  Mark the letter A, B, C, or D on your answer sheet to in in meaning to the underlined part in each of the following 1. We have to husband our resources to make sure we may a spend B. manage 2. I find it hard to work at home because there are too man and a. attention B. unawareness 3. Televisions are a standard feature in most hotel rooms. A. abnormal B. common 4. uninterested B. unsure 5. The Gibbon, Great Sandy, and Tarami Deserts comprised A. very small B. a lot of 6. You shouldn't wear casual clothes to an interview. A. formal B. informal 7. He decided not to buy the fake watch and wait until he has a uthentic B. forger 8. Her father likes the head cabbage rare. A. over-boiled B. precious	dicate the word or p ng questions. ake it through these hat C. use up y distractions. C. unconcern  C. customary ney in less than 24 ho C. slow e an enormous sandy C. a few  C. beautiful ad more money. C. faulty C. scarce	D. carelessness.  D. typical purs. D. open area. D. very large  D. fashionable
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foreign learners.		
	C. overemphasized D. undertaken	
12. Whatever the activity level, all types of hobbies		
A. incapable B. incompetence		
13. They have not made any effort to integrate wi		
A. cooperate B. put together	C. separate D. connect	
14. If you are at a loose end this weekend, I will s	now you round the city.	
A. free B. confident 15 Because Jack <u>defaulted</u> on his loan, the bank		
A. failed to pay	B. paid in full	
C. had a bad personality	D. was paid much money	
16. I could see the finish line and thought I was <u>hc</u>		
	C. successful D. unsuccessful	
17. The International Organizations are going to be		
A. soak B. permanent	C. complicated D. guess	
18. The US troops are using much more sophistic		
A. expensive	B. complicated	
C. simple and easy to use	D. difficult to operate	
19. In remote communities, it's important to repler	nish stocks before the winter sets in.	
A. remake B. empty	C. refill D. repeat	
20. The young are now far more materialistic tha	n their precedents years ago.	
A. monetary B. greedy	C. spiritual D. object - orientee	d
21. She had a <b>cozy</b> little apartment in Boston.		
A. uncomfortable B. warm	C. lazy D. dirty	
22. Population growth rates <u>vary</u> among regions		
A. fluctuate B. stay unchanged		е
23. His career in the <b>illicit</b> drug trade ended with t		
A. elicited B. irregular		_
24. Fruit and vegetables grew in <u>abundance</u> on t		5.
A. large quantity B. small quantity 25. During the five- decade history the Asian Gan		
	C. holding to D. holding by	
26. The distinction between schooling and educat		
A. explicit B. implicit	C. obscure D. odd	
27. A chronic lack of sleep may make us <b>irritable</b>		
A. uncomfortable B. responsive		
28. Population growth rates <u>vary</u> among regions		١.
A. restrain B. stay unchanged		
29. Unless the two signatures are identical, the b		
	C. fake D. genuine	
30. Strongly advocating health foods, Jane does	n't eat any chocolate.	
A. supporting B. impugning	C. advising D. denying	
Period 5 LANGUAGI	E FUNCTIONS	
Choose the correct answer in each of the follow		
1 Hello, My name's John to meet y		
A. Please B. Pleased	C. I'm very well D. Thank you	
2. A: How's life? –B:	D. Natton Lad I. b. Carra Barra	
A. Sure	B. Not too bad, but very busy	
C. Very well, thank you	D. Pleased to meet you	
3. A: "Thank you for the lovely present." – B: " A. Go ahead B. Not at all	C. Come on D. I'm pleased you like it	
4 What can I do for you?	C. Come on D. Thi pleased you like it	
A. No, I can't	B. Thanks. I'll do it	
C. Thank you. I'm just looking it		
5 Congratulations! You did great		
A. It's nice of you to say so.	B. It's my pleasure.	
C. You're welcome.	D. That's okay.	
6 What a lovely house you have! -	:	
A. I think so B. You're welcome	C. Thank you D. Of course	
7 a happy marriage should be		
A. I really know B. As I see it	C. Personally, I think D. Do you think	

8.	Alice: "What shall we do this weekend?"	Carol: ""
	A. Not at all	B. Oh, that's good
	C. Let's go out for dinner.	D. No problem.
9.	A: How do you do ? I'm Peter. B:	•
	A. I'm fine. Thank you.	B. How do you do ? I'm John.
	C. How are you?	D. How's thing?
10	A: Do you fancy a coffee ? B:	D. How 3 tilling:
10.		D. Eventhing is OV
	A. Oh, dear	B. Everything is OK
	C. Oh, yes. I'd love one	D. How do you do?
11.	Hoa: How do you usually go to school? Linh: _	
		C. Half an hour D. Five days a week
12.	Anna: You really have a beautiful dress, Barba	ıra. Barbara: Thank you, Anna
	A. This is your pity	B. That's a nice compliment D. Yes, it was terrible
	C. No, thanks.	D. Yes, it was terrible
13.	Helen: "You won the first prize in this English	contest . Congratulations!" Jane: ""
	A. Thanks for your compliment . It's certain	encouraging
	B. Of course . No one can beat me	onoodiaging
	C. Thanks a lot . The same to you	
	•	
4.4	D. It is only my little attempt.	0" 84: "
14.	Linda: "Excuse me! Where's the post office	? Maria: ""
	A. Don't worry B. I'm afraid not	C. Yes, I think so D. It's over there
15.	A: "Bye" B: ""	
	A. Don't worry  A: "Bye"  B. I'm afraid not  Control  B. I'm afraid not  B. Meet you again	C. See you later D. See you lately
16.	David: "Merry Christmas!" –Jason: ""	
	A. You are the same!	B. Same for you!
	C. The same to you	D. Happy Christmas with you!
17.	A:? –B: Once a week	,
	A. How often do you go shopping	B. How much do you want
	C. Are you sure	D. When will you get there
18	A: "" –B: "It's doesn't matter ."	D. Wildir Will you got thoro
10.	A. Sorry, I'm late B. What a pity!	C. It's very nice D. Can I help you?
10	A: "May I take a seat here?" –B: "	" D. Gall i fielp you :
19.	A. I am not sure	_ · P Voc de places
		B. Yes, do please
00	C. That's a good idea	D. I'm glad you do
20.	We all said, "!" before Ba blew out	the candles on his birthday cake.
	A. Happy anniversary	B. Happy New Year
	C. Happy birthday to you	D. Congratulations.
21.	"You look nice in that red shirt" "	
	A. It's nice of you to say so	B. Am I? Thanks.
	C. That sounds like fun	D. I am interesting to hear that.
22.	Let's jogging. "- Sorry"	
	A. I quite agree with you.	B. Yes, let's do that.
	C. Great!	D. That's a good idea, but I am busy
23.	"Let's go to the movie now." – "Oh!	,,
	A. Good idea! B. I don't	C. Why's that? D. I need it
24.	Mary: "Whose bicycle is that?" Tom: "	"
	A. No, it's over there B. It's Jane's	C. It's just outside D. It's your
25	"I think married women should not go to work.	
20.	A. What B. What a	C. How D. How a
26	Peter: "How often do you go to school?" Hari	
20.		
	A. I go there early	B. Everyday except Sunday
~=	C. I don't think so	D. I go there by bus
27.	A: "Could I speak to Susie May, please?"	
	A. Speaking B. Talking	C. Saying D. Answering
28.	"Do you mind if I use your bike ?" "	
	A. No, you don't	B. Yes , It's my pleasure.
	C. Yes, you do	D. No, you can use it
29.	I'm sorry. Ît's late. I must go now	·
	A. You are welcome B. Hello	C. Not at all D. Good bye. See you soon
30.	What's the matter with you?-	•
	A. I'm fine, thanks	B. I've got a headache
	C. Are you free ?	D. All are correct.
31.	What a lovely hat you have! – Thanks	·

	A. That's OK B. I don't care	C. certainly	D. I'm glad you like it
32.	Ann: Do you think you'll get the job?- Mary: A. I know so B. Well, I hope so		
	A. I know so B. Well, I hope so	C. I think not	D. Yes, that's right
33.	A: Excuse me, What's the time? B: 5	Sorry. I	
	A. don't see B. know "Oh, I'm sorry I'm late !" "	C. don't have a wate	ch D. won't know
34.	"Oh, I'm sorry I'm late !" "		
	A. Don't mind it B. It was a pleasure		
35.	- "What an attractive hair style you have got,	-	
	A. You are telling a lie	B. I don't like your sa	ayings
	C. Thank you for your compliment	D. Thank you very n	nuch. I am afraid
36.	"Would you like to join our volunteer group t	this summer?"     - "	<del></del> "
	A. Do you think I would?	B. I wouldn't. Thank	you.
	A. Do you think I would? C. Yes, you're a good friend. "How's everything at school?"  A. So so and relaxing	D. Yes, I'd love to. T	hanks.
37.	"How's everything at school?" "	I have to study lat	te nearly every night."
		B. Oh, I'm fine, than	
20	C. Okay or not too bad	D. Fine, but I'm very	y busy.
38.	Clara:" Would you mind helping me with the	ese neavy boxes? Tim:	D What a nitul
20	A. My God! B. Yes, I would!	C. Not at all!	D. What a pity!
<b>39</b> .	"That's a nice shirt you're wearing." "	B. I like it	
	A. That's nice		
40	C. I'm glad you like it.  – "Thank a lot for your help." – "	D. That's all right.	
40.	A. My pleasure	 B. You shouldn't car	· ·
	• •		6
11	A: "What do you think I should do 2" B: "	D. My happiness	
41.	C. It was easy work A: "What do you think I should do?" B: "_ A. I'm sorry I really don't know	" B. I know nothing	
	C. I'd love to	D. It's Okay	
42	A: "Do you mind if I open the window?" B:		
72.	A. Yes, it is . All right	B. I'd rather you did	n't
	C. Yes, of course	D. No, thanks	
43	Lisa " I fail my driving test again ." Sam		
10.	A. Good luck to you	B. That's a good ide	ea
	C. That sounds like fun	D. Better luck next ti	
44	"What do you think about Jane?" "	"	
	A. I forgot all about her.	B. She's sweet and	gentle
	C. She went to Paris.	D. No, I don't.	90
45.	Lisa: "Come on , Bob . Time for bed!" Bob		
	A. No, I am not B. No, thanks	C. Really ? What is	it? D. Already?
46.	A : " " B : " Lucky you !"	,	,
	A. The weather last night was terrible	B. The test was real	ly difficult
	C. I'm off to Paris	D. I was busy all day	
47.	Mike: "Our living standards have been impro		
	A. Thank you for saying so	B. Sure. I couldn't a	
	C. No, it's nice to say so.	D. Yes, it's nice of y	ou to say so.
48.	- "Do you feel like going to the stadium this a	afternoon?" - "	
	A. I don't agree. I'm afraid.	B. I feel very bored	
	C. You're welcomed	D. That would be gre	eat
49.	"Thank you for taking the time to come here	in person." "	"
	A. It's my pleasure	B. I don't know what	t time that person comes
	C. I'd love to come. What time?	D. Do you have time	e for some gossip?
50.	"I have a terrible headache." "	,, 	
	A. Maybe I'm not going to the doctor's.	B. Not very well. That	anks
	C. Maybe you should take a rest.		going to the doctor's.
51.	"Do you want me to help you with those suite		"
	A. Of course, not for me	B. No, I can't help yo	
	C. No, those aren't mine.	D. No, I can manage	e them myself.
52.	"Have you ever spoken English to a native s		
	A. Yes. I talked to an English girl last sum		
	B. Well, it made me more interested in lea		
	C. I think it's difficult to talk to a native spe	eaker	
	D. No, I don't like.		_
53.	"What do you think of the General Knowledge	je Quiz?" "	"

A. I think it isn't mine. B. It's great. It's an opportunity to test my general knowledge. C. It depends on the participants. D. Of course, I can manage them 54. "What's the best place to eat lunch?" " A. I'll have soup, please B. There's a great restaurant at the corner of the street. C. I usually eat lunch at twelve D. Twelve would be convenient. 55. "Maybe you can take a vacation next month." " B. You are welcome. A. Nothing special C. It's very expensive. D. I don't think so. I'm teaching all summer. 56. "What do you think of your new DVD player?" " B. My brother gave it to me. A. I love it C. It was a gift from my brother. D. I always put it there. 57. A: "We're happy you invite us for dinner." B:" .' A. That's OK B. What a mess! C. My pleasure D. That's all right 58. –"More coffee? Anybody? " - "\_\_\_\_\_ A. I don't agree, I'm afraid. B. I'd love to C. Yes, please. D. It's right, I think. 59. Ann: "What do you usually do on Sundays?"- Marv: " A. I used to drive to work B. I'm not doing anything C. I usually sleep until noon D. I'd be sleeping all day \_?" B : " \_\_\_\_ \_\_\_\_, Yes, a bit cold , though .' 60. A: A. Cold weather , isn't it? B. Bad weather ,don't you think C. Freezing, isn't it D. Nice day, isn't it

## Period 6 ADVERBIAL CLAUSES OF TIME

A. Mệnh đề trạng ngữ chỉ thời gian (Adverbial clause of time / Time-clause) thường được kết hợp với mệnh đề chính bằng các liên từ thời gian (conjunctions of time) sau: when, while, as, as soon as, until/til, after, before, since, once, whenever, the moment, no sooner...than, hardly...when

B. Use of tenses in the Time-clause: Chúng ta có thể phân biệt cách dùng thì trong mệnh đề chỉ thời gian theo 3 nhóm sau:

1. Main clause (Present simple) + Time clause (Present simple, present progressive or present perfect)

I normally stay at hom when it <b>rains</b>	* Cả hai mệnh đề đều dùng thì hiện tại đơn để chỉ
Thornally stay at norm when it rams	một thói quen ở hiện tại
He usually sings aloud when he <b>is having</b> a bath.	* Mệnh đề chỉ thời gian dùng với thì hiện tại tiếp
The usually sings aloud when he is naving a bath.	diễn dùng để chỉ tính liên tục của hành động.
He only goes out for a walk after he has had dinner.	* Mệnh đề thời gian dùng với thì hiện tại hoàn
Or: He only goes out for a walk after he has	thành để nhấn mạnh sự hoàn tất của một hành
dinner.	động.

2. Main clause (Future tenses) + Time clause (Present simple or present perfect)

- I'm going to wait until you <b>finish</b> work	* Mệnh đề chính: Thì tương lai.
- I am going to wait until you have finished work.	* Mệnh đề thời gian: có thể dùng thì hiện tại đơn
- We will go until you <b>finish</b> work.	hoặc hiện tại hoàn thành.
- We will go until you have finished work.	
	* Mệnh đề chính: Thì tương lai hoàn thành để chỉ
- The film will have already begun by the time we	việc gì sẽ hoàn tất trước một việc gì khác trong
get to the cinema.	tương lai.
	* Mệnh đề thời gian: Thường dùng với thì hiện tại đơn.

3. Main clause (past simple, past progressive or past perfect) + time clause (past simple, past progressive, or past perfect)

progressive, or past portest,	
- She <b>became</b> speechless whenever she <b>met</b> a stranger.	* Cả hai mệnh đề dùng thì quá khứ đơn để chi
- I usually <b>felt</b> cold when I <b>was</b> afraid.	một thói quen trong quá khứ.
- The sun was shining when we arrived there.	* Mệnh đề chính: dùng thì quá khứ tiếp diễn, để
- The accident happened while he was driving	nói điều gì đang diễn ra thì một việc khác làm
home.	gián đoạn.
- My wife was cooking while I was looking after the baby.	* Cả hai mệnh đề đều dùng thì quá khứ tiếp diễn
- As the man was running away, the dog was	để chỉ hai hành động cùng đồng thời diễn ra
chasing him.	trong khoảng thời gian.
- When I <b>arrived</b> , Anne <b>made</b> a cup of tea.	* Hai mệnh đề đều dùng thì quá khứ đơn để diễn
- when i arrived, Anne made a cup of tea.	tả hai hành động kế tiếp nhau (= khi tôi đến thì

	Ann mới đi pha trà).
- When / Before I arrived, Anne had made some	* Mệnh đề chính dùng thì quá khứ hoàn thành để
biscuits.	nói một hành động đã hoàn tất trước một hành
Or: Anne had made some biscuits when/before I	động khác trong quá khứ (=Khi tôi đến thì Anne
arrived.	đã làm xong bánh qui).

Ví du:

- Tommy **has made** good progress since he **came** to this school.
- Since she **graduated** from college, she **has changed** her job three times.

## Các ví dụ khác với mệnh đề thời gian:

- I still feel tired when I wake up in the morning.
- His hands shake whenever he takes a photo.
- The moment/ As soon as I know the result, I'll call you.
- He had an accident while he was driving to work.
- He didn't go home until he had finished his work.

## Chú ý:

- a) Hầu hết các thì đều được dùng trong mệnh đề thời gian, ngoại trừ các thì tương lai (future tenses). Ví du:
  - I'll ask Brian about this when I meet him tomorrow.
     (Not: I'll ask Brian about this when I will meet him tomorrow.)
    - Lily intended to tell Gary the truth when she saw him the next day.

(Not: Lily intended to tell Gary the truth when she would see him the next day).

b) Chúng ta dùng **thì quá khứ đơn** đối với mệnh đề thời gian sau SINCE trong cấu trúc: **It is + Time + since + Subject + Past simple.** 

Ví du:

- It's ages since I enjoyed myself so much. (= I haven't enjoyed myself so much for ages)
   Đôi khi người ta cũng dùng thì hiện tại hoàn thành sau SINCE trong cấu trúc này.
   Ví du:
  - It's ages since I have enjoyed myself so much.
- c) **No sooner...than** và **Hardly ...when**: Chúng ta thường dùng thì quá khứ hoàn thành trong mệnh đề chính và thì quá khứ đơn trong mệnh đề thời gian với **no sooner...than / hardly...when**. Ví du:
  - She had no sooner drunk the coffee than she began to feel drowsy.
  - I had hardly turned on my computer when there was a power cut.

Chúng ta cũng có thể dùng thì hiện tại đơn với **no sooner...than / hardly...when** để diễn tả thói quen hoặc việc thường xuyên xảy ra.

Ví dụ:

- They no sooner stop a quarrel than they start a new one.
- He hardly makes any money when he spends it on gambling.

<u>Chú ý</u>: Hardly có thể được thay thế bằng **scarcely** hoặc **barely**, nhưng không thông dụng lắm.

Ví dụ: - He had scarcely/ barely bought a new cellphone when he got it lost.

I. Choose the best answer to complete each of the following sentences.

#### **EXERCISES**

1. Lan has learnt English s	ince she	a small girl.	
A. is	B. was	C. has been	D. had been
2. Don't go anywhere until	I back.		
A. come	B. came	C. will come	D. am coming
3. Before cars,	people	horses and bicycles.	
<ul> <li>A. were discovered</li> </ul>	/ had used	B. discovering/ had use	d
C. had discovered/	used	D. discovered/ had used	b
4. I am going to speak with	the boss when th	e meeting	
A. will end	B. ends	C. is ending	D. would end
5. When we hir	n tomorrow, we wi	Il remind him of that.	
A. will see	B. see	C. am seeing	D. saw.
6. When he comes, I	her the new	S.	
A. tell	B. will tell	C. would tell	D. would have told
7. When the police came, t	they		
A. are fighting	B. fought	C. would be fighting	D. were fighting
8. Before she came to Eng	land, she	English.	

<sup>\*</sup>  $\underline{Ch\dot{u}}\dot{y}$ : Khi dùng since, chúng ta thường dùng thì trong hai mệnh đề như sau: Main clause (present perfect) + Time clause (past simple).

	B. Will Study	C. nad studied	D was studying
A. studied 9. I have lost touch with him A. as soon as	He left for Lo	ondon.	
A. as soon as	B. after	C. before	D. since
10. My mother is washing the	e dishes my	father is watching tel	evision.
A. when	B. while	C. as	D. since
11, I will give him the	he report.		
A. When he will return	า	B. When he ret	urns
C. Until he will return	•	D. No sooner h	e returns
12 the firemen arriv			
A. Until	B. No sooner	C. By the time	D. After
13. I have earned my own liv	ing I was seve	n.	
A since	B. when	C. while	D. as soon as
14. saw many beautiful birds	in the lake	G	2. 40 5561. 45
A when we are fishing	B. while fishing	C while fished	D fishing
15, Peter came to		C. Willio Horiou	D. normig
A. While having dinne		B. While I was I	naving dinner
C. When having dinner		D. When lam ha	
		D. WIIGH IAIH H	aving diffici
16 my homework,	B. After finished	C Einighad	D. After had finished
4. Alter I flau liftished	Lacid good by a to big gi	rlfriand	D. Aitel Hau IIIIsheu
17 the dance, Jerry	salu good-bye to fils gi		21/22
A. Before left		B. Before he lea	
C. Before leaving		D. Before he wi	II leave
18. Jones after ever	ryone	D 211 / /	
A. speaks / will eat		B. will speak / h	
C. is speaking / eats			/ will have eaten
19, Joe stays in be	d and reads magazines		
A. Whenever raining		B. As it will be r	
C. When it will rain		D. Whenever it	rains
20 in Rome than he	e was kidnapped.		
A. No sooner he arrive		B. Had he no so	
C. No sooner had he			e had arrived
21 Peter gets here	, we will congratulate hir	n.	
Α Α	D After	C No seemen	D C:
A. As soon as			D. Since
22. Mrs. Pike the do	oor before the customers	s arrived.	
22. Mrs. Pike the do	oor before the customers B. will open	s arrived. C. would open	D. has open
22. Mrs. Pike the do A. had opened 23. After Mariana he	oor before the customers  B. will open er exam, I her	s arrived. C. would open	D. has open
22. Mrs. Pike the do	oor before the customers  B. will open er exam, I her	s arrived. C. would open out to eat. B. finished / had	D. has open
22. Mrs. Pike the do A. had opened 23. After Mariana ho A. was finishing / wou C. will finish / have tal	oor before the customers B. will open er exam, I her ld take ken	s arrived. C. would open out to eat.	D. has open
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II. Identify the underlined part that needs correction.
1. When it raining, I usually go to school by bus.
2. I learned a lot of Japanese while I am in Tokyo.  A B C D
3. I <u>have not been well</u> since I <u>return home</u> .  A B C D
4. I'll stay here until will you get back.
5. When Sam was in New York, he stays with his cousins.
6. <u>Last night</u> , I <u>had gone</u> to bed <u>after</u> I had finished <u>my homework</u> .  A B C D
7. I will call you before I will come over.  A B C D
8. Ever since I was a child, I had been afraid of dogs.  A B C D
9. By the time I <u>left</u> my apartment <u>this morning</u> , <u>someone looked for</u> me.  A  B  C  D
10. Whenever Mark will be angry, his nose gets red.  A B C D
11. I <u>had fried</u> chicken <u>when</u> I <u>am</u> at <u>the restaurant</u> .  A  B  C  D
12. The first time that I went to New York, I go to an opera.  A  B  C  D
13. <u>Before</u> I arrived, <u>he</u> <u>was talking</u> <u>on the phone</u> .  A B C D
14. When she will see him tomorrow, she will ask him.  A  B  C  D
15. As I was walking home, it begin to rain.  A B C D
16. We stayed there after we finished our work.  A B C D
17. Once it will stop raining, we will leave.  A B C D
18. I <u>will never speak</u> to <u>him</u> again <u>as long as I will live</u> .
19. As soon as the other passengers gets on the bus, we'll leave.  A B C D
20. As soon as I will finish my report, I'll call you and we'll go out to dinner.  A B C D
21. Mark was <u>listening to music after</u> his sister <u>was reading a book</u> .  A  B  C  D
22. <u>Sam</u> hadn't received the parcel <u>when I speak</u> to <u>him.</u> B C D
23. <u>I have been hoping to meet you before I read your first novel.</u> B C D
24. By the time you finishes getting ready, we will have missed the train.  A  B  C  D
25. When you will arrive, there will be someone to meet.
III. Choose the correct sentence which has the same meaning as the given one.  1. Michael took a deep breath and dived into the water.
A. After Michael had taken a deep breath, he dived into the water.
<ul><li>B. Having taken a taken a deep breath, Michael dived into the water.</li><li>C. After Michael had taken a deep breath, he had dived into the water.</li></ul>
D. A and B are correct.  2. Someone knocked on the door during my lunchtime.
A. I had lunch when someone knocked on the door.
<ul><li>B. When I had had lunch, someone knocked on the door.</li><li>C. I was having lunch when someone was knocking on the door.</li></ul>
<ul><li>C. I was having lunch when someone was knocking on the door.</li><li>D. I was having lunch when someone knocked on the door.</li></ul>

- 3. After locking the door of the shop, she left.
  - A. She didn't leave as soon as she locked the door of the shop.
  - B. She didn't leave before she locked the door of the shop.
  - C. She didn't leave until she locked the door of the shop.
  - D. She left before she locked the door of the shop.
- 4. She didn't say a word when she left the room.
  - A. She left the room, saying a word
- B. Leaving the room, she said nothing.

D. B and C are correct.

- C. She left the room without saying a word
- 5. Julia cleaned the house. Then she fell asleep on the sofa.
  - A. After falling asleep on the sofa, Julia cleaned the house.
  - B. After cleaning the house, Julia fell asleep on the sofa.
  - C. Julia cleaned the house so that she could sleep on the sofa.
  - D. Julia fell asleep on the sofa while she was cleaning the house.
- 6. During my dinner, the phone rang.
  - A. The phone rang and I had dinner.
  - B. The phone rang right after my dinner time.
  - C. The phone began to ring as soon as my dinner was served.
  - D. While I was having dinner, the phone rang.
- 7. We had to put off our wedding until September.
  - A. It was not until September that our wedding had to be put off.
  - B. Not until September did we have to put off our wedding.
  - C. Our wedding until September had to be postponed.
  - D. Our wedding had to be postponed until September.
- 8. As soon as he arrived at the airport, he called home.
  - A. He arrived at the airport sooner than he had expected.
  - B. No sooner had he arrived at the airport than he called home.
  - C. Calling home, he said that he had arrived at the airport.
  - D. He arrived at the airport and called me to take him home.
- 9. When you are going to foreign countries, you should get medical advice first
  - A. Before gone to foreign countries, you should get medical advice first.
  - B. Before getting medical advice, you're going to foreign countries.
  - C. You should get medical advice before you will go to foreign countries.
  - D. Before going to foreign countries, you should get medical advice first.
- 10. / won't agree until John's apologized.
  - A. I only agree when John will apologize.
- B. I wait for John apologize to agree.
- C. Only when John's apologized will I agree. D. Only when John's apologized I will agree.
- 11. It was breakfast time that Susan rang to me.
  - A. When Susan rang to, me I had finished my breakfast.
  - B. Susan rang to me after I had had my breakfast.
  - C. When Susan rang to me, I was having my breakfast.
  - D. I was going to have my breakfast when Susan rang to me.
- 12. The last time I went swimming was when I met you in Ha Long.
  - A. I swam a lot when I was in Ha Long.
  - B. I hadn't been swimming before I went to Ha Long.
  - C. I haven't been swimming since I met you in Ha Long.
  - D. I went swimming while I was in Ha Long.
- 13. She hasn't seen her uncle for years.
  - A. She didn't see her uncle for a long time.
- B. It's years ago she has seen her uncle.
- C. It's the last time she saw her uncle.
- D. It's years since she last saw her uncle

- 14. / have never seen a romantic film.
  - A. This is the first time I saw a romantic film.
  - B. This is the first time I have seen a romantic film.
  - C. This is this first romantic film I saw.
  - D. This is the first romantic film I had seen.
- 15. I bumped into her during my stay in London.
  - A. I ran into her while I was staying in London.
  - B. I kept in touch with her during my stay in London.
  - C. I saw her while I was staying in London.
  - D. I ran over her while I was in London.
- 16. I will ring you the moment I receive my result.
  - A. As soon as I receive my result, I will phone you.
  - B. Sooner or later after I receive my result, I will give you a ring.

- C. After receiving my result, I will call you,
- D. I make you a phone when I gets my result.
- 17. We had hardly arrived the theater when the performance began.
  - A. The performance had started before we arrive the theater.
  - B. The performance started sooner than we arrived the theater.
  - C. When we arrived the theater, the performance had already started.
  - D. No sooner had we arrived the theater than the performance began.
- 18. Travelling in a plane always makes me nervous.
  - A. I'm always nervous if travel in the air.
  - B. I'm never nervous when I travel by air.
  - C. I'm always nervous when I travel by air.
  - D. I'm always nervous when I travel by the plane.

## Period 7

#### **COMPARISONS**

Comparisons	Forms	Examples
	Positive: Thể khẳng định.	- Tom is as tall as his friend.
	- AS + short ADJ/ADV + AS	- Lan is as beautiful as Hoa.
1/Equal Comparison	- AS + long ADJ/ADV + AS	- Lair is as beautiful as rioa.
(So sánh bằng)	Negative: Thể phủ định.	- Bill is not so tall as Binh.
	- NOT + SO(AS) + short ADJ/ADV + AS	- Lan is not as beautiful as Thu.
	- NOT + SO(AS) + long ADJ/ADV + AS	- Lan is not as beautiful as Thu.
	1. short ADJ/ADV + ER + THAN	- I am taller than Mary.
	2. MORE + long ADJ/ADV + THAN	- I am more beautiful than Daisy.
	3. Good/Well - Better	- He is better than his brother.
	Bad/Badly - Worse	
2/Comparative	Many/Much - More	
(So sánh hơn)	Little - Less	
	Far - Farther/Further	
3/Comparision of	4 LESS + short ADJ/ADV+THAN	- Hanoi is less big than HCM city
Inferiority	- LESS + long ADJ/ADV+THAN	- This film is less interesting than
(So sánh kém)		the one we saw last night.
	1. THE + short ADJ/ADV + EST	- Tom is the tallest boy.
	2 THE + MOST + long ADJ/ADV	- Tom is the most intelligent boy.
	3. Good/Well – the best	
4/Superlative	Bad/Badly – the worst	
(So sánh nhất)	Many/Much – the most	- Peter is the best boy.
	Little – the least	Total le alle beet bey.
	Far – the farthest/the furthest	
	1. S+V+ short ADJ+ER and short ADJ + ER	- She is taller and taller.
F/D	2. S+ V+ MORE and MORE + long ADJ	- She is more and more studious.
5/Double	3. THE + short ADJ + ER + S +V, THE +	- The fatter they get, the weaker
comparison	short ADJ+ ER+ S+V.	they feel.
(So sánh kép)	4. THE + MORE+ long ADJ + S+ V, THE +	- The more comfortable the house
	MORE + long ADJ+ S+	is, the more expensive it is.
6/ Notes	1. Hot>Hotter>Hottest	- Today is hotter than yesterday.
(Ghi chú)	2. Large>Larg <u>er</u> >Larg <u>est</u>	- This city is larger than that one.
	3. Happy>Happ <u>ier</u> >Happ <u>iest</u>	- He is easier than his father.
	4. Clever>Cleverer>Cleverest	- She is cleverer than her sister.

#### **EXERCISES**

I. C	I. Choose the best answer among A, B, C or D that best completes each sentence.					
1.	you study for these exams,	you will do.				
	a. The harder / the better	b. The more / the much				
	c. The hardest / the best	d. The more hard / the more good,				
2.	My neighbor is driving me mad! It seems that _	it is at night, he plays his music!				
	a. the less / the more loud	b. the less / less				
	c. the more late / the more loudlier	d. the later / the louder				
3.	Thanks to the progress of science and technological	ogy, our lives have become				
	a. more and more good	b. better arid better				
	c. the more and more good	d. gooder and gooder				

4.	The Sears Tower is building in Chicag	<b>3</b> 0.	
	a. taller b. the more tall	c. the tallest	d. taller and taller
5.	Petrol is it used to.		
	a. twice as expensive as	b. twice expensive more than	n
	c. twice more than expensive	d. more expensive than twice	
6.	San Diego is town in Southern California.	•	
	a. more nice and nice b. the nicer	c. the nicest	d. nicer and nicer
7.	It gets when the winter is coming.		
	a. cold and cold	b. the coldest and coldest	
	c. colder and colder	d. more and more cold	
8	Robert does not have Peter does.	a. more and more cold	
٥.	a. money more than	b. as many money as	
	c. more money as	d. as much money as	
a	The Mekong Delta is deltas in Vietnar		
٥.			
	<ul><li>a. the largest of the two</li><li>c. one of the two largest</li></ul>	d. one of the two larger	
10	People should eat and do to reduce		
10	a. less fat / more exercise	b. less and less fat / the mor	o overeico
	c. the less fat / the more exercise		e exercise
11			ha likaa it
11.	He spent a year in India and loves spicy food.		THE TIKES IL.
	a. The hotter / the more and more		
40	c. The more and more hot / the more	a. The nottest / the most	
12	Of course you can come to the party.	le The man and the committee	
	a. The more the merrier	b. The more and the merrier	
40	c. The more and merrier	d. The more and more merri	er
13	I feel I did yesterday.	la management de la distancia	
	a. much more tired than	b. many more tired than	
4.4	c. as many tired as	d. as more tired as	
14	She is a spectator.	I was a few and the few there	
	a. more an athlete than	b. more of an athlete than	
4-	c. an athlete more than		
15	live in Ho Chi Minh City than in the whole		
40	a. As much as people b. More people		d. People more
16	It gets to understand what the profess		
	a. the more difficult	b. more difficult than	
4-	c. difficult more and more		
17	You must drive slower in built up areas.	$\underline{}$ you drive in the city, it is $\underline{}$	that you will have
	an accident.		
	a. The faster and faster / the more		
	b. The faster / the more probable		
	c. The more and more fast / the more and more	e probable	
18	d. The more fastly / the probable	e probable	
	d. The more fastly / the probable The party was I had expected.		
	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than	b. a hundred times fun more	
	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than	b. a hundred times fun more d. more fun than a hundred t	
	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject	b. a hundred times fun more d. more fun than a hundred t tts.	
	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than	b. a hundred times fun more d. more fun than a hundred t ts. b. many more difficult than	
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than	b. a hundred times fun more d. more fun than a hundred t tts.	
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became.	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than	imes
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer	imes
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than	imes
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent	imes
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer	imes
19	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent	imes nt f England
19 20 21	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En	imes nt f England gland
19 20 21	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he b. The richest / the happiest	imes  If England  gland  becomes,he is.
19 20 21 22	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing that a. The more rich / the more happy c. The richer / the happier	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he	imes  If England  gland  becomes,he is.
19 20 21 22	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing that a. The more rich / the more happy	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he b. The richest / the happiest	imes  If England  gland  becomes,he is.
19 20 21 22	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing that a. The more rich / the more happy c. The richer / the happier	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he b. The richest / the happiest	imes  f England gland becomes,he is. r and happier
19 20 21 22 23	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing that a. The more rich / the more happy c. The richer / the happier The fast we finish, a. the sooner we can leave c. the sooner can we leave	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he b. The richest / the happiest d. Richer and richer / happie	imes  f England gland becomes,he is. r and happier
19 20 21 22 23	d. The more fastly / the probable The party was I had expected. a. more a hundred times fun than c. a hundred times more fun than He finds physics other science subject a. far more difficult than c. too much more difficult than he drank, he became. a. More / more violent c. The more / the more violent The cuisine of France is a. more famous than that of England c. more famous than which of England Earning money has always been the thing that a. The more rich / the more happy c. The richer / the happier The fast we finish, a. the sooner we can leave	b. a hundred times fun more d. more fun than a hundred tets. b. many more difficult than d. more much difficult than b. The most / the most violer d. The less / less violent b. famous than the cuisine o d. as famous than that of En pleases him most he b. The richest / the happiest d. Richer and richer / happie	imes  f England gland becomes,he is. r and happier

c. the more and more qualified d. the least qualified,  25. The climber was seventy miles in the wrong direction and got  a. more panicked b. the more panicked
c. more than panicked d. more and more panicked
<ul><li>II. Choose the sentence which has the closest meaning to the original one.</li><li>26. There are more sports competed in this SEA Games than in last SEA Games.</li><li>a. The sports competed ill this SEA Games are the same as those in last SEA Games.</li><li>b. Not as many sports were competed in last SEA Games as in this SEA Games.</li></ul>
<ul><li>c. In the last SEA Games there were some sports which were not competed.</li><li>d. In this SEA Games, there are less sports competed than in last SEA Games.</li><li>27. No one in the team can play better than John.</li></ul>
<ul> <li>a. John plays well but the others play better.</li> <li>b. John as well as other players of the team plays very well.</li> <li>c. Everyone in the team, but John, plays very well.</li> <li>d. John is the best player of the team.</li> </ul>
28. He only feels happy whenever he does not have much work to do. a. The more he works, the happier he feels. b. The less he works, the happier he feels.
c. His work makes him feel happy. d. He feels happier and happier with his work.
<ul><li>29. More petrol is consumed nowadays than ten years ago.</li><li>a. Not so much petrol was consumed ten years ago as nowadays.</li><li>b. Petrol consumption is going down nowadays.</li></ul>
<ul><li>c. We had more petrol ten years ago than we do nowadays.</li><li>d. We should consume as much petrol as possible.</li><li>30. I learn a lot but I cannot remember anything.</li></ul>
<ul> <li>a. I learn more and more and remember more and more.</li> <li>b. The less I learn, the more I remember.</li> <li>c. The more I learn, the less I remember.</li> </ul>
<ul><li>d. I remember not only what I have learnt.</li><li>31. If it rains and rains, you feel more like not going out.</li><li>a. The more you like going out, the more it rains.</li></ul>
<ul><li>b. The more it rains, the more you feel like going out.</li><li>c. The more it rains, the less you feel like going out.</li></ul>
<ul><li>d. The less it rains, the more you feel like going out.</li><li>32. The harder my father works, the less time he spends with the family.</li><li>a. My father spends much time working with the family.</li></ul>
<ul><li>b. My father enjoys his work so much that he works so hard.</li><li>c. The more time my father spends with the family, the happier he feels.</li><li>d. My father doesn't spend much time with the family as he works so hard.</li></ul>
III. Choose the incorrect part indicated by A, B, C, and D in the following sentences.  33. Thanks to the progress of science and technology, our lives have become gooder and gooder.  a  b  c  d
34. Not as many children reads books as a recreational activity than they used to.  a b c d
35. Everyone <u>likes</u> reading <u>more better</u> than usual <u>when</u> they like <u>the subject</u> .  a  b  c  d
36. The more difficult the task is, the more challenging is it.  a b c d  37. As it was getting dark, it was becoming more and more difficulty to see everything in the bound.
37. As it was getting dark, it was becoming more and more difficulty to see everything in the house a b c without electricity.
38. According to optimists, in the future we will live in a much clean environment, breathing fresher a b c
air, and eating <u>healthier food</u> .
39. It is said that young Asians are not as romance than their American counterparts.  a  b  c  d  10. The first AFA OF A
40. The first SEA Games were held in Bangkok, Thailand, from 12 to 17 December, 1959 comprising  a  b  c  more and more 527 athletes and officials
more and more 527 athletes and officials d

#### PHRASAL VERBS

Ngữ động từ là động từ kép gồm có một động từ và một giới từ, trạng từ hoặc với cả hai. Các ngữ động từ không có nghĩa do các từ gộp lại nên ta phải học thuộc nghĩa của chúng.

**Ví du**: turn down (bác bỏ), break down (hỏng máy), give up (từ bỏ)

Ngữ động từ có thể phân biệt làm bốn loại :

- 1. Ngữ động từ tách ra được (separable phrasal verbs) là các ngữ động từ cho phép tân ngữ chen vào ở giữa.
- Ví du : + We put out the fire. = We put the fire out
  - + We put it out (không được nói "We put out it")
- 2. Ngữ động từ không tách ra được (inseparable phrasal verbs ) là các ngữ động từ không cho phép tân ngữ chen vào ở giữa, dù tân ngữ là danh từ hay đại từ.
  - + We should go over the whole project.
- + We should go over it.
- 3. Ngoài ra, ta còn gặp ngữ động từ không có tân ngữ (intransitive phrasal verbs).
  - + When we got to the airport, the plane had taken off.
- 4. Ngữ động từ gồm có từ (three-word phrasal verbs) là các ngữ động từ không thể tách ra được.
  - + We've put up with our noisy neighbours four years.
  - + The machine stopped working because it ran out of fuel.

## ❖ Các giới từ và trạng từ thông dụng trong ngữ động từ:

**Down** (xuống đất) : cut down a tree, pull down a building, knock him down

**Down** (lên giấy): write down the number, copy down the addres, note down a lecture

**Down** (giảm bớt): turn down the volume, slow down, (a fire) that đie down

Down (ngừng hoạt động hoàn toàn): break down, close down

**Off** (rời khỏi): set off a journey, a plane that took off, see a friend off at the airport, sell goods off cheaply, a book cover that came off.

Off (làm gián đoạn): turn off/switch off the television, cut off the electricity

On (mặc, mang vao): have a shirt on, put the shoes on, try a coat on

On (tiếp tục): keep on doing sth, work on late, hang on/hold on

On (kết nối): turn on/switch on the light, leave the radio on

Out (biến mất): put out a fire, blow out the candle, wipe out the dirt, cross out the word

Out (hoàn toàn, đến hết): clean out the table, fill out a form, work out the answer

Out (phân phát): give out/hand out copies, share out the flood between them

Out (lón giọng): read out all the names, shout out, cry out, speak out

Out (ro rang): make out the meanings, point out a mítake, pick out the best

Over (từ đầu đến cuối): read over/check over sth, think over/talk over a problem, go over a report

**Up** (làm gia tăng): turn up the volume, blow up/pump up a tyre, step up production

**Up** (hoàn toàn, hết sach) : eat/drink it up, use up sth, clear up/tidy up the mess

	EXERCI	SES	
I. Mark the letter A, B, C or D to			he following questions.
1. When the police investigate a			
A. look after	B. look up to	C. look for	D. look into
<ol><li>"Do you your new room</li></ol>	mate, or do you two a	argue?"	
A. keep in touch with			
3. After months of testing, the Ru	ssian space scientis	ts a space su	uit that works better than any
other in history.			
A. came up	B. came up with	C. came up to	D. came out with
Let's check our hotel room	before we pay for	or it.	
A. out	B. away	C. up	D. off
<ol><li>He lost the tennis match, so we A. out</li></ol>	will try to cheer him _		
A. out	B. away	C. on	D. up
<ol><li>The mechanic broke the engine A. up into</li></ol>	its many co	omponents	
A. up into	B. into	C. down into	D. off into
<ol><li>The couple broke their</li></ol>	r engagement after th	ey had a huge argum	ent.
A. in	B. over	C. off	D. away
8. The new mayor will bring A. with	a change in local	government policies.	
A. with	B. out	C. up	D. about
Sahra said she took golf	so that she could m	eet more interesting p	people.
A. on	B. over	C. back	D. up
A. on 10. Try this bicycle to de	termine if you feel cor	mfortable on it.	
A. out	B. on	C. off	D. at
11. She turned the first offer A. off	because she war	nted more money for h	ner house.
A. off	B. away	C. out	D. down
<ol><li>They decided to name the new</li></ol>	v baby boy Gr	andpa.	
A. of	B. after	C. with	D. as

13. Mom told little boys to put all his toys	before	coming to dinne	er.	
A. out  A. off  B. up  A. off  B. up	t Intil novt voor	C. away	D. in	
14. The couple put their wedding u	ınılı next year.	Con	D. away	
15 The gunman told the victim to hand	, all his m	onev	D. away	
A. OUT B. OV	er er	C. In	D. off	
16. Don't throw your jacket on the bed. Ha A. up B. ov	ing it			
A. up B. ov	er	C. on	D. in	
17. The supervisor told her to keep	the good wo	k.		
17. The supervisor told her to keep  A. over  B. on  18. Man is killing all the fish in the	1	C. with	D.up	
A. out B. aw	sea.	C off	D 115	
19. If you leave any information, the	vay he form will he r	C. OII	D. up	
A. down B. ou	it	C un	D away	
20. Security is very important in this building. D	on't let anvone	unless they sh	now you proper identification.	
A. in B. ou	ıt <u> </u>	C. off	Ď. on	
20. Security is very important in this building. D  A. in  B. ou  21. People who don't get their co	workers someti	mes don't last lor	ng at their jobs.	
A. up with B. alc  22. It's difficult to luxuries when yo	ong with	C. on to	D. by with	
22. It's difficult to luxuries when yo	ou 're used to ha	ving them	D	
A. cut down on B. cu	it down at	C. cut off on	D. cut down into	
23. Governments should internation A. bring up B. bri	onai iaws agains	C bring in	D bring back	
24 "Can you read the sign?" ".lust a minut	te Let me	my alasses "	D. billig back	
24. "Can you read the sign?" "Just a minut A. put off B. pu	it on	C. put with	D. put away	
25. "That old paint that you have stored in	your garage is	a fine hazart." "Yo	ou've right. I should it.	"
A. get away from B. ge	et rid of	C. get through v	with D. get along with	
26. "You must be anxious to go on your va	acation." "I certa	inly am. I'm really	/this trip.	
A. looking for B. loo	oking forward	C. looking forwa	ard to D. looking up to	
27. "Who out that tie for you?" "No o	one. I chose it m	iyselt."	D. minked	
A. bought B. broad 28. I was talking to my aunt when suddenly	ougnt v my cousin Ge	C. turned	D. picked	
A. interrupted B. bro	y my cousin de oke	C went	D interviewed	
29. After ten minutes, the students	in their guizz	es to the instruct	or.	
29. After ten minutes, the students A. gave B. ha	ad	C. held	D. handed	
30. "What your flight?" "There was	a big snowstor	m in Denver that	delayed a lot of flights"	
A. delayed up B. po	stponed	C. held up	D. hung up	
II. Choose the underlined part among A			ing	
1. It took him a long time to take away the	e death <u>of</u> his w	fe.		
A B C	D off bio oversineti	0.00		
2. Billy hasn't been working; he won't get o	OII HIS <u>examinau</u> C D	<u>ons</u> .		
3. Gertrude takes down her mother; she ha	as blue eves an	d fair hair too.		
A B	C	D		
4. The government hopes to carry on its pl	lans <u>for</u> introduc	ing cable TV.		
A B C	D			
5. Remember $to$ take $care$ your shoes $whe$	<u>en</u> you <u>are in</u> a c	apanese house.		
A B C	D ov all the time?			
<ol> <li>Why do they give up talking about mone</li> </ol>	by <u>an</u> the time?			
7. Paula <u>applied for</u> the post <u>but</u> she <u>was t</u>	turned down			
A B C	D			
III. Choose the correct sentence among				
1. The bomb exploded with a loud bang w				
A. went on B. went out	C. we		D. went away	
2. John, could you look after my handbag			) take care of	
A. take part in B. take over 3. Look out! There's a car coming!	C. tak	e piace l	D. take care of	
A. The car is behind you, so you sho	ould run. B. Doi	n't go away becau	se the car is coming.	
C. Hurry up or you will be late for			reful because the car is cor	ning
4. Both Ann and her sister look like her mo	other.			
A. take after B. take place		•	D. take on	
5. I'll be back in a minute, Jane. I just want				
A. resemble B. test 6. Frank never <u>turns up</u> on time for a meet	C. arr	ve l	D. buy	
A. calls  B. arrives	C. rep	orts r	D. prepares	
D. UIIIYUU	J. 100			

- 7. Never put off until tomorrow what you can do today. { put off: postpone: delay}
- B. let
- C. delav
- 8. My father still hasn't really recovered from the death of my mother.
  - A. looked after B. taken after
- C. gone off
- D. got over

#### Period 9

## **INFINITIVES – GERUNDS**

- I. Infinitive with To ( Động từ nguyên mẫu có To) được sử dụng trong các trường hợp sau :
- 1. Chủ từ của các đông từ appear, be, seem và các đông từ nối khác.
- To save money now is necessary.
- 2. Bổ ngữ của động từ (the complement of a verb)
- Ex: Our duty is to study harder.

3. Tân ngữ (Object)

"To infinitive " được sử dụng làm tân ngữ cho các động từ sau :

1. afford : có đủ tiền	11. desire : mong ước	21. plan : có kế hoạch
2. agree : đồng ý	12. expect : mong đợi	22. pretend : giả vờ
3. appear : xuất hiện	13. fail : thất bại	23. promise : hứa
4. arrange : sắp xếp	14. happen : xåy ra	24. prepare : chuẩn bị
5. attempt : cố gắng	15. hesitate : do dự	25. refuse : từ chối
6. ask : hỏi , yêu cầu	16. hope: hy vong	26. seem :dường như
7. choose : chọn	17. intend : có ý định	27. swear: thè
8. decide : quyêt định	18. learn : học	28. tend : có xu hướng
9. demand : đòi hỏi	19. manage : xoay xở	29. threaten : đe doạ
10. determine : quyết tâm	20. offer : đề nghị	30. want: muốn
-		31. wish : ao ước

We hope to pass the next exam with high marks.

4. "To infinitive " được sử dụng sau một số động từ với cấu trúc : S + Verb + object + to infinitive

1.	advise: khuyên	8. enable : làm cho có thể	15. permit : cho phép
2.	allow : cho phép	9. encourage : động viên	16. persuade : thuyết phục
3.	ask : hỏi	10. expect: mong đợi	17. tell : bảo
4.	beg : nài nỉ	11. forbid : cấm	18. want : muốn
5.	believe: tin tưởng	12. force: ép buộc	19. warn : cảnh báo
6.	cause: gây ra	13. invite : mời	20. wish : ao ước
7.	consider : xem như	14. order : ra lệnh	

- He persuaded his parents to lend him some money. Ex:
- 5. "To infinitive " được sử dụng làm tân ngữ của các tính từ và thường dùng với cấu trúc:

## It is + adjective + (for sb) + to infinitive.

- It is dangerous *to cross* the street outside the zebra crossing.
- 6. "To infinitive " được dùng sau " Too + Adjective / Adverb ( for somebody )
- This job is too hard for him to do. Ex:
- 7. "To infinitive " dwoc dùng sau " Adjective / Adverb + enough ( for somebody )
- The sea was warm enough for us to swim in .
- 8. "To infinitive " dwoc dung sau for / of
- Ex: I'll wait for you to finish our tasks. / It was kind of you to help me.
- 9. "To infinitive " được sử dụng sau những từ như: "what , who , which , when , where , how ... "
- Ex: Can you tell me how **to get** to the post office?
- 10. "To infinitive " được sử dụng sau danh từ hoặc đại từ để thay thế cho mênh đề quan hê.
- English is an important language *to master*. Ex:
  - (English is an important language which we have *to master*)
  - Have you got anything *to read* now? (Have you got anything that we can *read* now?)
- **11.** "To infinitive " được sử dụng để diễn tả mục đích hoặc kết quả .
- We go to school to widen our knowledge.
- 12. To infinitive " được sử dụng sau động từ cost / take + túc từ
- It'll cost a lot of money to make a trip around the world.
  - It will take many years to rebuild this ancient temple.

## II. Infinitive without To ( Đông từ nguyên mẫu không To )

### Nguyên mẫu không To được sử dụng trong các trường hợp sau:

- 1. Sau các động từ khiếm khuyết như: " can , may , must , will , shall ... "
  - He can speak three foreign languages .
- 2. Sau các động từ chỉ giác quan như: "feel, hear, see, watch, notice ..." hoặc sau các động từ make, let" I saw him unlock the door .
  - a/ Nhưng những động từ này ( ngoại trừ let ) khi ở bị động phải dùng "To infinitive "
  - He was seen to unlock the door . / We were made to write a friendly letter .
    - b/ Feel ,hear ,see, watch thường được theo sau bởi V-ing khi đề cập đến sư tiếp diễn của hành đông .

Ex: I hear someone **knocking** at the front door.

3. Sau các động từ như: " had better, would rather, would sooner"

Ex: We would rather **wait** till tomorrow.

## III. The gerund (V-ing) (Danh động từ)

1. Chủ ngữ của động từ.

Ex: Learning foreign languages is very necessary.

2. Làm tân ngữ cho giới từ.

Ex: Most children are fond of eating sweets.

3. Làm bổ ngữ cho động từ.

Ex : His favorite sport is *swimming* in the river on Sundays

4. Làm tân ngữ cho động từ.

Ex: We have just finished doing our work.

\*Các động từ theo sau bởi danh động từ (Verb + V-ing):

Oac doing to theo sad bordann doing to ( verb : v	" " "
1. ad'mit : thừa nhận	14. I'magine : tưởng tượng
2. a'void : tránh né	15. in'volve : dính dáng đến
3. a'ppreciate : đánh giá cao	16. mind : bận tâm
4. an'ticipate : đoán trước	17. miss : bỏ lỡ
5. be'gin : bắt đầu	18. mention : đề cập
6. con'sider : cân nhắc	19. 'practice : thực hành
<ol><li>7. de'lay : làm chậm trễ</li></ol>	20. pre'vent : ngăn chận
8. de'ny : phủ nhận	21. 'postpone : trì hoãn
9. dis'like : không thích	22. re'gret : hối tiếc
10. en'joy : thích thú	23. re'call : nhớ lại
11. 'finish : hoàn thành	24. risk : liều lĩnh
12. 'fancy : thích	25. re'sist : chống lại
13. keep : giữ , tiếp tục	26. su'ggest : đề nghị
101 HOOP 1 9.5. ; 110P 14.0	

Ex: He <u>avoided</u> answering questions.

5. V-ing được dùng sau GO: go fishing . go climbing , go swimming , go shopping

Ex: My mother goes shopping on Sundays.

6. V-ing được dùng sau các cụm từ:

1. can't bear : không chịu được	8. don't mind: không phiền
<ol><li>can't stand : không chịu được</li></ol>	9. how about : còn thì sao
3. can't help : không thể không	10. what about : còn thì sao
4. feel like : cảm thấy	11. spend one's time : trãi qua thời gian
5. it's no good : không tốt	12. there's no point :chẳng có lý do
6. it's no use : không ích lợi	13. be worth : đáng giá
7. to be busy : bận rộn	

Ex: I can't help *laughing* whenever he tells a joke . / He is busy *reading* the newspaper .

Những động từ sau đây có thể dùng (V-ing ) hoặc to- infinitive nhưng không có sự khác nhau về nghĩa

Tribang doing to bot day of the daing (v ing ) hour to	minitive midnig knorig oo oq knae mida ve rigina
1. be'gin : bắt đầu	5. love : yêu thích
con'tinue : tiếp tục	6. pre'fer : thích hơn
3. hate : ghét	7. start : bắt đầu
4. like: thích	

Ex: He began talking / to talk.

He *prefers staying* home to going to the cinema ./ He *prefers to stay* home to go to the cinema .

7. Các động từ dưới đẩy có sự khác nhau về nghĩa khi theo sau bởi động từ có to (to- infinitive ) hoặc danh động từ

Stop + V-ing : chấm dứt một việc gì	Stop + to infinitive : dừng lại để làm gì	
Ex : He has just stopped <u>smoking</u> because he has a	Ex: He stopped to drink a cup of coffee because he	
bad cough.	had worked for a long time .	
Remember + V-ing : nhớ ( hồi tưởng ) điều gì đã	Remember + to infinitive : nhớ làm gì	
xảy ra trong quá khứ	Ex : Remember <i>to close</i> the door before you go to bed	
Ex : I clearly remember <i>closing</i> all the windows		
Forget + V-ing : quên đã làm điều gì	Forget + to infinitive : quên phải làm hoặc thực hiện	
Ex: He forgets <i>meeting</i> me a few weeks ago .	một trách nhiệm, nghĩa vụ hay công việc	
	Ex : Don't forget <i>to do</i> your homework tonight!	
Regret + V-ing : hối tiếc điều gì đã xảy ra trong quá	Regret + to infinitive :lấy làm tiếc phải làm gì	
khứ	Ex : I regret to tell you that you made so many	
Ex: He regrets <i>spending</i> so much money last night.	mistakes .	
Try + V-ing : thử	Try + to infinitive : cố gắng, nổ lực làm điều gì	
Ex : You had better try wearing the shirt before you	Ex : We are trying <i>to study</i> hard .	
buy it .		

Mean + V-ing : có nghĩa là	Mean + to infinitive : có ý định làm gì		
If we catch the early train , it'll <i>mean getting</i> up at 5:30	I'm sorry, but I didn't <i>mean to hurt</i> you .		
Need + V-ing : ( việc gì) cần phải được làm  Need + to infinitive : ( người nào ) cần			
The room is too dirty . It <i>needs cleaning</i> .	việc gì		
, <del></del>	You need to clean the room . It's too dirty		
Go on + V-ing : tiếp tục làm điều đang làm	Go on + to infinitive : tiệp tục chuyển sang làm		
She went on talking about her holiday all evening	một việc khác		
	She spoke about her so , and then went on to talk		
	about her daughter .		
8. Những động từ dưới đây được dùng với hai cấ			
allow, encourage, permit, + V-ing được dùng			
They advise <u>walking</u> to town .	They advise <i>me to walk</i> to town .		
They do not allow <u>smoking</u> here .	They do not allow <u>us to smoke</u> here .		
The teacher encourages <u>doing</u> the test.	The teacher encourages <u>us to do</u> the test.		
He doesn't permit <u>smoking</u> here .	He doesn't permit <i>me to smoke</i> here .		
IV. Passive infinitive and passive gerund.			
1. Passive infinitive : To infinitive ( simple ) :			
Active	Passive		
1. You <u>must keep</u> the room tidy	1. The room must <b>be kept</b> tidy .		
2. They <u>can't solve</u> the problem .	2. The problem <b>can't be</b> solved .		
3. We expect them <u>to invite</u> us to the wedding	3. We expect <b>to be invited</b> to the wedding .		
2. Passive gerund : Present :	being + past participle ( V3 / V-ed )		
Active	Passive		
1. He enjoys people <u>admiring</u> him .	1. He enjoys <b>being admired</b> .		
2. We dislike people <u>cheating</u> us .	2. We dislike <b>being cheated</b> .		
3. She can't get used to people <u>criticizing</u> her.	3. She can't get used to <b>being criticized</b> .		
Exercises:			
I. Choose the correct answer to complete the se			
· · · · · · · · · · · · · · · · · · ·	at me.		
a. to look b. looking	c. be looked d. being looked		
<ol> <li>Maria needs another job. Her pre a. being found b. to finding</li> </ol>	esent company is going out of business. c. finding d. to find		
3. Although Joe slammed on his brakes, he could	In't avoid the small dog that suddenly darted		
out in front of his car .	int avoid the official dog that oddderny darter		
a to hit b hitting	c. to be hit d. being hit		
4. The sim of the culture feeting is friend	labin batuaan tha twa sayuntrias		
a. promote b. promoting	c. to promote d. being promoted		
<ol><li>If you delay your bill, you will only ir</li></ol>	ncur more and more interest charges.		
a. to be paid b. being paid	c. to pay d. paying		
<ol><li>The company holding that worksh</li></ol>	op until next month.		
a. planned b. arranged	c. postponed d. was able		
7. Did sne apologize late?	a ta baya basa al faubaina		
a. Deing D. to be	to that non concert?"		
a. promote b. promoting  5. If you delay your bill, you will only ir a. to be paid b. being paid  6. The company holding that workshow a. planned b. arranged  7. Did she apologize late? a. being b. to be  8. What shall we do this evening? "How a to go b. we going."	c about going d about we go		
9 There's a good film on TV tonight I'm really loc	oking forward it		
a to seeing b to see	c for seeing d for to see		
10. The new students hope in n	nany of the school's social activities.		
a. including b. being included	c. to include d. to be included		
11. Jack got into trouble when he refused	his briefcase for the customs officer.		
a. opening b. being opened	c. to open d. to be opened		
a. to go b. we going 9. There's a good film on TV tonight. I'm really loc a. to seeing b. to see 10. The new students hope in ma. including b. being included 11. Jack got into trouble when he refused a. opening b. being opened 12. Barbara didn't mention about a. concerning b. being concerned 13. You'd better save some money for a rainy data	her progress report at work, but I'm sure she is.		
a. concerning b. being concerned	c. to concern d. to be concerned		
13. You'd better save some money for a rainy da	ay. You can't count on by your parent		
every time you get into financial difficulty			
every time you get into intantial difficulty.	c. to rescue d. to be rescued		
a. rescuing b. being rescued	, he seemed to be indifferent.		
a. rescuing b. being rescued  14. Instead of about the good news ,	he seemed to be indifferent.		
a. rescuing b. being rescued  14. Instead of about the good news, a. exciting b. being excited	he seemed to be indifferent . c. to excite d. to be excited		
a. rescuing b. being rescued  14. Instead of about the good news , a. exciting b. being excited  15. Please forgive me. I didn't mean	he seemed to be indifferent . c. to excite d. to be excited you. c. to upset		
a. rescuing b. being rescued  14. Instead of about the good news, a. exciting b. being excited  15. Please forgive me. I didn't mean a. upsetting b. being upset	he seemed to be indifferent . c. to excite d. to be excited you. c. to upset d. to be upset		
every time you get into financial difficulty. a. rescuing b. being rescued  14. Instead ofabout the good news, a. exciting b. being excited  15. Please forgive me. I didn't mean a. upsetting b. being upset  16. When I told Tim the news, he seemed a. surprising b. being surprised  17. Ms. Thompson is always willing to help, but she do	he seemed to be indifferent . c. to excite d. to be excitedyou. c. to upset d. to be upset c. to surprise` d. to be surprised		

	b. being called	c. to call	d. to be called
18. I expected	to the party, b	ut I wasn't. c. to invite	
a. inviting	<ul><li>b. being invited</li></ul>	c. to invite	d. to be invited
19 goo	d ice cream, you need to	use a lot of cream.	
a. Make	b. Making	c. To make	d. For make
20. I expect	at the airport by	/ my uncle.	
<ul><li>a. meeting</li></ul>	<ul><li>b. being met</li></ul>	c. To make  my uncle.  c. to meet	d. to be met
21. Mr. Smith offere	edus to t	the train station.	
a. driving	b. being drive	c. to drive	d. to be driven
22. Carol always w	ants	the train station. c. to drive by everyone she meets . c. to being admired	
a. be admired	b. being admired	c. to being admired	d. to be admired
23. I dislike	by my friends.		
a. deceiving	b. being deceived	c. to be deceived	d. to deceive
24. The garden has	s to afte	r. c. being looked	
a. look	b. be looked	c. being looked	d. be looking
25 Last summer w	e to travel	overland through Australia	a
a enjoyed	b decided	c didn't mind	d. suggested
26 Why are you les	aving now 2 You don't ne	overland through Australia. c. didn't mind eedyet, do you?	a. daggodioa
20. Willy are you let	h to go	c going	d of going
27 It's a difficult pr	oblem It needs	c. goingabout very carefully. c. thinking	d. or going
21. It a dillicuit pri	b to think	about very carefully.	d heing thought
a. HIIIN	r of decision to ob	c. trilliking	u. being indugrit
20. Tuoritierileilibe	b being told		vacations. When was it decided? d. to be told
a. telling	b. being told	C. IO IEII	u. lo de lolu
29. IVIS. Drake exp	ecisabout	any revisions in her manusc	inpludeiore il is printed.
a. consulting	b. being consulted	c. to consult puldn't resist lou c. to applaud	a. to be consulted
30. Sally gave such	ı a good speech that i co	ouldn't resist lou	dly when she finished.
a. applauding	b. being applauded	c. to applaud	d. to be applauded
II. Choose the und	lerlined part among (a,	b,c,d) that needs correct	ting.
	ek to preparing for our		
a b	c d		
<ol><li>The Nelsons as</li></ol>		lants for them while they we	ere <u>away on</u> vacation.
	a b		c d
<ol><li>For welcoming</li></ol>	my foreign friends we a	re celebrating a big party. c d	
1 I profor to wate	h a liva concert to lictori	ing to music on the radio	
<ol><li>I prefer to wate</li></ol>	<u>n a live concert to listerii</u>	ing to masic on the radio.	
	<u>h a live concert</u> <u>to listeni</u> b c		
			chool.
5. Approximately		let their children to attend s	chool.
5. Approximately a	70 percent <u>of all</u> parents b	let their children to attend s	chool.
5. Approximately a	70 percent of all parents	let <u>their</u> children <u>to attend</u> s c d <u>ver use</u> it.	chool.
<ul><li>5. Approximately a</li><li>6. There's no point</li><li>a</li></ul>	70 percent <u>of all</u> parents b It <u>to have</u> a car if you <u>nev</u> b c	let <u>their</u> children <u>to attend</u> s c d <u>ver use</u> it. d	
<ul> <li>5. Approximately a</li> <li>6. There's no point a</li> <li>III. Choose the ans</li> </ul>	70 percent <u>of all</u> parents b it <u>to have</u> a car if you <u>nev</u> b c swer a,b,c or d that is r	let their children to attend s c d ver use it. d nearest in meaning to the s	sentence above.
<ul> <li>5. Approximately a</li> <li>6. There's no point a</li> <li>III. Choose the and 1. We regret we can</li> </ul>	70 percent <u>of all</u> parents b  It <u>to have</u> a car if you <u>neversion</u> b c swer a,b,c or d that is r nnot accept payment by	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde	sentence above.
<ul> <li>5. Approximately a</li> <li>6. There's no point a</li> <li>III. Choose the ans</li> <li>1. We regret we cata. If you spend remaining the second of the second of</li></ul>	70 percent <u>of all</u> parents b  It <u>to have</u> a car if you <u>neverally because a car if you neverally because a,b,c or d that is represented accept payment by more than \$10, you must</u>	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of under	sentence above.
<ul> <li>5. Approximately a</li> <li>6. There's no point</li> <li>a</li> <li>III. Choose the ans</li> <li>1. We regret we ca</li> <li>a. If you spend r</li> <li>b. We make a cl</li> </ul>	70 percent of all parents b  It to have a car if you new b c swer a,b,c or d that is r nnot accept payment by more than \$10, you must harge if you pay by credi	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card.	sentence above.
<ul> <li>5. Approximately a</li> <li>6. There's no point a</li> <li>III. Choose the ansate of the second and a lifty ou spend of the second and the second a</li></ul>	70 percent of all parents b  It to have a car if you new b c  swer a,b,c or d that is r  nnot accept payment by more than \$10, you must harge if you pay by credi	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card.	sentence above.
5. Approximately a 6. There's no poin a III. Choose the and 1. We regret we ca a. If you spend r b. We make a cl c. We prefer cas d. If you spend I	70 percent of all parents b  It to have a car if you nevel b conswer a,b,c or d that is removed accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card.	sentence above.
<ul> <li>5. Approximately a</li> <li>a</li> <li>6. There's no point a</li> <li>III. Choose the anset</li> <li>1. We regret we can a. If you spend reduced b. We make a condition of the condition</li></ul>	70 percent of all parents b  It to have a car if you new b common because a car if you new b common accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot in persuading him to do	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it.	sentence above.
5. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend reduced by the make a column of the column o	70 percent of all parents b  It to have a car if you new b common because a car if you new b common accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot in persuading him to do do this although he does	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the and a. If you spend in b. We make a closs. We prefer case d. If you spend I 2. There's no point a. He is able to cook. It would be us	70 percent of all parents b  It to have a car if you new b common accept payment by more than \$10, you must harge if you pay by credicts than \$10, you cannot in persuading him to do do this although he does reful to persuade him to do	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the and a. If you spend in b. We make a closs. We prefer case d. If you spend I 2. There's no point a. He is able to cook. It would be us	70 percent of all parents b  It to have a car if you new b common because a car if you new b common accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot in persuading him to do do this although he does	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the and 1. We regret we cate a. If you spend in b. We make a clear c. We prefer case d. If you spend I 2. There's no point a. He is able to comb. It would be use c. I enjoy persuate.	70 percent of all parents b  It to have a car if you new b common accept payment by more than \$10, you must harge if you pay by credicts than \$10, you cannot in persuading him to do do this although he does reful to persuade him to do	let their children to attend s c d d ver use it. d nearest in meaning to the street card for sales of under pay by credit card. t card. e. ot pay by credit card. it. not want to. do this.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the an:  1. We regret we cate a. If you spend recorded by the work of the control of t	70 percent of all parents b  It to have a car if you new b common because a car if you new b common accept payment by more than \$10, you must harge if you pay by credicts hay \$10, you cannot in persuading him to do this although he does beful to persuade him to do that.	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this.	sentence above.
5. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend reduced by the second of the s	70 percent of all parents b  It to have a car if you new b common accept payment by more than \$10, you must harge if you pay by credicts than \$10, you cannot in persuading him to do this although he does beful to persuade him to do thing him to do that.	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. It card.	sentence above.
5. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend in the b. We make a clear cane. We prefer case d. If you spend It. There's no point a. He is able to b. It would be used. It is useless to a. That young mand a. There is no weight.	70 percent of all parents b  It to have a car if you nevel b  Swer a,b,c or d that is remote accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot in persuading him to do do this although he does reful to persuade him to do this bound to fail in this test ay that young man can set to be a set of the set of th	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this. s. st. succeed in this test.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the and 1. We regret we cate a. If you spend in b. We make a clear c. We prefer case d. If you spend I 2. There's no point a. He is able to b. It would be use c. I enjoy persuad. It is useless to 3. That young man a. There is no we b. Certainly, that	70 percent of all parents b  It to have a car if you new b common accept payment by more than \$10, you must harge if you pay by credicts hayment for large sale ess than \$10, you cannot in persuading him to do this although he does reful to persuade him to do this is bound to fail in this test ay that young man can set young man will pass this	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. ot pay by credit card. it. not want to. do this. s. st. succeed in this test. is test.	sentence above.
5. Approximately a  6. There's no point a  III. Choose the and 1. We regret we cate a. If you spend in b. We make a closs. We prefer case d. If you spend I c. We prefer case d. If you spend I c. There's no point a. He is able to compare the comparent and the compare the	of all parents b  it to have a car if you new b  swer a,b,c or d that is remove than \$10, you must harge if you pay by credicts than \$10, you cannot accept payment by more than \$10, you cannot arge if you pay by credicts payment for large sale ess than \$10, you cannot in persuading him to do to this although he does reful to persuade him to do this is bound to fail in this test ay that young man can set young man will pass this possible for that young resurred.	let their children to attend so der use it. d nearest in meaning to the stand card for sales of under pay by credit card. t card. e. ot pay by credit card. it. not want to. do this. st. succeed in this test. is test. man to fail this test.	sentence above.
6. Approximately a 6. There's no point a III. Choose the ans 1. We regret we cate a. If you spend reduced b. We make a condition of the condit	of all parents b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a capt payment by credit and the capt payment for large sale and the capt payment for large sale and the capt payment for large sale and the capt payment to do this although he does a capt to persuade him to do this is bound to fail in this test ay that young man will pass the possible for that young it an almost failed in this to the capt payment is an almost failed in this to the capt payment is an almost failed in this to the capt payment is an almost failed in this to the capt payment is an almost failed in this to the capt payment is an almost failed in this to the capt payment pay	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this. st. succeed in this test. is test. man to fail this test. est.	sentence above.
6. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend in b. We make a closs to the control of the	of all parents b  It to have a car if you new b  Swer a,b,c or d that is remote accept payment by more than \$10, you must harge if you pay by credish payment for large sale ess than \$10, you cannot in persuading him to do do this although he does eful to persuade him to do this although he does eful to persuade him to do this abound to fail in this test ay that young man can set young man will pass this possible for that young man almost failed in this test to try to explain anythin	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this. st. succeed in this test. is test. man to fail this test. est.	sentence above.
6. Approximately a 6. There's no point a III. Choose the and 1. We regret we can a. If you spend in b. We make a cloc. We prefer cast d. If you spend I 2. There's no point a. He is able to b. It would be used. It is useless to 3. That young man a. There is no we b. Certainly, that c. It would be im d. That young man a. That young man d. It's waste of time a. Tony should it	of all parents b  It to have a car if you new b  Swer a,b,c or d that is remote accept payment by more than \$10, you must harge if you pay by credicts hayment for large sale ess than \$10, you cannot in persuading him to do this although he does reful to persuade him to do this although he does reful to persuade him to do this bound to fail in this test ay that young man can set young man will pass this possible for that young it is almost failed in this to to try to explain anything given explanation.	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this. s. st. succeed in this test. is test. man to fail this test. est. g to Tony.	sentence above.
6. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend in b. We make a clear case d. If you spend if you	of percent of all parents b  It to have a car if you new b  It	let their children to attend s c d ver use it. d nearest in meaning to the s credit card for sales of unde t pay by credit card. t card. e. of pay by credit card. it. not want to. do this. s. st. succeed in this test. is test. man to fail this test. est. g to Tony.	sentence above.
6. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend in the b. We make a clean of the control of	of percent of all parents b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to have a car if you new b  It to payment by greding a life to the sale of the car	let their children to attend s c d d d der use it. d dearest in meaning to the standard credit card for sales of under pay by credit card. to card. et card.	sentence above.
6. Approximately a 6. There's no point a III. Choose the and 1. We regret we cate a. If you spend in the b. We make a clean of the control of	of percent of all parents b  It to have a car if you new b  It	let their children to attend s c d d d der use it. d dearest in meaning to the standard credit card for sales of under pay by credit card. to card. et card.	sentence above.

# <u>Period 10</u> PRESENT/ PAST PARTICIPLES - PERFECT GERUND & PERFECT PARTICIPLES PRONOUNS "ONE(S), SOMEONE, ANYONE, NO ONE, EVERYONE"

## A. Present/ Past Participles - Perfect Gerund & Perfect Participles

- I. Present participle (Hiện tại phân từ) được dùng trong các trường hợp sau
- Dộng từ trong các thì tiếp diễn
   Dùng như 1 tính từ
   Eg: She's cooking dinner.
   Eg: It's an interesting story.
- 3. Thay thế cho 1 mệnh đề quan hệ Eg: The man (who is) standing next to the door is my father.
- 4. Thay thế hoặc rút gon cho 1 mênh đề (S+V) Eg: Entering the room, I saw him.
- 5. Dùng sau các động từ như: catch, find, leave, etc + someone, hoặc waste, spend, go, be busy, hoặc các động từ tri giác như see, hear, watch, smell, feel, observe, notice, etc

Eg: I caught him **climbing** the fence.

Don't leave her waiting outside in the rain.

I heard him coming into the hall.

## II. Past Participle (Quá khứ phân từ) được sử dụng trong các trường hợp sau:

#### 1. Các thì hoàn thành (Perfect tenses)

Ex1: I has already **done** all my homework

By the time I met you, I had worked for this company for 3 month

#### 2. Câu bị động (Passive voice)

Ex: My money was stolen

## 3. Có chức năng như một tính từ phân từ

Ex: He said to me he is a healed person from the plague

This is a written construction. Please read carefully

## 4. Có chức năng như một động từ

Ex: Lovingly taught Spanish by his mother, he eventually became a good writer

## 5. Có chức năng như một tính từ

<u>Ex:</u> Fully <u>healed</u> of his wounds from war, he went on to become a talented politician

## III. Perfect Gerund And Perfect Participle

## A. Perfect Gerund (Danh đông từ hoàn thành)

- 1. Hình thức: having + V3/-ed
- 2. Chức năng: dùng thay cho hình thức hiện tại của danh động từ khi chúng ta đề cập đến hành động trong quá khứ

Ex: He was accused of having stealing their money.

### B. Perfect participle (Phân từ hoàn thành)

- 1. Hình thức: having + V3/-ed
- 2. Chức năng:
  - dùng rút ngắn mệnh đề khi hành động trong mệnh đề đó xảy ra trước

Ex: He finished all his homework and then he went to bed.

Having finished all his homework, he went to bed.

- dùng rút ngắn mênh đề trang ngữ chỉ thời gian

Ex: After he had fallen from the horse back, he was taken to hospital and had an operation.

After <u>having fallen</u> from the horse back, he was taken to hospital and had an operation.

#### **EXERCISES**

I. Mark the letter A, B, C or D to indicate the sente	nce that best completes the sentence given ir
each of the following question.	-

Having been served lunch, \_\_\_\_\_\_

- A. the issue of global warming was discussed by members of the committee
- B. the committee members discussed the issue of global warming
- C. it was discussed by the committee members about the issue of global warming
- D. a discussion of the problem was made by the committee members
- 2. did Tim realize that there was danger.
- A. Upon entering the store

- B. When he entered the store
- C. After he had entered the store
- D. Only after entering the store
- 3. Considered America's first great architect \_
- .
- A. many of the buildings at Harvard University were designed by Henry Hobson Richardson B. Henry Hobson Richardson designed many of the buildings at Harvard University
- C. Harvard University has many buildings that were designed by Henry Hobson Richardson
- D. it was Henry Hobson Richardson who designed many of the buildings at Harvard University
- 4. songs in a wild falsetto, Little Richard became a seminal figure in the birth of rock and roll.
- A. Pounding the piano and howling
- B. To be pounding the piano and howling

C. He pounded the piano and howling  D. The piano was pounded and howled
5 in 1607, Jamestown in Virginia was the first settlement in the New World. A. Founded B. It was founded C. Founding D. To be founded
A. Founded B. It was founded C. Founding D. To be founded
6. Regarded as one of the greatest physicists,  A. the relationship between force and motion was first expressed by Isaac Newton
A. the relationship between force and motion was first expressed by Isaac Newton
B. The first to express the relationship between force and motion was Isaac Newton
C. Isaac Newton was the first to express the relationship between force and motion
D. it was Isaac Newton who was the first to express the relationship between force and motion
7 the can, my hand was cut. A. As I was trying to open C. While trying to open D. Trying to open
A. As I was trying to open  B. Having tried to open
C. While trying to open  D. Trying to open
8. Fearing economic hardship,
A. many New Englanders emigrated to the Midwest in the 1820s
B. emigration from New England to the Midwest took place in the 1820s
C. it was in the 1820s that many New Englanders emigrated to the Midwest
D. an emigration took place in the 1820s from New England to the Midwest
9. Named for its founder, in Ithaca, New York.
A. in 1865 Ezra Cornell established Cornell University
<ul><li>B. Cornell University was established in 1865 by Ezra Cornell</li><li>C. it was in 1865 that Cornell University was established by Ezra Cornell</li></ul>
D. Ezra Cornell established Cornell University in 1865
10. Located beneath the English Channel,  A. the Channel Tunnel is equipped with safety features
B. they equip the Channel Tunnel with safety features
C. it is equipped with safety features for the Channel Tunnel
D. safety features are equipped for the Channel Tunnel
11. Having travelled to different parts of our country,
A. we have learned a lot about interesting lifestyles and customs
B. we are seeing a lot about interesting lifestyles and customs
C. many interesting lifestyles and customs have been learned by us
D. much has been learned about interesting lifestyles and customs
12, one of the most beautiful forms of performance art, ballet is a combination of dance
and mime performed to music.
A. Being considering B. Considering C. Considered D. To consider
13. Having opened the bottle, for everyone.
A. Being considering B. Considering C. Considered D. To consider  13. Having opened the bottle, for everyone.  A. The drink was poured B. Mike poured the drink
C. Mike pouring the drink  D. The drink was being poured
14 a scholarship, I entered the frightening and unknown territory of private education.  A. To award B. Having awarded C. To be awarded D. Having been awarded
A. To award B. Having awarded C. To be awarded D. Having been awarded
15 the airport, I was very worried to find that no one for me.
A. On arriving at/ had waited B. On arriving in/ was waiting
C. On arriving in/ had waited D. When arriving at/ was waiting
II. Mark the letter A, B, C or D to indicate the sentence that is closest in meaning to the sentence
given in each of the following question.
1. California attracted people from many countries when gold was discovered in 1849.
A. Discovered in 1849, gold was attractive to people in California.
B. Discovered in California in 1849, gold attracted people from many countries.
C. Gold in California was discovered in 1849 after many people came here.
D. When people are attracted to California, they discovered gold in 1849.
2. Reading between lines, I think they are enjoying themselves.
A. It is clear that they are enjoying themselves.
B. There is no doubt that they are enjoying themselves.
C. It is impossible that they are enjoying themselves.
D. It sounds as if they are enjoying themselves.
3. Nam defeated the former champion in three sets. He finally won the inter-school table tennis
championship.
A. Being defeated by the former champion, Nam lost the chance to play the final game of inter-school
table tennis championship.
B. Having defeated the former champion the inter-school table tennis, Nam did not hold the title of champion.

C. Having defeated the former champion in three sets, Nam won the inter-school table tennis

championship.

D. Although Nam won the former champion in three sets, he did not win the title of inter-school table tennis champion. 4. Being just on the point of closing the shop, the shop assistant was not happy with the arrival of a late customer. A. The assistant closed the shop very late because a customer turned up at the last moment and he had to deal with her. B. Although the shop assistant wasn't pleased to have a customer as he was closing the shop, he gave his service away. C. The shop assistant was hurrying to close the shop, but just then, a customer arrived. D. The shop assistant didn't like it when a customer arrived just as he was closing the shop. 5. He was suspected to have stolen the money. The police have investigated him for weeks. A. He has been investigated for weeks, suspected to have stolen the money. B. Suspecting to have stolen the money, he has been investigated for weeks. C. Having suspected to have stolen the money, he has been investigated for weeks. D. Suspected to have stolen the money, he has been investigated for weeks. 6. Impressed as we were by the new album, we found it rather expensive. A. The new album was more expensive than we expected. B. We were very impressed by the new album, but found it rather expensive. C. We were not very impressed by the new album at all because it looked rather expensive. D. We weren't as much impressed by the new album's look as its price. III. Mark the letter A, B, C or D to indicate the underlined part that needs correction in each of the following questions. 1. Looking from afar, the village resembles a small green spot dotted with tiny fireballs. В 2. As seeing from the mountain top, the area looks like a picturesque harbour town. 3. Do you know the boy sits in the corner of the class? B C 4. Finished my homework, I was allowed to go to the cinema with my friends. B. Pronouns "One(S), Someone, Anyone, No One, Everyone" a. Someone: - used in positive sentences, has the idea of a definite idea - used in negatives and questions, has the meaning of no limit b. Anyone: c. Everyone: - mean "all the people in a group" d. *Everybody*: - used in positive sentences, questions e. No one: - mean "No people" - used in positive sentences f. One: - used to avoid repeating a singular noun - used to avoid repeating a plural noun g. Ones: Followed by a singular verb Someone Anyone indefinite pronouns Everyone No one Refer back to them in a sentence with "they/ them/their" **EXERCISE** Choose the correct answer to complete the sentences

onloose the confect at	iswer to complete the s	Cilitarious.	
1 "I love colourful skirt	t" - "Okey, let's buy	"	
A. one with flowers of	n B. one	C. some with flowers on	D. ones
2. I've called several tim	es but answer	ed me.	
A. anyone	B. someone	C. another one	D. no one
3. When someone	you a hand, you she	ould express your thank to the	em.
A. give	B. will give	C. gives	D. gave
4. Nobody loves smoker	rs,?		-
A. don't they	B. doesn't it	C. do they	D. does it
5 waiting to he	ear the results.	•	
A. Everyone	B. All was	C. Everyone were	D. All were
6 the furniture	arrived yet.	•	
A. Nonehas	B. Nonehave	C. None ofhas	D. None ofhave
7. Evry one of the boys	and girls in the school	what to do if the fire ala	arm
A. knows – rings	B. know – rings	C. knows – will ring	D. would know- rang
8. No girl should have to	wear school uniform, be	cause it like a sack of	potatoes.

	B. makes her look	C. makes then	n to look	D. makes her to look
			no answer	
C. there was no answers		D. there was n	o answer	
10. I looked everywhere but I o	couldn't find B. anyone	_ at all. C. someone		D. somebody
11. 'We need new curtains.' 'C				D. Somebody
A. one		B. ones		
C. some with flowers on		D. ones with fl	owers on	
	TIONS "BOTH NEITHER NOI			ALSO"; "EITHER CES
A. Conjunctions "Both Ar	nd; Not OnlyBu	t Also; Either	Or; Neither	<u>. Nor</u> "
I. Affirmative agreement (su				
1. S1 + V1, and S2 V <sub>0</sub> , too.		l <b>ybut also"(k</b> l bun/pronoun <b>an</b>		Noun/pronoun
	_			/erb
2. S1 + V1, and so $V_0$ S2		djective		Adjective Adverb
	AC	dverb	F	Adverb
Ex My father is a teacher.			<u>ite</u> :	
<ol> <li>My father is a teacher, an</li> <li>My father is a teacher, an</li> </ol>		- V   S2		từ của V2 phù hợp với
2. Why father is a teacher, an	u <b>so is</b> my sister.			o " ta đảo ngữ.
		- k	hi dùng "both	and" để nối hai chủ
3. Both my father and my			động từ chia	
4. Not only my father but a	iso my sister is a			only but also " để nối từ chia theo chủ từ thứ
		hai		
			-	onlybutas well '
II Negative agreement (o.e.	đầng ý nhỏ định \	•		only but also ".
II. <u>Negative agreement</u> (sự		cũng không )	neither (cun	g knong ), neithernoi
1. S1 + V1, and S2 + V <sub>0</sub> , either	er. 3.Neither +	Noun/pronoun	nor +	Noun/pronoun
2. S1 + V1, and neither + V <sub>0</sub>	+ S2	Verb Adjective		Verb Adjective
2. 31 · 41, and notifier · 40	. 02	Adverb		Adverb
Ex My father doesn't like	football. My broth	ner doesn't like		" "
football.  1. My father doesn't like t	football and my h	rother doesn't		"neither " , yếu tố phủ là ta đảo ngữ.
either.	ootball and my b	document document,		neithernor" để nối hai
2. My father doesn't like foot			chủ từ, độn	ng từ chia theo chủ từ
3. Neither my father nor my			thứ hai.	
Note:		n/pronoun O		loun/pronoun
- khi dùng :eitheror" để	Verb	1		erb
nối hai chủ từ, động từ chia		ctive		djective
theo chủ từ thứ hai.  Ex: You can have either tea	Adve	erb	A	dverb
Either your brother or		for this mistake.		
EXERCISES				
I. Choose the best answer		-		
1. When I was in Paris on he	oliday, we stayed _	at a hotel	at a	guest-house because ou
relatives put us up there.				
A both and	B neither nor	C either or	D not	only but also
A. bothand 2 We've been doing busines	B. neithernor s withIBN			onlybut also our best partners.

A. bothand	B. eitheror	C. neithernor	D. not only…but also
3. This evening, I go	to librarycor	ne to my friend's hous	e to study because we are going
to have an important examin	ation on the day after	tomorrow.	
A. both…and	B. eitheror	C. neithernor	D. not only…but also
3the directorhis se	ecretary are away on b	ousiness. You have to	wait until they return on Friday.
A. Bothand	B. Eitheror	C. Neithernor	D. Not onlybut also
4. Both Son and Vinh like En	glish of	them likes literature.	
A. None	B. Neither	C. Either	D. Both
5. Neither she nor I		. It isn't our duty.	
A. are	B. is	C. am	D. have
A. are 6. She hard but a	also gets on well with	her classmates.	
A. doesn't only study	B. studies not only	C. not studies only	D. not only studies
<ul><li>7. Not only John but also his</li><li>A. play</li><li>8. I using either th</li></ul>	two brothers	football as their re	ecreation every weekend.
A. play	B. plays	C. were playing	D. has play
8. I using either th	is computer or that or	ne.	. ,
A. don't mind	B. doesn't mind	C. don't learn	D. doesn't learn
9. We can see the film either			
A. or	B. and	C. either	D. so
10. Neither the radio nor the	television r	properly	2.00
A doesn't work	B works	C. work	D didn't work
11. Tom was late and		O. WOIN	B. didirt Work
Δ so is	R so was	C. was too	D is too
A. so is  12. Jim hasn't got a car. Care A. too	ol hasn't dot a car	O. Was 100	D. 13 100
Δ too	R en	 C_neither	D either
13 The film was both boring	long	C. Hellilei	D. eithei
13. The film was both boring A. too	lulig.	Cand	D too
14 Not only Mr. Nom but alo	D. 50 o. hio ohildron	U. and arrived in Vie	tnom
14. Not only Mr. Nam but als	D hoo	C. had	D hoon't
A. Have	D. 11d5 ho officer	O. Hau	D. Hasift
15. Neither the soldiers nor the	D eren't	C. isn't	D. 1400
A. Were	D. alell l	C. ISII ( or atova home and wat	D. Was
16. On Friday, he A. also 17. You don't know French. I A. Not	_ goes to the cinema (	or stays nome and wat	Ches IV.
A. disu	D. 100 Da vay kaay Caasiah	C. quite	D. eilliei
17. You don't know French. I	Do you know Spanish	?, I KNOW	neither French nor French.
A. NOI	Did be book the read	C. Yes	D. UN
io. He bought the blue one	. Did he buy the red	one? ne b	ought both the blue one and the
red one.	D. M.	O. N. (	D 01/
A. Yes	B. No	C. Not	D. OK
19. My father is a teacher an			D
A. too	B. so	C. either	D. neither
20. Helen lost her passport a		lost her wallet	
A. too	B. also	C. and	D. so
II. Choose word or phrase			
21. Over 51 percent of house		_	-
Α	ВС	D	
22. I'm going to <u>buy</u> <u>both</u> a c A B	amera or <u>a DVD playe</u> C	<u>er with</u> the money. D	
23. Movies are not only a form	n of entertainment bu	a source of informati	on as too.
	or D to indicate the	santanca that is clas	est in meaning to the sentence
given in each of the following		sometime that is siss	oot in mounting to the contenior
24. I haven't got time to go o	<b>9</b> -	n't got the money	
A. I've got neither time nor th			
B. I've got either time or the			
C. I've got both time and the			
•	, ,	•	
D. I've got not only time but a	, ,	on nonday.	
25. Tom was late . So was Jane were			
A. Both Tom and Jane were			
B. Neither Tom nor Jane was			
C. Either Tom or Jane was la			
D. Not only Tom but also Jar	ne were late.		

# B. Cleft Sentences

Trong tiếng Anh, người ta thường dùng các cấu trúc câu nhấn mạnh, tức là câu bắt đầu bằng It is / It was để đặt trong tâm thông tin vào chủ ngữ, tân ngữ hay trang ngữ của câu:

## 1. Nhấn mạnh chủ ngữ : Subject Focus:

Khi muốn nhấn manh vào chủ thể hay người thực hiện hành động, ta sử dụng It is hay It was và đặt chủ ngữ của câu đó ngay sau It is / It was, khi đó trong tâm thông tin rơi vào chủ ngữ:

It is + S + who / that + V / V s/es .... It was + S + who / that + V2 / ed.....

Ex: It is Donald Trump who is the president of the USA.

### 2. Nhấn manh tân ngữ : Object Focus:

Khi muốn nhấn manh vào tân ngữ hay đối tượng của hành động, ta sử dụng It is hay It was và đặt tân ngữ của câu đó ngay sau It is / It was, khi đó trong tâm thông tin rơi vào tân ngữ:

> It is + Ob + that + clause It was + Ob + that + clause

Ex: It was the letter that Mai sent to you.

## 3. Nhấn manh trang ngữ: Adv Focus:

Khi muốn nhấn mạnh vào trạng ngữ (thời gian hay địa điểm) của mệnh đề, ta sử dụng It is hay It was và đặt trang ngữ của câu đó ngay sau It is / It was, khi đó trong tâm thông tin rơi vào trang ngữ:

It is + Adv + that + clause It was + Adv + that + clause

Ex: It was in the house that my father lived during his childhood.

#### EXERCISES

	se the best answer A,B,C or D that best com	pletes the sentence.	
	I bought the golden fish.		
	was from this shop that	<ul><li>B. I was from this shop whe</li></ul>	re
	was this shop which	<ul><li>D. It was this shop that</li></ul>	
2. It was	Tom to help us.		
A. co	omes B. that comes	C. to come	D. who came
3	the police had rescued from the fire.		
	ne baby	B. The baby that	
C. TI	he baby whom	D. It was the baby whom	
4.	my parents gave me the fish tank.	•	
A. It	was on my birthday when	B. It was my birthday on tha	at
	was my birthday that	D. It was on my birthday tha	
	I first met my girlfriend.	, , , , , , , , , , , , , , , , , , , ,	
A. It	was in London that	B. It was in London where	
	was London that	D. It was London which	
	on the phone.		
	is his mother whom is	B. It was his mother whom i	is
	was his mother who is	D. It is his mother who is	
	a high level of blood cholesterol.		
A It	is eggs that contain	B. Those are eggs it contain	าร
	is eggs that contains	D. It is eggs contain	.0
	England won the World Cup.	2. K io oggo comain	
A It	was in 1966 that	B. It was on 1966 that	
	was in 1966 when	D. It was 1966 in that	
	we all look for.	B. it was 1000 in that	
A It	is happiness that	B. That happiness	
	appiness it is that	D. Happiness it is	
	me how to play the drum.	B. Happinede it is	
	was my uncle who taught	B. My uncle who taught	
	<u> </u>	,	
11 It	was my uncle taught the postcardwas se	ent to me on her holiday	
A is	/ that B. was / that	C. is / which	D. was/ Ø
	the letter A, B, C, or D to indicate the underl		
	him who came running into the classroom with		7.11
1. 1t was	A B C	n <u>are</u> news.	
2 It was	· · · —	ts were very disappointed	
2. It was	John's failure in the last exam when his parent A	C D	
	chael that broke the old vase.	0 0	
Δ. It <u>is</u> ivii	B C D		
4 It was	the dictionary which I horrowed from the library	v last week	
π <u>was</u> Δ	the dictionary which I borrowed from the library	n <u>rast week</u> .	
	the shop that my father bought a new shirt.	b	
J. IL Was	A B C D		

## A. Conditional In Reported Speech

Khi tường thuật câu điều kiện, chúng ta cần chú ý những điểm sau:

1. <u>Tường thuật câu điều kiên loại 1</u>: thay đổi thì của động từ và làm những thay đổi cần thiết như đại từ, trạng từ thời gian và nơi chốn, từ chỉ định.

EX: Direct: .

"If I have a lot of money, I'll build houses for the poor.", John said.

**Reported:** John said (that ) if **he had** a lot of money, **he would** build houses for the poor.

2. <u>Tường thuật câu điều kiện loại 2</u>: Không thay đổi thì của động từ nhưng vẫn làm những thay đổi cần thiết như đại từ, trạng từ thời gian và nơi chốn.

EX:

**Direct:** . "If today were Sunday, we wouldn't go to school" they said to me.

Reported: They told me (that)if that day were Sunday, they wouldn't go to school.

3. <u>Tường thuật cấu điều kiến loại 3</u>: Không thay đổi thì của động từ nhưng vẫn làm những thay đổi cần thiết như đại từ, trạng từ thời gian và nơi chốn.

*EX*:

**Direct**: "If you had gone to my house-warming, you would have met some of your old friends," Miguel said to me.

**Reported:** Miguel said (that) if **I had gone** to **his** house-warming, **I would have met** some of **my** old friends.

- Note: ta cần lưu ý đến một số thay đổi sau:
- + Changing pronouns and possessive adjectives:
  - ngôi thứ I chuyển về cùng ngôi với chủ ngữ của mệnh đề chính.
  - ngôi thứ II chuyển về cùng ngôi với tân ngữ của mệnh đề chính.
  - ngôi thứ III giữ nguyên.
- + Changing tenses:

DIRECT SPEECH	REPORTED SPEECH
Simple Present	Simple Past
Present Continuous	Past Continuous
Present Perfect Simple Past	Past Perfect
can/ will + Bare inf.	could/ would + Bare inf.
must + Bare inf.	had to + Bare inf.

+ Changing Adverbs of Time and Places, Demonstratives:

DIRECT SPEECH	REPORTED SPEECH
Now	Then
Today	That day
Tonight	That night
Yesterday	The day before/ The previous day
Yesterday morning	The previous morning
Last night/ year	The previous night/ year
(a week) ago	(a week) before
Tomorrow	The day after/ The following day
Tomorrow morning	The following morning
Next week/ month	The following week
This	That
These	Those
Here	There

4. Khi tường thuật câu điều kiện loại 1 có mệnh đề chính ở dạng câu mênh lệnh hoặc yêu cầu (commands or requests), chúng ta có thể dùng các cách sau:

4.1 Dùng: S + told / asked + O + To - Infinitive

EX:

Direct: "If you have any difficulty, give me a ring," he said.

Reported: He **told /asked me to give him** a ring if **I had** any difficulty.

4.2 Dùng: was/were + to - Infinitive

*EX*:

Direct: "If you miss the last bus, take a taxi," Kevin said.

Reported: Kevin said If I missed the last bus, I was to take a taxi,".

4.3 Khi câu điều kiên có ý khuyên, dùng: S + advised + O + to -infinitive

*EX1*:

Direct: "If you feel tired," he said "Why don't you have a rest"

Reported: He advised me to have a rest if I felt tired.

*EX2*:

Direct: "If **your** toothache **gets** worse, you should see the dentist," she said.

Reported: she advised me to see the dentist if my toothache got worse.

*EX3*:

Direct: "If I were you, I wouldn't invest my money in this business," my friend said.

Reported: My friend advised me not to invest my money in that business.

5. Khi tường thuật câu điều kiện ở dạng câu hỏi wh-question, ta dùng cấu trúc câu hỏi :

Reported for Wh –question:  $S + asked (+ O) + Wh-word + S_1 + V_1$ 

<u>EX</u>:

Direct: "What would you if someone stepped on your feet?" he asked her.

Reported: He **asked her what she would** if someone **stepped** on her feet.

\* S<sub>1</sub>+ V<sub>1</sub>: là chủ ngữ và động từ của câu cần tường thuật và cấu trúc câu hỏi trở về khẳng định

### **EXERCISES:**

## I. Choose the best to answer A,B,C or D for the following sentences.

1. She .....me to buy that coat.

A. advised B. said C. said to D. told to

2. The man told her(that) he..... to see her if he had time,"

A. will come B. would come C. will have come D. would have come

3. The boy said to the girl that ....was sure they ...... understand if.....explained the situation to them.

A. he- will- she B. he- would – her C. him- would- she D. he- would – she

4. The man told me that ...... had asked him, he ..... me his bike.

A. if he -would have lent

C. if I - would have lent

D. if he- would lend

5. The man told his daughter that they would be very disappointed if ...........

A. she didn't come B. him didn't come C. she doesn't come D. she wouldn't come

6. My son said that he would drive to work he .....a car.

A. has B. had C. have D. had had

A. can B. could C. should D. could

## II. Choose the sentence that is closest meaning to the original one.

- 1. "If I had done my homework, she wouldn't have been angry," he said to me.
- A. He said to me that if he had done his homework, she wouldn't have been angry.
- B. He told me that if he had done my homework, she wouldn't have been angry.
- C. He said to me that if I had done his homework, she wouldn't have been angry.
- D. He said me that if he had done his homework, she wouldn't have been angry.
- 2. "If I had enough money, I would buy that car," Tom said
- A. Tom said if he had had enough money, he would buy that car.
- B. Tom said that if he had enough money, he would have bought that car.
- C. Tom said that he would buy that car if he had enough money
- D. Tom said that if he had enough money, I would buy that car.
- 3. The policeman asked us .....
- A. had any of us seen the accident happen.
- B. if had any of us seen the accident happen.
- C. whether any of us had seen the accident happen.
- D. that if any of us had seen the accident happen.
- 4. "We would be very happy if he came to see us today," the patients said
- A. The patients said that they would be very happy if he came to see them that day.
- B. The patients said that we would be very happy if he came to see them that day.
- C. The patients said that they would be very happy if he came to see us that day.
- D. The patients said that they would have been very happy if he had come to see them today.
- 5. "If we leave now, we'll catch the train", He said to me.
- A. He advise me that if they left then, we would catch the train.
- B. He told me that if we left then, they would catch the train.
- C. He suggested me that if we had left then, we would have caught the train.
- D. He told me that if we left then, we would catch the train.
- 6. "If I'd had my mobile yesterday, I could have contacted you," Tom said
- A. Tom said that if he had his mobile yesterday, he could have contacted me.

- B Tom said that had he had his mobile the day before, he could have contacted you.
- C. Tom said that if he had had his mobile the day before, he could have contacted me.
- D. Tom said that if he had have his mobile the day before, he could have contacted me.
- 7. "If the disease is untreated, it can lead to the brain damage," said the doctor.
- A. The doctor said that If the disease was untreated, it will lead to the brain damage.
- B. The doctor said that If the disease is untreated, it can lead to the brain damage.
- C. The doctor said that If the disease was untreated, it could lead to the brain damage.
- D. The doctor told us that If the disease was untreated, it can lead to the brain damage.
- 8. "What would you do if you had 3 days off?", Tom asked me
- A. Tom asked me what I would do if I had 3 days off.
- B. Tom said to me what would you do if you had 3 days off?
- C. Tom asked me what I would do if you had 3 days off.
- D. Tom asked me what I would have done if I had had 3 days off.

#### B. <u>Tag Questions</u>

Câu hỏi đuôi được hình thành dựa vào câu chính của nó để chắc chắn tính đúng sai của mệnh đề đó. Câu hỏi đuôi được chia ra làm hai phần tách biệt nhau bợi dấu phẩy theo qui tắc sau.

## 1. Nếu câu phủ định thì động từ của câu hỏi đuôi là khẳng định và ngược lại.

- VD: 1. He is a student, isn't he?
  - 2. They will go abroad next week, won't they?
  - 3. Lan didn't meet me yesterday, did she?

## 2. Thì của động từ ở đuôi phải theo thì của mệnh đề chính Cu thể như sau:

- Nếu động từ được sử dụng trong mệnh đề chính là động từ đặc biệt: **to be, model verb** thì động từ đó sẽ được sử dụng lại lần nữa ở câu hỏi đuôi, nhưng phải ở dạng thức trái ngược với dạng thức được sử dụng ở mệnh đề chính

VD: Helen may stay in the office, may not she?

- Nếu động từ được sử dụng trong mệnh đề chính là động từ thường ta phải mượn trợ đông từ ở câu hỏi đuôi nhưng phải cùng ngôi số và cùng thì với đại từ đứng sau đó
- VD 1. Hoa makes the questions, doesn't she?
  - 2. Nam didn't agree with you, did he?
  - 3. They don't arrive in time, do they?

# 3. Chủ ngử của mệnh đề chính và của phần đuôi là giống nhau. Đại từ ở phần đuôi luôn ở dạng chủ ngữ.

- Chủ ngữ trong mệnh đề chính là đại từ nhân xưng sẽ được dùng lại lần nũa ở câu hỏi đuôi
- VD: 1. It isn't warm today, isn't it?
- 2. Her pet daughter failed in the exams, didn't she?
- Chủ ngữ trong mệnh đề chính là vật số it được thay thế bằng it số nhiều được thay thế bằng they
- VD 1. The lift isn't convenient, is it?
- 2. Those books aren't expensive, are they?
- Chủ ngữ trong mệnh đề chính là người được thay thế bằng **he** nếu là phái nam, **she** nếu là phái nữ

# 4. Phần đuôi của dạng phủ định thường được rút gọn (n't). Nếu không rút gọn thì phải theo thứ tự : auxiliary+ subject+not

VD: He saw it yesterday, didn't he? hoặc : He saw it yesterday, did he not?

## NOTE:

- 1. Những câu có các từ: **neither, no, none, no one, no body, nothing, scarely, barely, hardly, seldom...**.có câu hỏi đuôi luôn ở dạng **khẳng định**
- *VD* 1. Nobody stay at home, do they?
- 2. No salt is allowed, is it?
- 2. Câu hỏi đuôi có chủ ngủ ngôi thứ nhất (I) trong câu khẳng định là aren't I và phủ định là am I
- VD: 1. I am feeling tired today, aren't I 2. I am not your partner, am I
- 3. Câu hỏi đuôi trong câu cầu khiến là will you
- VD Open the door, will you?
- 4. Câu hỏi đuôi trong câu Let's do something là shall we
- VD Let's have a rest, shall we?
- 5. Câu hỏi đuôi dung đại từ số nhiều (they) khi chủ ngữ của câu là các đại từ bất định như: every one, anyone, nobody, everything, nothing, no one,
- *VD*: 1. Everything is ready, aren't they?
- 2. No one complainted about this problem, did they
- 6. There is, there are và it is là chủ ngữ giả nên phần đuôi được phép dùng lại there hoặc it
- *VD*: 1. There is too much sugar in this coffee, isn't there?
- 7. This/ that được thay thế bằng it trong câu hỏi đuôi
- VD This is the most beautiful dress you have, isn't it?

These/ those được thay thế bằng they trong câu hỏi đuôi

## **EXERCISES**

Choose the word or phrase - A, B, C or D - that best completes the sentence.

1.	No one is better cook than	his mother,?		
	Λ ic cho	D ion't cho	C. are they	D. aren't they
2.	Do it right now,?		•	•
	Do it right now,? A. will you	B. shall you	C. do you	D. don't you
ა.	There are no easy ways to	learn a foreign language,	?	
	A. are they	B. are there	C. aren't they	D. aren't there
4.	He seldom goes to the libra	ary,?		
	A. doesn't he	B. is he	C. does he	D. isn't he
5.	Let's go for a long walk,	?		
	A. will we	B. shall we	C. don't you	D. do you
6.	Her name is Jane,	?		
	A. is she		C. isn't she	D. isn't it
7.	No one knows this answer, A. does he	,?.		
_	A. does he	B. doesn't he	C. do they	D. don't they
8.	He never tells a lie, A. does he	<del></del> ?		
_	A. does he	B. doesn't he	C. he does	D. he doesn't
9.	Don't talk in class,A. will you	_?	0 "	5
4.0	A. will you	B. do you	C. won't you	D. don't you
10.	Everything is alright,	? ?	0	D
	A. is it	B. isn't it	C. are they	D. aren't they
11.	Let's go,?	B. don't we	C. aballana	D. aball ast
10	A. 00 We	B. CONTEWE	C. shall we ?	D. shall not we
۱۷.	A. can't she	e flute since she was six,	<sup>;</sup> C. wasn't he	D. hasn't she
12	Noil soomed to have a go	od time at the party	C. Washi the	D. Hashi t she
13.	Neil seemed to have a good A. hadn't he	R had he	C. did he	D. didn't he
14	There has not been a grea		2	D. didir t lie
17.	A. does there		C. has there	D. hasn't it
15	You are going to come to the		o. nao inoro	D. Haon Cit
	A. aren't you		C. will you	D. won't you
	You're Cynthia, you?		J , J	2
	A. aren't	B. are	C. didn't	D. were
	We didn't eat here last wee A. didn't	B. did	C. haven't	D. do
	You have ever heard abou			
	A. do you		C. don't you	D. didn't you
	He rarely goes to the mark		-	•
	A. does he	B. doesn't he	C. is he	D. isn't he
21.	You needn't do that when t	the maid is here,?		
	A. need you	B. do you	C. isn't she	D. is she
22.	Working hours will fall to un		_?	
	A. will they	B. won't they	C. won't it	D. will it
23.	Let's do something to prote			
<b>.</b> .	A. needn't	B. must	C. shall	D. will
24.	He had to pay a fine,	_? _D_da_a_#! !:		D
25	A. hadn't he	B. doesn't he	C. didn't he	D. mustn't he
∠5.	I am the first person to be i		C am not l	D gran't I
	A. are you	B. aren't you	C. am not I	D. aren't I
	_			

# **SAMPLE TEST 1**

Mark the letter A, B, C, or D on your answer she	
differs from the other three in pronunciation in each	
Question 1: A. roofs B. cloths  Question 2: A. country B. encourage	C. books D. ciotiles
Mark the letter A, B, C, or D on your answer sheet	C. gr <u>ou</u> nd D. y <u>ou</u> ng
three in the position of primary stress in each of the	
Question 3: A. adventure B. attendance	
Question 4: A. maintain B. confide	C happen D reserve
Mark the letter A, B, C, or D on your answer sh	
correction in each of the following questions.	eet to malcate the undernied part that nee
Question 5: Publishing in the UK, the book has won a	number of awards in recent regional book fairs
$\Delta$	C D
Question 6: Although they always argue with each oth	er but they are good friends
Question 6: Although they $\underline{always}$ argue $\underline{with}$ each oth A B	C D
Question 7: Globally and internationally, the 1990's sto	ood out as the warmest decade in the history of
A	B C
weather records.	
D	
Mark the letter A, B, C, or D on your answer shee	et to indicate the correct answer to each of t
following questions.	
Question 8: Children should be by their pa	arents on the first day of school.
A. accompanied B. followed  Question 9: People have used coal and oil to	C. involved D. associated
Question 9: People have used coal and oil to	electricity for a long time.
A. cultivate B. breed  Question 10: Most of us would agree that physical	C. raise D. generate
Question 10: Most of us would agree that physical	does not play a major part in how
react to the people we meet	
A. attractiveness B. attract	C. attractively D. attractive
Question 11: As the two teams left the football ground,	the 100,000 gave them a standing ovation.
A. bystanders B. spectators	C. viewers D. audiences
Question 12: You'd better get someone vour living	room.
A. redecorated B. to redecorate  Question 13: It is essential that Alice Tom of	C. redecorating. D. redecorate
Question 13: It is essential that Alice Tom of	the meeting tomorrow.
A. remind B. must remind	C. reminds D. will remind
Question 14: Not only to speak to him, but s A. she refused B. did she refuse	he also vowed never to see him again.
A. she refused B. did she refuse	C. she did refuse D. when she refused
Question 15: My wallet at the station v	while I for the train.
<ul><li>A. will be stolen/ am waiting</li><li>C. must have been stolen/ was waiting</li></ul>	B. had to steal/ would be waiting
C. must have been stolen/ was waiting	D. should have stolen/ had been waiting
Question 16: She has just bought	D. an interacting old French pointing
A. a French old interesting painting	B. an interesting old French painting
C. a French interesting old painting Question 17: It's too late; you shouldn't go. Don't worr	
A put you up R put you through	C put you away D put you aside
A. put you up B. put you through Question 18: The farmer was very angry th	be done chasing his sheen
	C. because D. about
Question 19: "How was your exam?""A couple of questions	
A snot R generate	C. hand D. whole
A. spot B. generate  Question 20 : My father when he found out	that I'd damaged the car
A. hit the roof	B. saw pink elephant
C. made my blood boil	D. brought the house down
Question 21 : No one can predict the future exactly. Th	ings may happen .
A. expected B. unexpected	C. expectedly D. unexpectedly
Mark the letter A, B, C, or D on your a	
response to complete each of the following excha	
Question 22Hoa: "What an attractive hair style you h	
<ul><li>A. You are telling a lie.</li><li>C. Thank you very much. I'm afraid</li></ul>	D. Thank you for your compliment
Question 23 Tom: "Sorry, I forgot to phone you last n	ight." -Mary: ""
	B. Oh. Poor me!  D. You was absent – minded
C. Never mindl	D. You was absent – minded

the underlined word(s) in each of the	<b>.</b>		
Question 24. During the earthquake, a I	lot of buildings <u>colla</u>		
A. went off accidentally		B. fell down unexped	tedly
C. exploded suddenly		D. erupted violently	
Question 25. Bill, come and give me a h	_		
A. attempt B. prepare		C. be busy	D. help
Mark the letter A, B, C, or D on your			OPPOSITE in meaning to
the underlined word(s) in each of the			
Question 26. During the five- decade hi			
A. holding at B. holding	•	C. holding to	D. holding by
Question 27: They protested about the			B. C. Lillian L. J.
A. vicious B. warmh		C. callous	D. coldblooded
Mark the letter A, B, C, or D on you		to indicate the sen	tence that is closest in
meaning to each of the following que		ial ta lais avasados s	
Question 28: "Shall I turn on the heate	•	lid to his grandpa.	
A. Lane wanted to turn on the heat	•		
B. Lane offered to turn on the heate			
C. Lane promised to turn on the he			
D. Lane asked his grandpa to turn of			
Question 29: I should have studied las A. I couldn't study last night because		ou illea.	
B. I studied last night because I had	_		
C. I studied last night because I wa			
D. I tried to study last night, but the		hard	
Question 30: Without skillful surgery, h			
A. Had it been for skillful surgery, h		•	
B. He wouldn't have survived the o		-	
C. With skillful surgery, he would ha			
D. But for skillful surgery, he would			
Mark the letter A, B, C, or D on your a		•	t best combines each pair
of sentences in the following questions.			•
Question 31: Anne jogs every morning		her health.	
A. Anne jogs every morning and is	, , ,		
B. Anne jogs every morning, which	is very good for he	r health.	
C. Anne jogs every morning and th	en it is very good fo	or her health.	
D. Anne jogs every morning that it	is very good for her	health.	
Question 32: He felt tired. However, he	e was determined to	o continue to climb up	the mountain.
A. Tired as he might feel, he was de			
B. As a result of his tiredness, he w			
C. Feeling very tired, he was deterr			
<ul> <li>D. He felt so tired that he was deter</li> </ul>		-	
Read the following passage and man			
correct word or phrase that best fits			
In the western customs (33) ha			
or (34) bow is sufficient. Hugging			
often (35) and yours should be			
respectful to present your card or a gift			
applauders. You may be greete			
applauded is this practice it is the custom			-
	shaking	C. grasping	D. hugging
	bit	C. slight	D. heavy
Question 35: A. exchanged B.	changed	C. transierred	
•	couple		D. both
		C. enthusiasm	
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 38 to 42.			
In this era of increased global war		na fossil fuol supplier	s we must bogin to put a
in this era of increased global war	ming and diffillish	ng rossii luel supplies	s, we must begin to put a

greater priority on <a href="https://example.com/harnessing">harnessing</a> alternative energy sources. Fortunately, there are a number of readily available, renewable resources that are both cost- effective and earth – friendly. Two such resources are

solar power and geothermal power.

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to

Solar energy, which reaches the earth through sunlight, is so abundant that it could meet the needs of worldwide energy consumption 6,000 times over. And solar energy is easily harnessed through the use of photovoltaic cells that convert sunlight to electricity. In the US alone, more than 100, 000 homes are equipped with solar electric systems in the form of solar panels or solar roof tiles. And in other parts of the world, including many developing countries, the use of solar system is growing steadily.

Another alternative energy source, which is abundant in specific geographical areas, is geothermal power, which creates energy by tapping heat from below the surface of the earth. Hot water and steam that are trapped in underground pools are pumped to the surface and used to run a generator, which produces electricity. Geothermal energy is 50,000 times more abundant than the entire known supply of fossil fuel resources. And as with solar power, the technology needed to utilize geothermal energy is fairly simple. A prime example of effective geothermal use is in Iceland, a region of high geothermal activity where over 80 percent of private homes are heated by geothermal power.

Solar and geothermal energy are just two of promising renewable alternatives to conventional energy sources. The time is long overdue to invest in the development and use of alternative energy on global scale.

Question 38: What is the main topic of this passage?

- A. How energy resources are tapped from nature.
- B. Examples of the use of energy sources worldwide.
- C. The benefits of solar and wind power over conventional energy sources.
- D. Two types of alternative energy sources that should be further utilized.

Question 39: According to the passage, why should we consider using alternative energy sources?

- A. Because conventional energy resources are being depleted, and they cause environmental damage.
- B. Because global warming has increased the amount of sunlight that reaches the earth.
- C. Because they are free and available worldwide.
- D. Because fossil fuels are no longer available.

Question 40: Which of the following words could best replace the word "harnessing"?

A. harassing B. capturing C. depleting D. exporting

Question 41: According to the passage, how is solar energy production similar to geothermal energy production?

- A. They both require the use of a generator.
- B. They both use heat from the earth's surface.
- C. They both require fairly simple technology.
- D. They are both conventional and costly.

Question 42: What best describes the author's purpose in writing the passage?

- A. To warn people about the hazards of fossil fuel use.
- B. To convince people of the benefits of developing alternative energy sources.
- C. To describe the advantages and disadvantages of alternative energy use.
- D. To outline the problems and solutions connected with global warming.

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

You can usually tell when your friends are happy or angry by the looks on their faces or by their actions. This is useful because reading their emotional expressions helps you to know how to respond to them. Emotions have **evolved** to help us respond to important situations and to convey our intentions to others. But does raising the eyebrows and rounding the mouth say the same thing in Minneapolis as it does in Madagascar? Much research on emotional expressions has centered on such questions.

According to Paul Ekman, the leading researcher in this area, people speak and understand substantially the same "facial language". Studies by Ekman's group have demonstrated that humans share a set of universal emotional expressions that testify to the common biological heritage of the human species. Smiles, for example, signal happiness and frowns indicate sadness on the faces of people in such far- flung places as Argentina, Japan, Spain, Hungary, Poland, Sumatra, the United States, Vietnam, the jungles of New Guinea, and the Eskimo villages north of Artic Circle. Ekman and his colleagues claim that people everywhere can recognize at least seven basic emotions: sadness, fear, anger, disgust, contempt, happiness, and surprise. There are, however, huge differences across cultures in both the context and intensity of emotional displays – the so called display rules. In many Asian cultures, for example, children are taught to control emotional responses – especially negative ones- while many American children are encouraged to express their feelings more openly. Regardless of culture, however, emotions usually show themselves, to some degree, in people's behavior. From their first days of life, babies produce facial expressions that communicate their feelings.

The ability to read facial expressions develops early, too. Very young children pay close attention to facial expressions, and by age five, they nearly equal adults in their skill at reading emotions on people's faces. This evidence all points to a biological underpinning for our abilities to express and interpret a basic set of human emotions. Moreover, as Charles Darwin pointed out over a century ago, some emotional expressions seem to appear across species boundaries. Cross - cultural psychologists tell us that certain emotional responses carry different meanings in different cultures. For example, what emotion

disgust, while in China it can signify surprise. Likewise, a grin on an American face may indicate joy, while on a Japanese face it may just as easily mean embarrassment. Clearly, culture influences emotional expressions. Question 43: According to the passage, we respond to others by B. observing their emotional expressions A. observing their looks D. looking at their faces C. watching their actions Question 44: Many studies on emotional expressions try to answer the question whether . A. different cultures have similar emotional expressions. B. eyebrow raising means the same in Minneapolis and Madagascar. C. raising the eyebrows has similar meaning to rounding the mouth. D. rounding the mouth has the same meaning in Minneapolis and Madagascar. Question 45: The word "evolved" in line 3 is closest in meaning to A. reduced B. increased C. simplified D. developed Question 46: Paul Ekman is mentioned in the passage as an example of \_\_\_\_\_\_. A. lacked many main ingredients B. researchers on universal language C. researchers who can speak and understand many languages D. investigators on universal emotional expressions Question 47: Unlike American children, Asian children are encouraged to A. control their emotions B. conceal their positive emotions C. display their emotions openly D. change their behaviour Question 48: Young children A. spend a long time learning to read others' emotions B. are sensitive towards others' emotions C. make amazing progress in controlling their emotions D. take time to control their facial expressions Question 49: The phrase "this evidence" in line 24 refers to A. the fact that children are good at recognizing others' emotions B. human facial expressions C. a biological underpinning for humans to express emotions D. the fact that children can control their feelings Question 50: The best title for the passage is A. Cultural universals in emotional expressions B. Ways to control emotional expressions C. Review of research on emotional expressions D. Human habit of displaying emotions -----THE END-----Period 14 **SAMPLE TEST 2** Mark the letter A, B, C, or D on your answer sheet to indicate the word whose main stress is placed differently from others. C. reserve 1. A. compliment B. protection D. surgery 2. A. economics B. sociology C. mathematics D. biology Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part is pronounced differently from others. B. sound C. found D. country 3. A. count 4. A. match B. character C. scholar D. school Mark the letter A, B, C, or D to indicate the word(s) CLOSEST in meaning to the underlined word. They **rejected** his plans for the summer holiday, saying it was too expensive. A. refused B. preceded C. delayed D. proved Some experts believe that the **functions** of the print media will be replaced by audio or visual media. A. distribution B. influences C. roles D. popularity Mark the letter A, B, C, or D to indicate the word(s) OPPOSITE in meaning to the underlined word. "You' re the eighth," the poorly-dressed fisherman answered **merrily**. B. unfortunately C. unhappily A. Uncomfortably D. unexpectedly 8. Fruit and vegetables grew in **abundance** on the island. The islanders even exported the surplus. B. large quantity C. small quantity D. sufficiency A. excess Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Mike when I was crossing the street downtown yesterday. 9. I accidentally A. caught sight of B. kept an eye on C. paid attention to D. lost touch with 10. John, could you \_\_\_\_\_the baby while I go shopping?

do you suppose might be conveyed by sticking out your tongue? For Americans, this might indicate

A. take after B. look after	C. get over D. try out	
	anchester United really made a good impression o	n
football		
A. enthuse B. enthusiasts	C. enthusiastic D. enthusiasm	
12. In the past people believed that women's	roles were as mothers and wives.	
A nature B natural	C naturism D naturalist	
13. This book provides students us	seful tips that help them to pass the coming exam.	
A. do B. about	C. for D. with	
13. This book provides students us A. φ B. about 14. Endangered animals should be well protected	in their natural	
15. After the operation his health has become bett  A. good  B. better  16. This isfirst time I have travelled acro  A. the / the  B. a / the  17 "What an attractive hair style you have got, M  A. You are telling a lie  C. Thank you for your compliment	ter and	
Δ good R hetter	C hest D the hest	
16. This is first time I have travelled acro	nee Pacific Ocean	
Λ the / the R a / the		
17 "Met an attractive heir style you have get M	o. lile / a D. a / a	
A Vou are telling a lie	Idiy!	
A. You are telling a lie	B. I don't like your sayings	
C. I nank you for your compliment	D. Thank you very much. I am atraid	
18. Clara: Would you mind helping me with these	heavy boxes?" <i>Tim</i> :""  C. Not at all! D. What a pity!  to work in her father's company.  C. finishes D. will have finished  in the fight against cancer.	
A. My God! B. Yes, I would!	C. Not at all! D. What a pity!	
19. After Mary her degree, she intends t	to work in her father's company.	
A. will finish B. is finishing	C. finishes D. will have finished	
20. The medical community continues to make	in the fight against cancer.	
A. SUCCU D. CXUCUALIUII	C. DIQUIESS D. HEALITEIL	
21. He showed us the house he was born	n.	
21. He showed us the house he was born A. which B. in which 22 the finish line first, the runner g	C. in where D. in that	
22. the finish line first, the runner of	lave up.	
A. Having failed reaching	B. Having failed to reach	
A. Having failed reaching C. He failed to reach	D. That he failed reaching	
23 The Association of Southeast Asian Nations of	commonly referred to as ASEAN, is a geo-political and	
organization.	onlineing referred to do 7 to 27 tit, to a geo political and	
A. economically B. economic	C economy D economical	
24 more carefully be would not have be	d the assident vectorday:	
24 more carefully, he would not have ha		
A. If Peter driven C. Had Peter driven		
	to show the underlined part that needs correction.	
25. The bigger the supermarket is, the more wide	the choice <u>will be</u> .	
A B C	D	
26. A schedule of the day's events can obtain at the	ne front desk.	
A B C D		
27. Nora hardly never misses an opportunity to pl	<u>ay</u> in tennis tournaments.	
A B	C D	
	sheet to indicate the correct answer to each of th	е
following questions.		
28. If only I had studied hard enough to pass the f	inal exam.	
A. I regret not studying hard enough to pass the fir		
B. I had studied hard enough and I passed the fina	al exam.	
C. I studied too hard to pass the final exam.		
D. I studied hard otherwise I would fail the final exa	am.	
29. My car keys are possibly in the kitchen.		
A. I do not know whether my car keys are in the kit	tchen. B. My car keys might be in the kitchen.	
C. My car keys should be put in the kitchen.	D. My car keys cannot be in the kitchen.	
30. The accident happened because she was care	· · · · · · · · · · · · · · · · · · ·	
A. The more careless she was, the fewer accidents		
B. Her carelessness was responsible for the accide	• •	
C. The accident was prevented due to her careless		
D. It was the accident that made her careless.	JIIOJO.	
	not to indicate the contense that best combines are	h
	eet to indicate the sentence that best combines eac	11
pair of sentences in the following quesitons.		
31. He looked so funny. I couldn't help laughing.	D. Ha applicable for the large Large Large Co. 12 C	
A. I couldn't help him laugh as he looked so funny.	B. He couldn't help me laugh with his funny face.	
	e. D. I couldn't stop laughing because he looked so funny.	
32. She tried very hard to pass the driving test. She	e could hardly pass if	

A. Although he didn't try h	ard to pass the driving	test she cou	ld nass it		
B. Despite being able to p					
C. No matter how hard she					
D. She tried very hard, so		• •	•		
Read the following pass				nswer she	et to indicate the
correct word for each of			•		
Rivers are one of the	world's most important	(33)	resources. Man	y cities are	on large rivers and
almost every country (34)	at least one river tha	it plays an imp	oortant part in the	lives of its	people.
	on, rivers (35)				
(36) is built across					
	vers are polluted (37)		stries develop.	It is neces	sary to keep rivers
clean if people want to get	benefits of the natural	resources.		_	
33. A. nature 34. A. having 35. A. provides 36. A. pool	B. nation	C.	naturally	D.	natural
34. A. having	B. has	C.	nave	D.	IS
35. A. provides	B. provided	C.	providing	D.	provide
36. A. pool	B. weii B. when	C.	pona	D.	dam
37. A. if Read the following pass			since		
correct answer to each of			or D on your ar	iiswei siie	et to mulcate the
	of a world without gas		y Roth are con	nmonly us	ed for lighting and
heating today. We now ca					
ago that there were no su	•				
of iron on flint for sparks t					
some fire from a neighbo	•		•		-
ages ago, they found that					
volcano lay boiling. They					
seen trees catch fire throu	•				
Gradually people I	earned they could sta	rt a fire with	out traveling far	to find fla	mes. They rubbed
two pieces of wood togeth	ner. This method was	used for thoเ	usands of years.	. When pe	ople became used
to making fires to cook for					
burnt longer and brighter.	•			•	
their homes at night. Iron					•
Europe. There was no ligh					
ran about London at night					
and earned a living by gui					
until oil was found. Even t					
the <b>splendors</b> and marv	•	s and castle	s, but we lorge	u mai mey	must have beer
<b>gloomy</b> and murky places 38. The word "lighter" in the	•	200			
A. a device that uses elect					
B. a small device that prod	,	•	etc		
C. the energy from the sur	_				
D. a hot bright stream of b				e	
39. To make a fire in times			•		ess to
A. a burning fire or to poss	-		ing fire or to pos		
C. flint, iron and dry tinder			nifying glass		
40. Before the electric lam	p was invented	•	, 55		
A. oil lamps and then candles			and oil lamps app	peared abou	ut the same time
C. candles and then oil lamps			did not use any fo	rm of lightin	g in their houses
41. The word "splendors"			<u>_</u> .		
A. wonderful things that ha	ave been achieved	B. places	s where a lot of p	people go	on holiday

C. Different Types of Lamps Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions from 43 to 50.

D. the beautiful and impressive features of a place

B. Fire: Discovery and Uses

D. The Advantages of Candles

C. things that fill one with surprise and admiration

42. The best title for the passage could be \_\_\_

A. Prehistoric People and Fire

According to the airline industry statistics, almost 90% of airline accidents are survivable or partially survivable. But passengers can increase their chances of survival by learning and following certain tips. Experts say that you should read and listen to the safety instructions before take-off and ask questions if have uncertainties. You should fasten your seat belt low in your hips and as tightly as possible. Of course, you should know how the release the mechanism of your belt operates. During takeoffs and landings your are advised to keep your feet flat on the floor. Before take-off you should locate nearest exit and alternative exit and count the rows of seats between you and the exits so that you can find **them** in the dark if necessary.

In the event that you are forewarned of a possible accident you should put your hands on you ankles and keep your head down until the plane come to a complete stop. If smoke is present in the cabin, you should keep your head down and cover your face with napkin, towels or clothing. If possible, wet these for added protection against smoke inhalation .To evacuate as quickly as possible, follow crew commands and do not take personal belongings with you. Do not jump on escape slides before they are fully **inflated**, and when you jump, do so with your arms and legs extended in front of you. When you get to ground, you should move away from the plane as quickly as possible, and never smoke near the wreckage.

	y <b>inflated</b> , and when you jump, do so with your arms and legs extended in front of you. When you get
to (	ground, you should move away from the plane as quickly as possible, and never smoke near the
wre	eckage.
43.	What is the main topic of the passage?
	A. Safety instruction in air travel.  B. Guidelines for increasing aircraft passenger survival.
	C. Procedures for evacuating aircraft. D. Airline industry accident statistics.
44.	Travelers are urged by experts to read and listen to safety instructions
	A. before locating the exits  B. in a emergency
	C. before take-off D. if smoke in the cabin
45.	According the passage, airline travelers should keep their feet flat on the floor
	A. especially during landings.  B. throughout the flight  C. during take-offs and landings.  D. only if an accident is possible
46	According the passage, which exits should an airline passenger locate before take-off?
40.	A. The nearst one  B.The ones with counted rows of seats between them
	C. The ones that can be found in the dark  D. The two closest to the passenger's seat
17	The word " <b>them</b> " in the last line of the first paragraph refers to
41.	
40	
40.	It can be inferred from the passage that people are more likely to survive fires in aircraft if they
	A. wear a safety belt C. don't smoke in or near a plane B. keep their heads low D. read airline safety statistics
40	D. read airline safety statistics
49.	Airline passengers are advised to do all of the following EXCEPT
	A. carry personal belongings in an emergency B. locate the nearest exits
	C. ask questions about safety  D. fasten the seat belts before take-off
50.	The word "inflated" in the second paragraph is closest in meaning to
	A. assembled B. lifted C. increased D. expanded
	THE END
_	
	riod 15 SAMPLE TEST 3
	rk the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part
	fers from the other three in pronunciation in each of the following questions.
Que	estion 1: A. <u>ch</u> orus B. <u>ch</u> ildren C. <u>ch</u> angeable D. <u>ch</u> ore
	estion 2: A. entrance B. circus C. official D. certain
	rk the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other
	ee in the position of primary stress in each of the following questions.
Que	estion 3: A. technique B. advance C. challenge D. attempt
Que	estion 4: A. interview B. essential C. comfortable D. industry
	rk the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs
cor	rrection in each of the following questions.
Que	estion 5: By measuring the color of a star, astronomers can tell how hot is it.
Α.	. measuring B. the C. how D. is it
Que	estion 6: The next host for the SEA Games is Laos. It is Laos' the first time as the host for the biannual-
	mes.
_	the next B. it is C. the first D. the host
Que	estion 7: After teaching English in Vietnam for ten years, Nicolas decided to buy a house and
	ending the rest of his life there.
	teaching B. to buy C. spending D. rest of his
	rk the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the
	lowing questions.
	estion 8: Jack chess before, so I showed him what to do.
	. didn't play B. hadn't played C. hadn't been played D. wasn't playing
	estion 9: When his alarm went off, he shut it off and slept for15 minutes.
	another B. others C. the others D. other
	estion 10: Pleaseyour cigarette. I am going to get choked.
$\overline{}$	COLOUVEL D DOWN OUT & DOTABLE DE 17 DH OH

Question 11: Factories are not allowed to p	oump their industriali	into the sea.
A. garbage B. litter	C. waste	D. rubbish
Question 12: I must go to the dentist and A. get my teeth to take care of C. my teeth be taken care of		
A get my teeth to take care of	B take care of my teeth	
C my teeth be taken care of	D get my teeth taken care o	f
Question 13: "What would you do in my pla	2. got my tooth takon oaro o	•
"Ware treated like the	hat, I would complain to the ma	anager "
A. I to had been B. I to be		D to I bo
Ougation 14: Hair colour is	c. I liave beell	D. 10 T DE
Question 14: Hair colour ischara	Cleristics to use in identifying p	deoble
A. one of the most obvious that art C. one of the most obvious	B. obviously one of the most	
C. one of the most obvious	D. most obvious one of	La company of the language of the company of the co
Question 15: Not until a monkey is several	years oldto exni	bit signs of independence from
his mother.		5
A. does it begin B. beginning	C. and begin	D. do it begin
Question 16: As a child, I had an	friend called polly.	
Question 16: As a child, I had an	C. imaginative	D. imaginary
Question 17: Dickmoustache,	but he doesn't anymore. He sl	haved it off because his wife
dian't like it.		
A. got used to it B. is used to have Question 18: Neither the students nor the I	C. used to have	D. used to having
Question 18: Neither the students nor the I	ecturer English i	n the classroom.
A. use B. uses	C. are using	D. have used
Question 19: Jenny is an early riser and sh	e doesn't object	the trip before & a.m.
A. use B. uses Question 19: Jenny is an early riser and sh A. to starting B. against starting	C to have to start	D to start
Mark the letter A, B, C or D on your answ	ver sheet to indicate the mo	st suitable response to
complete each of the following exchange		ot daltable reopenee to
Question 20: <b>Jenny</b> : "Can I have a look at		etant: "
A Sorry it is out of stock	D Which one? This one?	Starit
A. Sorry, it is out of stock C. It is much cheaper	D. Con I halp you?	
Ougstion 24: "Thanks for halping ma with r	D. Carrineip you?	"
Question 21: Thanks for helping me with r	ny nomework, John	
C. It is much cheaper Question 21: "Thanks for helping me with r A. Don't mention it C. No harm done	B. Please, don't blame yours	Self
C. No harm done	D. I don't mean so	
wark the letter A, D, C or D on your ansi	wer sneet to mulcate the wor	rd(s) CLOSEST in meaning to
the underlined word(s) in each of the fo		
Question 22: In most countries, compluso	<u>ry</u> military does not apply to w	omen.
A. mandatory B. beneficial	C. constructive	D. superior
Question 23: Every time he opens his mou	th, he immediately regrets wha	at he said. He's always <b>putting</b>
his foot in his mouth.		
A. speaking indirectly	B. saying something upsettir	ng
C. doing things in the wroing order	D. talking too much	
Mark the letter A, B, C, or D on your ans		ord(s) OPPOSITE in meaning to
theunderlinedword(s)ineachofthefollow		(0, 011 0011 =
Question 24: Because Jack <u>defaulted</u> on h	<b>U</b> .	court
A. was paid much money	B. paid in full	
C. had a bad personality	D. failed to pay	
Question 25: The US troops are using much		ns in the Far Fast
	C. difficult to operate	
•	•	,
Mark the letter A, B, C, or D on your ans		interice that is closest in
meaning to each of the following questi		
Question 26: "Why I haven't thought of this		•
A. Tony advised himself not to have though		
B. Tony suggested himself not thinking of		
C. Tony said that why he hasn't thought o		
D. Tony wondered why he hadn't thought		
Question 27: She is the most intelligent wo	man I have ever met.	
<ul> <li>A. I have never met a more intelligent wor</li> </ul>	man than her.	
B. She is not as intelligent as the women	have ever met.	
C. I have ever met such an intelligent wor	nan.	
D. She is more intelligent than I am.		
Question 28: She broke down the moment	she heard the news.	
A. She was broken for a moment when sh		
B. She broke her leg when hearing the ne		
C. On hearing the news, she broke down.		
D. When she heard the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the share dewrited the news, she was significant to the news.		
D. WHELLSHE HEALD HE HEWS SHE WAS SH	AIX.	

#### Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions Question 29: The basketball team knew they lost the match. They soon started to blame each other. A. Hardly had the basketball team known they lost the match when they started to blame each other. B. No sooner had the basketball team started to blame each other than they knew they lost the match. C. As soon as they blamed each other, the basketball team knew they lost the match. D. Not only did the basketball team lose the match but they blamed each other as well. Question 30: We chose to find a place for the night. We found the bad weather very inconvenient. A. Bad weather was approaching, so we started to look for a place to stay. B. The bad weather prevented us from driving any further. C. Seeing that the bad weather had set in, we decided to find somewhere to spend the night. D. Because the climate was so severe, we were worried about what we'd do at night. Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions. Question 31: Although some societies are undeveloped, their languages – from a linguist's point of view – are very complex. A. technology B. technological C. technologically D. technologist Question 32: Governments have laws to protect wildlife from over-hunting. A. enforced B. enacted C. observed D. required Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 33 to 37. **NOISE POLLUTION** Noise is more than a mere nuisance. At certain levels and durations of exposure, it can cause physical damage to the eardrum, and (33) \_\_\_\_\_in temporary or permanent hearing loss. In addition to causing hearing loss, (34) \_\_\_\_\_noise exposure can also (35) \_\_\_\_\_blood pressure and pulse rate, cause irritability, anxiety, and mental fatigue, and interfere with sleep, recreation, and personal communication. Noise pollution is, therefore, (36) importance in the workplace and in the community. Noise effects can be (37) \_\_\_\_\_ by a number of techniques, for example, increasing the distance or blocking the path between the noise source and the recipient, reducing noise level at the source, and protecting recipients with earplugs or earmuffs. Question 33: A. bring B. result C. create D. affect Question 34: A. exceedingly B. excess C. excessively D. excessive Question 35: A. enlarge B. maximize C. raise D. rise Question 36: A. for B. of C. at D. within Question 37: A. minimized B. created C. brought D. done Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 38 to 42. As heart disease continues to be the number-one killer in the United States, researchers have become increasingly interested in identifying the **potential** risk factors that **trigger** heart attacks. High-fat diets and "life in the fast lane" have long been known to contribute to 5 the high incidence of heart failure. But according to new studies, the list of risk factors may be significantly longer and guite surprising. Heart failure, for example, appears to have seasonal and temporal 10 patterns. A higher percentage of heart attacks occur in cold weather, and more people experience heart failure on Monday than on any other day of the week. In addition, people are more susceptible to heart attacks in the first few hours after waking. Cardiologists first observed this morning phenomenon in the mid-1980, and have since 15 discovered a number of possible causes. An early-morning rise in blood pressure, heart rate, and concentration of heart stimulating hormones, plus a reduction of blood flow to the heart, may all contribute to the higher incidence of heart attacks between the hours of 8:00 A.M. and 10:00 A.M. In other studies, both birthdays and bachelorhood have been implicated as risk factors. Statistics reveal that heart attack rates increase significantly for both females and males in the few days immediately preceding and following their birthdays. And unmarried men are more 25 at risk for heart attacks than their married counterparts. Though stress is thought to be linked in some way to all of the aforementioned risk factors, intense

research continues in the hope of further comprehending why and how heart failure is triggered. Question 38: What does the passage mainly discuss? A. risk factors in heart attacks B. seasonal and temporal patterns of heart attacks C. cardiology in the 1980s D. diet and stress as factors in heart attacks Question 39: In paragraph 1, the word "potential" could best be re-placed by which of the following? D. possible B. primary C. unknown A. harmful Question 40: The word "trigger" as used in paragraph 1 is closest in meaning to which of the following? B. affect C. cause D. encounter Question 41: Which of the following is NOT cited as a possible risk factor?

A. Having a birthday B. Getting married C. Rating fatty foods D. Being under stress Question 42: Which of the following does the passage infer?

- A. We now fully understand how risk factors trigger heart attacks.
- B. We recently began to study how risk factors trigger heart attacks.
- C. We have not identified many risk factors associated with heart attacks.
- D. We do not fully understand how risk factors trigger heart attacks.

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

Aging is the process of growing old. **It** occurs eventually in every living thing provided, of course, that an illness or accident does not kill it prematurely. The most familiar outward signs of aging may be seen in old people, such as the graying of the hair and the wrinkling of the skin. Signs of aging in a pet dog or cat include loss of playfulness and energy, a decline in hearing and eyesight, or even a slight graying of the coat. Plants age too, but the signs are much harder to detect.

Most body parts grow bigger and stronger, and function more efficiently during childhood. They reach their peak at the time of maturity, or early adulthood. After that, they begin to decline. Bones, for example, gradually become lighter and more **brittle**. In the aged, the joints between the bones also become rigid and more inflexible. This can make moving very painful. All the major organs of the body show signs of aging. The brain, for example, works less efficiently, and even gets smaller in size. Thinking processes of all sorts are slowed down. Old people often have trouble in remembering recent events.

One of the most serious changes of old age occurs in the arteries, the blood vessels that lead from the heart. They become thickened and constricted, allowing less blood to flow to the rest of body. This condition accounts, directly or indirectly, for many of the diseases of the aged. It may, for example, result in heart attack. Aging is not a uniform process. Different parts of the body wear out at different rates. There are great differences among people in their rate of aging. Even the cells of the body differ in the way they age. The majority of cells are capable of reproducing themselves many times during the course of a lifetime. Nerve cells and muscle fibers can never be replaced once they wear out. Gerontologists - scientists who study the process of aging-believe this wearing out of the body is controlled by a built-in biological time-clock. They are trying to discover how this clock works so that they can slow down the process. This could give man a longer life and a great number of productive years.

Question 43: What is the main idea of the first paragraph?

- A. Signs of aging are easier to detect in animals than in plants.
- B. Aging occurs in every living thing after it has reached maturity.
- C. Not all signs of aging are visible.
- D. The outward signs of aging may be seen in old people.

Question 44: What does the word "it" in paragraph 1 refer to?

A. aging B. a living thing C. an illness D. an accident Question 45: When does the human body begin to lose vigor and the ability to function efficiently?

A. Soon after reaching adulthood B. During childhood

C. Early adulthood D. In old age

Question 46: What happens to memorization when the brain begins to age?

A. It works less. B. It becomes forgetful. C. It declines. D. It slows down.

Question 47: The word "brittle" in paragraph 2 means

A. soft and easily bent
C. hard but easily broken
B. hard and endurable
D. rigid and inflexible

Question 48: According to the passage, what condition is responsible for many of the diseases of the old?

- A. The arteries have become thickened and constricted.
- B. The blood vessels lead from the heart.
- C. The brain gets smaller in size.
- D. Bones become lighter and brittle.

Question 49: According to the passage, which of the following is NOT true?

- A. All living things grow old.
- B. Aging is unavoidable in any living things.
- C. Plants show less signs of aging than any other living things.
- D. Most body parts wear out during the course of a lifetime.

Question 50: What is the main idea of the last paragraph?

- A. Gerontologists have controlled the process of aging.
- B. Gerontologists are working hard to help people live longer and more healthily.
- C. Gerontologists are trying to give people an eternal life.
- D. Gerontologists are now able to slow down the process of aging.

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	SAMP	LE TEST 4	
the others.	or D to indicate the word whose	• •	-
1. A. con <u>c</u> eal	B. photo <u>c</u> opy B. stopp <u>ed</u>	C. academic	D. <u>c</u> ontext
2. A. look <u>ed</u>	B. stopped	C. robb <u>ed</u>	D. book <u>ed</u>
Mark the letter A, B,	C, or D to indicate the word	that has a different stress	pattern.
3. A. economic	B. electrical	C. continuous	D. achievable
4. A. survive	B. electrical B. employ	C. happen	D.invest
Mark the letter A. B.	, C, or D on your answer s	heet to indicate the correc	t answer to each of the
following questions.			
5. I believe that the or	nly way for us to reduce aloha	I warming is to cut down	energy use
Δ in	nly way for us to reduce globa B. to		D on
6. No one knowe for a	D. 10 Sura whathar thara is intalligan	ot life on Mars or not. It is still t	D. 011
	sure whether there is intelligen		
A. idea	B. mystery	C. questions	D. Impossible
7. Being weil-aressea	and punctual can help you cr	eate a good	on your interview.
A. pressure	B. employment	C. effectiveness	D. impression
8. Her old letters,	have now been B. some of which	ı lost, make me interested to r	ead.
A. both of which	B. some of which	C. both of them	D. some of them
9. She has just bough	nt		
A. a reddish impressive	at e wood French coffee table ch reddish coffee table v is competitive so some	B. an impressive reddish Fre	ench wood coffee table
C. an impressive French	ch reddish coffee table	D. an impressive French woo	od reddish coffee table
10. Entry to university	is competitive so some	with the minimum entra	nce qualifications will find
themselves without a	place.		4
	B. professors	C. teachers	D applicants
11 he fe	It so unhappy and lonely	O. ICUGICIS	B. applicants
A Dospito his wealth	It so unhappy and lonely.	P. Dich as was ho	
C. Dish as he was	y	D. Rich as was he	h
C. Rich as he was		D. In spile of his being wealth	
12. The neadmaster r	nas decided that three lecture	nalis in our	school next semester.
A. will be building	nas decided that three lecture B. will build chnique had been introduced	C. are being built	D. will be built
13. After the new ted	chnique had been introduced	, the factory produced	cars in 2014 as
the year before.			
A. twice as many	B. twice many as	C. as many twice	D. as twice many
14. The teacher as we	ell as his students	at the school meeting yet.	
A. arrived	ell as his students B. hasn't arrived	C. haven't arrived	D. not arriving
15. You	lunch. We have already eat	ten.	•
A. need preparing		B. needn't have prepared	
C. should have prepa	red	D. should prepare	
16 Judo is a sport tha	at has achieved great	in many parts of the world	d especially in Japan
A nonular	R nonularity	C. popularise	D. popularly
A. popular	in London, we will have sat or	n the bus for 10 hours	B. popularly
A. When we will arrive		B. As we are going to arrive	
		<u> </u>	
C. By the time we arri		D. By the time we will arrive	Ala a i a
	ecide to study in the United Sta		their
	can help them to get a better		<b>5</b> .
A. increase	B. enrich	C. upgrade	D. improve
	C, or D to indicate the word(s)		
19. Biologists have in	troduced a global list of endar		Il species .
A. rare and precious		B. weak and easily hurt	
C. small but invaluable	e	D. strong and unusual	
20. Women are consider	dered to be better suited for cl	hildbearing and homemaking	rather than for
	ublic life of business or politics	•	
A. education	B. advocate	C. participation	D. recognition
	C, or D to indicate the word OF		
	e to your party. I am <u>snowed</u>		
A. free from	B. busy with	C. relaxed about	D. interested in
	that she <b>lost contact with</b> a lo		
	B. lost control of		
Mark the letter A, B, C, the following exchang	, or D on your answer sheet to les.	ındıcate the most suitable resp	oonse to complete each of
	John: Oh, thanks. I'r	n glad you like it.	
A. I like your house. It	has a nice view.	B. What does your house co	st?

C. Who designed this bea	autiful house?	D. What do you th		
24 A: "I'm leaving for lu	nch "	B: - "Thanks, but	can't right now.	I'm really busy."
A. Do you come with me?	?	B. Do you like to	go with me?	
C. Could you come?		D. Would you like		
Read the following pass		er A, B, C or D to in	dicate the corre	ct word for each
of the blanks from 25 to				
There are two main factors	s that (25) it diff	icult to overcome pov	erty in the country	side. First, there is a
(26) to inherit or	ne's occupation. If a per	son's parents work ir	n agriculture, he v	will have chances to
work in agriculture, and th				
in the countryside are us				
work, the farm family had	I used children as worke	ers. But now econom	ic conditions have	e changed, they still
remain large families incl	uding several (28)	The older mem	bers are (29)	work hard and
young men go to the cities	to look for jobs. Those w	ho are left behind ha	ve an ever-greate	r burden to bear.
25. A. take	B. do	C. have	D. m	ake
25. A. take 26. A. attention 27. A. supported 28. A. inhabitants 29. A. too old to	B. tendency	C. guide	D. wa	ау
27. A. supported	B. provided	C. applied	D. ca	ırried
28. A. inhabitants	<ul><li>B. generations</li></ul>	C. steps	D. re	sidents
29. A. too old to	B. so old to	C. very old	to D. so	old that
Read the following pass	sage and mark the lette	er A, B, C, or D on y	our answer she	et to indicate the
correct answer to each	of the questions from	30 to 34.		
Today, more and m	ore women are actively	participating in soc	ial activities both	in urban and rural
areas. Specifically, they I	nave shined brightly in e	even many fields con	nmonly regarded	as the man's areas
such as business, scient	ific research and social	management. In so	me areas, wome	en even show more
overwhelming power that	an men. The image of	contemporary Vie	tnamese women	with creativeness,
dynamism, success has	• •			0 0 .
been remarkably narrowe	ed and women enjoy ma	any more opportuniti	es to pursue thei	r social careers and
obtain success, contribu	iting to national socio-e	economic developme	ent. According to	ວ Ms, Le Thi Quy,
Director of the Gender/a				
Humanities, Hanoi Nation				
decade. The rate of Vieti		•	•	
11th term increased 8.7				•
highest rate in Southeast				
women. Women account			raduates, 19.9%	of doctoral degree
holders and 6.7% of profe				
-	of women and children			-
legal documents including			s, among which t	the laws on "gender
equity" mark a turning-po				
	ghlights the continued s			
importance in modern so				
duties. Many projects or				
jointly conducted by var			nd non-governm	ental organizations
have created favorable co	onditions <i>for</i> women to b	ecome involved.		
30. The text is about				
A. the changes in the sta		en		
B. the Vietnamese wome				
C. the Vietnamese sex di		_		
D. the discrimination that				
31. The word "contempor			·	
A. probable		C. permanent	D. cu	ırrent
32. According to the data				
A. Vietnamese women do				
B. the level of literacy and				
C. there are more womer		than those in any otl	ner countries in S	outheast Asia.
D. there are no female pr				
33. Vietnamese women _				
A. have few opportunities		tual ability		
B. have only shined brigh	-			
C. cannot do any scientifi				
D. are ensured their right				
34. Which of the following				
A. supportive	B. Skeptical	C. Ironic		. Argumentative
Mark the letter A, B, C or	D on your answer shee	t to show the underl	ned part that nee	eds correction.

35. Tea didn't become popular in Europe until the mid-17<sup>th</sup> century, when it has been first imported to B C D England and Holland.

36. Not as many children read books as a recreational activity than they used to.

C

D

- Mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions.
- 38. "I have lost my passport," said Mary at the Lost Property Office.
- A. The Lost Property Office has lost her passport. B. Mary lost her passport and visited the Lost Property Office.
- C. Mary lost her passport at the Lost Property Office.
- D. Mary reported to the Lost Property Officer that she had lost her passport.

37. A jelly fish, which isn't really a fish, has either brain nor bones, nor face.

С

- 39. I should have finished my work last night but I was exhausted.
- A. I did finish my work last night though I was exhausted.
- B. I was exhausted so I didn't finish my work yesterday as planned.
- C. My work was finished last night but I was exhausted.
- D. Last night I was exhausted but I tried to finish my work.
- 40. Although Miss Smith has less teaching experience than the other staff members, she is one of the best teachers.
- A. Having less teaching experience than the other members of the staff, Miss Smith is not a good teacher.
- B. Other staff members have less teaching experience than Miss Smith.
- C. Miss Smith is one of the best teachers in spite of having less teaching experience than her colleagues.
- D. Miss Smith, a good teacher, has less teaching experience than the other staff members.

Mark the letter A, B, C or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

- 41. Our flight was delayed. We decided to spend time at the duty-free shops.
- A. Although our flight was delayed, we decided to spend time at the duty-free shops.
- B. We have been spending time at the duty-free shops since our flight was delayed.
- C. We decided to spend time at the duty-free shops in case our flight was delayed.
- D. As our flight was delayed, we decided to spend time at the duty-free shops.
- 42. He behaved in a very strange way. That surprised me a lot.
- A. I was almost not surprised by his strange behaviour.
- B. His behaviour was a very strange thing, that surprised me most.
- C. He behaved very strangely, which surprised me very much.
- D. What almost surprised me was the strange way he behaved.

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

In the future, maybe all cars that run on petrol will be replaced by solar cars, which have been around for a while, but with recent developments in solar car design and the measurement of photovoltaic cells becoming smaller, the dream of a truly efficient solar car is more reality than fantasy. A solar car is a vehicle powered by photovoltaic cells, also called solar cells, **which** convert sunlight (light energy) into electrical energy. As a source of energy on earth, there is nothing like the sun: in a mere one thousandth of one second (.001), the sun emits enough energy to fulfill our planet's energy needs for the next 5,000 years. It is a staggering fact, and an exciting one. Since the energy from the sun is responsible for renewable resources such as wind, tides, and heat, solar energy seems to offer the brightest future for not only cars, but for the entire energy crisis. Despite the appearance that solar energy may be the least feasible among the current crop of alternative fuel propositions, new solar powered devices and more specifically solar powered cars are beginning to be developed. How do solar cars work?

The photo-voltaic cells **absorb** photons from sunlight. This action generates heat, which the cells then convert into electrical energy and stores in an on-board battery. This process of conversion is called the photovoltaic effect. Not surprisingly, such a vehicle has zero emissions, and is very environmentally friendly. Unfortunately, at the moment photovoltaic cells are extremely inefficient, yet as time progresses the efficiency of these cells will grow. This will make solar energy and solar cars the fuel and car of the future-a closer reality.

43. According to the text, \_\_\_\_\_

A. up to now, we have designed some solar cars

- B. solar cars have been very popular for many years
- C. we have not produced any solar cars yet
- D. solar cars are not as much appreciated as other kinds of car

44. A solar car is supplied	power from		
44. A solar car is supplied   A. gas			D. electricity
45. The word "which" in th	e first paragraph refe	rs to	
A. electrical energy			D. sunlight
46. Which can not help us			
A. wind		C. the sun	D. heat from the moon
47. According to the text, _			
A. no powered solar device	-		
B. besides solar car, we ha	•	-	
C. solar energy plans are r		nd energy plans	
D. tide can supply more en			
48. The photovoltaic effect			
A. the process of operating			
B. the process of absorbing			
C. the developing of solar of	-		
D. the converting of heat fr			
49. The word "absorb" in the			
A. take in	B. make in	•	D. drop in
50. Which of the following			
A. Efficient solar energy pla		B. Cars o	
C. The process of converting	ng sunlight into electr	ical energy D. Devel	oped solar powered devices
		THE END	
	S	AMPLE TEST 5	
Mark the letter A R C			e word whose underlined part
differs from the other thi			
Question 1: A. confine			
Question 2: A. booked			
		· <u></u>	•
			ord that differs from the other
three in the position of p	D important	C musical	D. decisive
Question 3: A. essential Question 4: A. diversity	D. IIIIpurtarit	C. musical	D. decisive
•	•	•	
	or D on your answe	er sheet to indicate the	correct answer to each of the
following questions.			
Question 5: There's no _ A. point	in fixing the	at toy. He'll just break it ag	gain.
A. point	B. worth	C. harm	D. good
Question 6: When Tet holi			
A. do over		C. do through	
Question 7: My director is			
A. should have done	B. may have done	C. need to have done	D. must have done
Question 8: The boy	went to the nos	pital to ask for doctor's ne	elp.
A. whose sick sister C. who his sister is sick		B. whose sister sicked	_
C. Who his sister is sick	-44 4	D. whose sister was sick	
Question 9:the phor	ne rang later that nigr	it did 1 om remember the a	
A. No sooner			
		imber of different kinds of	animals and plants which make
a balanced environ		C. Habitat	D. Consequation
A. Extinction	B. Blouiversity	C. Habitat	D. Conservation
<b>Question 11:</b> He managed A. therefore	I to keep his job	tne manager nad threat	lened to sack nim.
A. therefore	b. although	C. unless	D. despite
Question 12: It's essential	D attand	all the lectures.	Dattandad
A. attends <b>Question 13:</b> You have to	B. attenu	the new television set	D. attended
A less touch with	D make room for	trie riew television set.	D take notice
A. lose touch with			D. take notice
Question 14: It's a secret.			D. many mak
A. mustn't		C. mightn't	D. may not
Question 15: The singer w			D. played
A. discarded			
Question 16: It is possible			
A. to lose leaves C. the leaves are lost		D. that the loss of leaves	<b>t</b>
		THE WITHIN LEGITLE DOVE TO INC.	

Question 17: Miss Diliger	nt did nine hours'	studying a day for he	er exam.
A. heavy	B. solid	C. power	D. big
Question 18: At the 2019			n asserted that " cultural
codes, religious beliefs an	d structural biases ha	ve to be changed."	
A. Seating-deep	B. Deep-seating	C. Seated-deep	D. Deep-seated
Mark the letter A B C. or D	on vour answer shee	t to indicate the most suita	able response to complete each of
the following exchanges.			
Question 19: Kate has just	t arrived at David's ho	use and accidentally see	n some of his cats.
A. Really? They are.	,	David: ""  B. Thank you, it is nice of D. I love them, too.	of you to say so.
C. Can you say it again?		D. I love them, too.	,
Question 20: Sam is offer			
	u like another coffee?'		
A. I'd love one		C. Very kind of your part	D. It's a pleasure
Mark the letter A. B. C.	or D on your answ	ver sheet to indicate th	ne word(s) that is CLOSEST in
meaning to the underlin			o(0) 0200201
Question 21: We went av			av out.
A. every single day	,		
	-	-	ing to work and earning money.
A. fearsome			D. optimistic
	•		e word(s) that is OPPOSITE in
meaning to the underlin			s word(o) that is or i cone in
Question 23: Many peopl	=		red
A. were at an advantage			
Question 24: I clearly rem			<u> </u>
A. unplanned			
•			
			he underlined part that needs
correction in each of the			at book on the aubicat
Question 25: Although no		C. not	D. Considered
71. 0001			
Question 26: My uncle ha		C.expensive furnitures	
Question 27: I found my r			
A got used	P etrapady	C. In the end	D. my new
			ur answer sheet to indicate the
correct word or phrase			
,			es until late at night but can't find
the energy to get out of be	30 (28)	for school? Accord	ling to a new report, today's
generation of children are	in danger of getting	so (29)sleep	that they are putting their mental
			even to eight hours' sleep a night,
			operts, one in five youngsters (32)
anything between		eep a night less than their	
Overetien 20. A helping tim	_		ies, Solutions Advanced. OUP
Question 28:A. behind tin			D. at time
Question 29:A. few	B. less	C. much	D. little
Question 30:A. jeopardy		C. risk	D. danger
Question 31:A. or	B. because		
Question 32:A. puts	B. gets	C. brings	D. makes
	<del>_</del>		ur answer sheet to indicate the
correct answer to each			1
Why is it that theira to	NEW York from Lond	ion will leave vou teeling	less tired than flying to London

Why is it that flying to New York from London will leave you feeling less tired than flying to London from New York? The answer may be a clear case of biology not being able to keep up with technology. Deep inside the brain there is a "clock" that governs every aspect of the body's functioning: sleep and wake cycles, levels of alertness, performance, mood, hormone levels, digestion, body temperature and so on. It regulates all of these functions on a 24-hour basis and is called the circadian clock (from the Latin, circa "about" + dies "day").

This body clock programmes us to be sleepy twice a day, between 3-5 a.m and again between 3-5 p.m. Afternoon tea and siesta times are all cultural responses to our natural biological sleepiness in the afternoon. One of the major causes of the travelers' malady known as jet lag is the non-alignment of a person's internal body clock with clocks in the external world. Crossing different time zones confuses the

circadian clock, which then has to adjust to the new time and patterns of light and activity. To make matters more complex, not all internal body functions adjust at the same rate. So your sleep/wake may adjust to a new time zone at one rate, while your temperature adjusts at a different pace. Your digestion may be on a different schedule altogether.

Though we live in a 24-hour day, the natural tendency of the body clock is to extend our day beyond 24 hours. It is contrary to our biological programming to shrink our day. That is why travelling in a westward direction is more body-clock friendly than flying east. NASA studies of long haul pilots showed that westward travel was associated with significantly better sleep quantity and quality than eastward flights. When flying west, you are "extending" your day, thus travelling in the natural direction of your internal clock. Flying eastward will involve "shrinking" or reducing your day and is in direct opposition to your internal clock's natural tendency.

One of the more common complaints of travelers is that their sleep becomes disrupted. There are many reasons for this: Changing time zones and schedules, changing light and activity levels, trying to sleep when your body clock is programmed to be awake, disruption of the internal circadian clock and working longer hours. Sleep loss, jet lag and fatigue can seriously affect our ability to function well. Judgment and decision-making can be reduced by 50%, attention by 75 percent, memory by 20 percent and communication by 30 percent. It is often suggested that you adjust your watch as soon as you board a plane, supposedly to try to help you adjust to your destination's schedule as soon as you arrive. But it can take the body clock several days to several weeks to fully adjust to a new time zone.

take the body clock seven	ai days to several week	s to fully adjust to a net	w time zone.
Question 33: The main f	unction of the body clo	ck is to	
A. govern all the body's	s responses	B. regulate the body	's functions
C. help us sleep		D. help us adapt to	a 24-hour cycle
Question 34: The word "	It" refers to		
A. the programme	B. the body clock	C. the function	D. the brain
Question 35: The word "	malady" is closest in m	neaning to .	
A. illness	B. bore	C. thought	D. feeling
Question 36: The direction	on you fly in		
A. helps you sleep bett	er.	B. alters your body's	s natural rhythms
C. affects the degree of	f jet lag	D. extends or shrink	s your body clock
Question 37: According	to the article		
A. various factors stop	us sleeping when we fl	y.	
B. travelers complain a	bout the negative effect	ts of flying.	
C.flying seriously affect	ts your judgment and o	lecision-making.	
D.jet lag can affect diff	erent abilities differently	у.	
Question 38: On the subje	ect of avoiding jet lag th	e article .	
A. makes no suggestio	n		
B. says there is nothing	you can do		
C. proposes gradually a	adjusting your body clo	ck	
D. suggests changing t	he time on your watch.		

- Question 39: According to the author, which of the following reasons disrupt travelers' sleep?
  - A. Travelers try to sleep between 3-5 p.m.
  - B. Travelers' attention is reduced by 75 percent.
  - C. The traveler's internal circadian clock has to adjust to patterns of light and activity.
  - D. Travelers fly in the natural direction of their internal clock.

#### Question 40: It can be inferred from the passage that .

- A. travelers have to spend more money flying westward than eastward.
- B. there are more travelers in westward flights than in eastward ones.
- C. westward travelers become friendlier than eastward ones.
- D. travelers do not sleep as well in eastward flights as in westward ones.

# Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

**Question 41:** The president offered his congratulations to the players when they won the cup.

- A. The President congratulated that the players had won the cup.
- B. When they won the cup, the players had been offered some congratulations from the President.
- C. The President would offered the players congratulations if they won the match.
- D. The President congratulated the players on their winning the match.

#### Question 42: A house in that district will cost at least \$100,000.

- A. If you have \$100,000, you can buy a house in that district.
- B. \$100,000 is the maximum price for a house in that district.
- C. You won't be able to buy a house in that district for more than \$100,000.
- D. You won't be able to buy a house in that district for less than \$100,000.

Question 43: To get to work on time, they have to leave at 6.00 a.m.

- A. They always leave for work at 6.00 a.m.
- B. Getting to work on time, for them, means leaving at 6.00 am.
- C. They have to leave very early to catch a bus to work.
- D. Leaving at 6.00 am, they have never been late for work.

Read the following passage and mark the letter A, B,C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 48.

#### Inside a 4D Film

A lot of people think that 3D films are pretty cool. When you watch a 3D film, it sometimes feels like you can reach out and touch the things that you see. In the future, however, 3D might be replaced by something even more advanced: 4D.

What you see in a 4D film is the same as what you see in a 3D film. The screen is the same, and the glasses are the same. 4D films are different because **they** don't use 3D technology. People in the audience also feel physical things during the films.

Let's look at a few examples. Let's say that you are watching a film about earthquakes. If you are watching a 4D film, maybe your seat will suddenly start to shake. It will feel like you are in the middle of an earthquake, but you are not. The 4D effects make your seat shake. Or perhaps during the film, one of the characters gives flowers to another character. The people in the cinema might suddenly smell flowers.

The point of 4D films is to make people feel like they are in the film. When we watch films these days, we only use two senses: our sense of sight and our sense of hearing. If we use our other senses, the film might feel more real to us.

4D films already exist. The film *Avatar* was released everywhere in 3D, but in Korea and Hong Kong, it was also released in 4D. People who watched *Avatar* in 4D feel wind and rain. They also smelled smoke from the weapons in the film, and sometimes their seats moved.

Will 4D replace 3D films? It is possible, but we can't be sure yet. One problem with 4D films is that it is very expensive to show them in theaters. Before a theater shows a 4D film, it has to buy a lot of special equipment. However, 4D films are **catching on**. Other films shown in 4D include *Shrek 4-D*, and *Iron Man* 3.

Question 44: What is one prol			
A. They are expensive.		C. They don't feel real.	D. Actors don't like them.
Question 45: The word "they	<b>'"</b> in paragraph 2 refers to	·	
A glasses	B. screens	C. 3D technology	D. 4D films
	<b>tching on"</b> in the last paragrap		
A. becoming popular		C. being shown	D. getting an advantage
	ly happen during during a 4D film	1?	
A. The sound would be very			
	ould reach out and touchthe thing	ıs that you see.	
C. Water would fall on your I	head.		
D. You would wear special of	glasses.		
Question 48: What can be infe	erred from the passage?		
A. Special equipment in a th	eater for 4D films is completely d	ifferent from those for 3D	films.
B. Some films may have bot	th 3D and 4D versions.		
C. Some normal films also n	nake people use more than two s	senses.	
D. 4D films use the same te	chnology as 3D films.		
Mark the letter A, B, C, o	r D on your answer sheet	to indicate the senter	nce that best combines
each pair of sentences in	the following questions.		
Question 49: We spend abou	t one-third of our lives sleeping	. We know relatively little	e about sleep.
A. We spend about one-t	hird of our lives sleeping so th	at we know relatively li	ttle about sleep.
B. Despite spending about	it one-third of our lives sleepir	ng, we know relatively li	ttle about sleep.
C. We know relatively little	e about sleep; as a result, we	spend about one-third	of our lives sleeping.
D. We shall know more abo	out sleep if we spend more thai	n one-third of our lives s	leeping.
Question 50: "Cigarette?" he	e asked. "No, thanks." I said.		
<ul> <li>A. He asked for a cigarett</li> </ul>	te, and I immediately refused.		
<ul><li>B. He mentioned a cigare</li></ul>	ette, so I thanked him.		
C. He offered me a cigare	ette, so I promptly declined.		
D. He asked if I was smo	king, and I denied at once.		
	The 6	end	
	SAMPLE T	EST 6	

Mark the letter A, B, C, or D to indicate the word whose underlined part is pronounced differently

C. naked

B. crooked

from that of the others.

Question 1. A. faced

D. sacred

Question 2. A. purs <u>ui</u> t			
Mark the letter A, B, C, or D to inc	dicate the word that	has a different stress	s pattern.
Question 3. A. chimpanzee Question 4. A. accent	B. contractual	C. interrupt	D. volunteer
Question 4. A. accent	B. account	C. accept	D. accord
Mark the letter A, B, C or D to inc	licate the correct ans	swer to each of the fo	ollowing questions
Question 5. If he well on the	ne training course last	year, he offer	ed the promotion now.
A. had done / would have do	one	B. had done / would	d be
C. did / would be		D. did / will be	
Question 6. Many young men prefe	er scuba-diving becau	se it is .	
A. adventure	B. adventurously	C. adventurous	D. adventured
Question 7. Human carelessness	has been dan	naging marine life	
A warned against	P said to	C provented	D accused of
Question 8. Participating in teamw A. social Question 9. As we entered the roo	ork activities helps stu	idents develop their	skills
A social	R society	C. socially	D socialise
Question 9 As we entered the roo	m we saw a rat	towards a hole in	the skirting hoard
Δ scamper	R to scamper	towardo a note il	D was scampering
A. scamper  Question 10. Peter is	Iohn	o. scampening	D. was scampening
A. younger and more intellig	JUIII.	P more young and	intelligent than
C more intelligent and your	gent than	D. However intellige	ant and vounger than
C. more intelligent and your	iger triari	D. the more intellige	ent and younger than
Question 11. Tom is thought A. to meet	the runaway	murderer last week.	B. (b. (1)
A. to meet	B. to be met	C. to have met	D. that he met
Question 12. If Jane had A. the, the Question 13 all the	time sne would like	e to take up	arcnery.
A. the, the	B. a, the	C. the, Ø	D. Ø, the
Question 13 all the	e evidence, the man d	enied having stolen th	ie motorbike.
A. As a result of	B. Even if	C. Due to	D. Despite
Question 14. You have to be aware			
A. extinct			
Question 15. Don't put David in ch	arge of arranging the	theatre trip; he's too _	
<b>Question 15.</b> Don't put David in ch A. unorganized	<ul><li>B. disorganized</li></ul>	C. organized	D. inorganized.
<b>Question 16.</b> They asked me a lot A. much of which	of questions,	I couldn't ar	iswer.
A. much of which	B. both of them	C. most of which	D. neither of which
Question 17. A few years ago, a fin	re much of an o	overcrowded part of th	e city.
A. battled	B. devastated	C. mopped	D. developed
Question 18. There is no excuse for	or your late submission	n! Youth	e report by last Friday.
A. battled  Question 18. There is no excuse for A. mightn't have finished	or your late submission	n! Youth B. should have finis	e report by last Friday. hed
Question 18. There is no excuse for A. mightn't have finished C. needn't have finished	or your late submission	n! Youth B. should have finis D. must have finish	hed
<ul><li>A. mightn't have finished</li></ul>		B. should have finis D. must have finish	hed ed
<ul><li>A. mightn't have finished</li><li>C. needn't have finished</li></ul>	licate the correct res	B. should have finis D. must have finish ponse to each of the	ched ed following questions
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing	licate the correct res	B. should have finis D. must have finish ponse to each of the ony: "	ched ed following questions "
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you	licate the correct res	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions " problem
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you?	licate the correct res s going with you?" T	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions " problem
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla	licate the correct res s going with you?" T	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions " e problem J
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea	licate the correct res s going with you?" T	B. should have finish D. must have finish ponse to each of the ony: "	thed ed following questions" problem u roud of myself
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much	licate the correct rests going with you?" The aying in the competition represents the competition of the com	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" problem roud of myself at is a nice compliment
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc	licate the correct resess going with you?" The aying in the competition represented the word (s) CL	B. should have finish D. must have finished ponse to each of the fony: "	ched ed following questions" problem roud of myself at is a nice compliment
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the	licate the correct res s going with you?" T aying in the competition r your words licate the word(s) CL edge because he new	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" e problem" roud of myself at is a nice compliment to the underlined word(s)
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the A. steers me	dicate the correct resease going with you?" The aying in the competition representation of the competition o	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" e problem u roud of myself eat is a nice compliment to the underlined word(s)  D. frightens me
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the A. steers me Question 22. The notice should be	dicate the correct resease going with you?" The aying in the competition representation of the competition o	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" e problem u roud of myself eat is a nice compliment to the underlined word(s)  D. frightens me
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the A. steers me Question 22. The notice should b well-informed.	dicate the correct resess going with you?" The aying in the competition report words  dicate the word(s) CL edge because he never be in the most content of the content of	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" e problem  roud of myself eat is a nice compliment to the underlined word(s)  D. frightens me hat all the students can be
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the A. steers me Question 22. The notice should b well-informed. A. popular	dicate the correct resessing sorted with you?" The aying in the competition report words  dicate the word(s) CL edge because he need the put in the most competition.  B. beautiful	B. should have finish D. must have finished ponse to each of the fony: "	ched ed following questions" e problem roud of myself eat is a nice compliment to the underlined word(s)  D. frightens me hat all the students can be D. suspicious
A. mightn't have finished C. needn't have finished Mark the letter A, B, C or D to inc Question 19. Jean: "How are thing A. Quite well, thank you C. Good, and you? Question 20. "How well you are pla A. Say it again. I like to hea B. Thank you too much Mark the letter A, B, C or D to inc Question 21. He drives me to the A. steers me Question 22. The notice should b well-informed. A. popular Mark the letter A, B, C or D to inc Mark the letter A, B, C or D to inc	dicate the correct rests going with you?" The aying in the competition report words  dicate the word(s) CL edge because he never be put in the most contact the word(s) OF	B. should have finish D. must have finish ponse to each of the ony: "	ched ed following questions" e problem u roud of myself eat is a nice compliment to the underlined word(s)  D. frightens me hat all the students can be to the underlined word(s)
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### Read the following passage and mark the letter A, B, C, or D to indicate the correct word or phrase for each of the blanks from 28 to 39.

If women choose to pursue a career once they have children, they often miss out on a close (28)
with their children. Helen Jamieson is a mother of three who has given (29) work to look
after her children full-time. She strongly believes that women are pressurized to do too much, driving
themselves to the absolute limit. In her own case, after six years of paid employment, Helen finally
decided to call it a day. She says she initially found it hard being at home, though she never misses the
job itself. She admits that if she had had a brilliant career to begin (30), she might feel differently
now. Financially, she is no worse off (31) before, as the cost of childcare and commuting exceeded
her actual income. (32) the government starts to give other tax incentives to working parents, she
says she will not return to the workplace until her children are grown up.

Question 28.. A. friendship B. relationship C. scholarship D. membership Question 29.. A. out B. in C. to D. up Question 30.. A. up B. with C. to D. at Question 31.. A. as C. than B. so D. then Question 32.. A. If B. Unless C. Provided D. Even if

Mark the letter A, B, C, or D to indicate the sentence that is closest in meaning to the original one.

Question 33. "Cigarette?" he asked. "No, thanks." I said.

- A. He asked for a cigarette, and I immediately refused.
- B. He mentioned a cigarette, so I thanked him.
- C. He offered me a cigarette, but I promptly declined.
- D. He asked if I was smoking, and I denied at once.

Question 34. The girl jumped joyfully as soon as she heard the result.

- A. Hardly the girl heard the result when she jumped joyfully.
- B. Hardly the girl had heard the result when did she jump joyfully.
- C. Hardly had the girl heard the result when she jumped joyfully.
- D. Hardly had the girl heard the result when did she jump joyfully.

Question 35. In spite of his tiredness, Joe managed to finish his work.

- A. Tired as he seemed to be, Joe managed to finish his work
- B. Joe managed to finish his work but he was tired
- C. Although he is tired, Joe managed to finish his work.
- D. Despite he was tired, Joe managed to finish his work.

# Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 36. His friends supported and encouraged him. He did really well in the competition.

- A. If his friends had given him support and encouragement, he could have done really well in the competition.
- B. No matter how much his friends supported and encouraged him, he couldn't do well in the competition.
- C. Such were his friends' support and encouragement that he couldn't do really well in the competition.
- D. Had it not been for his friends' support and encouragement, he couldn't have done so well in the competition.

Question 37. Joe has finished his first-aid course. He proves extremely helpful as a rescue worker.

- A. Although Joe proves extremely helpful as a rescue worker, he hasn't finished his first-aid course.
- B. Without finishing his first-aid course, Joe proves extremely helpful as a rescue worker.
- C. However helpful Joe proves as a rescue worker, he hasn't finished his first-aid course.
- D. Having finished his first-aid course, Joe proves extremely helpful as a rescue worker.

# Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 38 to 45.

There are many African tribes but, for many people, the Maasai are the most well-known. They are famous for their bright red clothing and their ceremonies with lots of music and dancing. Probably, one of the most colorful ceremonies is the festival of "*Eunoto*," when the teenage boys of the Maasai become men.

*Eunoto* lasts for many days and Maasai people travel across the region to get to a special place near the border between Kenya and Tanzania. The teenage boys who travel with them are called "<u>warriors</u>". This is a traditional name from the past when young men fought with other tribes.

At the beginning of the ceremony, the teenagers paint their bodies while their mothers start to build a place called the "Osingira," a sacred room in the middle of the celebrations. Later, the senior elders from different tribes will sit inside this place and, at different times, the boys go inside to meet **them**. Later in the day, the boys run around the Osingira, going faster and faster each time.

The teenagers also have to <u>alter</u> their appearance at Eunoto. Masai boys' hair is very long before the ritual but they have to cut it off. In Maasai culture, hair is an important symbol. For example, when a baby grows into an infant, the mother cuts the child's hair and gives the child a name. At a Maasai wedding, the

hair of the bride is also cut off as she becomes a woman. And so, at Eunoto, the teenage boy's mother cuts his hair off at sunrise.

On the final day, the teenagers meet the senior elders one more time. They get this advice: "Now you are men, use your heads and knowledge." Then, people start to travel back to their homes and lands. The teenagers are no longer warriors. They are adult men and now they will get married and have children. Later in life, they will be the leaders of their communities.

ett)

(Adapte	d from " <b>Life</b> " by John F	lughes. Helen Stepher	ison and Paul Dumme
Question 38. What is the passage	e mainly about?		
A. The ceremony that man	ks the beginning of Ma	asai boys' adulthood	
B. The journey by Maasai			
C. The importance of Eun	oto in African people's	lives	
D. The reasons for the Ma	asai's popularity over ot	her African tribes	
Question 39. The word "warriors			
A. dancers		-	D. travellers
Question 40. The word "them" in	paragraph 3 refers to		
A. different tribes			D. the senior elders
Question 41. According to parag	raph 3, the Osingira is	built by	
A. the Maasai senior elde	rs	B. Maasai teenager	'S
C. the Maasai teenage bo	ys' mothers	D. Maasai men	
Question 42. The word "alter" in	paragraph 4 is closest	in meaning to	
A. differ	B. change	C. maintain	D. distinguish
Question 43. According to the pa	assage, what do the tee	enage boys do at Euno	to?
<ul> <li>A. Painting their bodies</li> </ul>		B. Receiving new n	ames
C. Changing their clothes		D. Fighting with oth	er tribes
Question 44. At Eunoto, when c	hildren grow into an inf	ant, their mother cuts the	heir hair
A. at dawn	B. in the morning	C. in the evening	D. at sunset

Question 45. According to the passage, which of the following is TRUE?

- A. The Maasai teenage boys are given advice from senior elders before attending Eunoto.
- B. The Maasai teenage boys will become adults and get married after attending Eunoto.
- C. Eunoto lasts for a day, across the region between Kenya and Tanzania.
- D. Eunoto is the ceremony for both Maasai teenage boys and girls.

#### Read the following passage and mark the letter A, B, C, or D to indicate the correct answer to each of the questions from 46 to 50.

In this modern world where closed-circuit television (CCTV) cameras are everywhere and smartphones in every pocket, the routine filming of everyday life is becoming pervasive. A number of countries are rolling out body cams for police officers; other public-facing agencies such as schools, councils and hospitals are also experimenting with cameras for their employees. Private citizens are getting in on the act too: cyclists increasingly wear headcams as a deterrent to aggressive drivers. As camera technology gets smaller and cheaper, it isn't hard to envisage a future where we're all filming everything all the time, in every direction.

Would that be a good thing? There are some obvious potential upsides. If people know they are on camera, especially when at work or using public services, they are surely less likely to misbehave. The available evidence suggests that it discourages behaviours such as vandalism. Another upside is that it would be harder to get away with crimes or to evade blame for accidents.

But a world on camera could have subtle negative effects. The deluge of data we pour into the hands of Google, Facebook and others has already proved a mixed blessing. Those companies would no doubt be willing to upload and curate our body-cam data for free, but at what cost to privacy and freedom of

Body-cam data could also create a legal minefield. Disputes over the veracity and interpretation of police footage have already surfaced. Eventually, events not caught on camera could be treated as if they didn't happen. Alternatively, footage could be faked or doctored to dodge blame or incriminate others.

Of course, there's always the argument that if you're not doing anything wrong, you have nothing to fear. But most people have done something embarrassing, or even illegal, that they regret and would prefer they hadn't been caught on film. People already censor their social media feeds - or avoid doing anything incriminating in public - for fear of damaging their reputation. Would ubiquitous body cams have a further chilling effect on our freedom?

The always-on-camera world could even threaten some of the attributes that make us human. We are natural gossips and backbiters, and while those might not be desirable behaviours, they oil the wheels of our social interactions. Once people assume they are being filmed, they are likely to clam up.

The argument in relation to body-cam ownership is a bit like that for guns: once you go past a critical threshold, almost everyone will feel they need one as an insurance policy. We are nowhere near that point yet - but we should think hard about whether we really want to say "lights, body cam, action."

Question 46. What does the			
•	obsession with moder	O,	
	meras and ensuing pro		
	elled by body-cam data		
D. Data overload exp	perienced by social net	work users	
Question 47. The word "env	<u>∕isage</u> " in paragraph 1	is closest in meaning	to
A. embrace			D. visualise
Question 48. As mentioned	in paragraph 2, misbel	haviour can be discou	raged if potential offenders
A. are aware of being	filmed at the time	B. know that they m	ay be subjected to criticism the public sector
C. realise that they ma	ay be publicly punished	D. are employed in t	the public sector
Question 49. The phrase "a		aragraph 3 probably m	neans
A. something that is i		16 .	
	oduces unexpected res		
	s both advantages and	_	
Question 50. What does the	negative or positive in r		
			n overload, which, in turn, raises
public concern.	ship could eventually g	give rise to irriormation	i overload, which, in turn, raises
•	rovido thoir usors with	greater freedom of ch	aica while depriving them of their
privacy and animity.	TOVIDE LITER USERS WITH	greater freedom or ch	oice while depriving them of their
. ,	acehook may have the	ir own intentions behir	nd their willingness to take care of
their users' body-cam data.	acebook may have the	ii Owii iiileiilioiis beiiii	id their willinghess to take care or
•	ar enterprises tend to	refrain from harvestir	ng their customers' data for illicit
purposes.	ai enterprises tend to	Telialii ilolli ilaivestii	ig their customers data for illicit
purposes.	_		
	T	HE END	
	SAMP	LE TEST 7	
Mark the letter A, B, C, or	D on your answer sh	eet to indicate the w	ord that has its underlined part
pronounced differently fro			
Question 1: A. missed Question 2: A. pure	B. work <u>ed</u>	C. realis <u>ed</u>	D. watch <u>ed</u>
Question 2: A. pure	B. d <u>u</u> rable	C. c <u>u</u> re	D. p <u>u</u> rsue
			ord that differs from the rest in
the position of the main st	ress in each of the fo	llowing questions.	
Question 3: A. abundance	B. acceptance	C. accountant	D. audience
Question 4: A. efficient	B. infectious	C. picturesque	D. reflective
	ວ on your answer she	eet to indicate the co	rrect answer to each of the
following questions.			
Question 5: George won five	medals at the compet	ition. His parents	very proud of him.
A. can't be			
Question 6: We bought some A. German lovely old glasse C. lovely old German glasse	e	5.0	
A. German lovely old glasse	<b>S</b>	B. German old lovely	glasses
C. lovely old German glasse	\$ -:	D. old lovely German	i glasses
	cipie that all studer	nts nand in their mobile	e phones to teachers during school
hours.	D	O finnels told	D. finnels, in sinted
A. strongly advised Question 8: David:"Well, I ho	B. urgently asked	C. Tirmly told	D. firmly insisted
Question 8: David: Well, I no	pe you enjoyed your n	neal. – Peter:	
<ul><li>A. Oh, absolutely delicious.</li><li>C. Yes, that's very interesting</li></ul>		B. No problem.	
C. Yes, that's very interesting	y.	D. Yean, that's right.	
Question 9: She had an	crisis when she	C. inclination	D implication
A. identity Question 10: We are suppose	D. IIIIaye	C. IIICIIIIaliOII "Proin Electronice" to	D. IIIplication
A a locture	P a discussion	C a mosting	D a conforcaco
A. a lecture  Question 11: According to a  A. terms  Question 12:be n	recent curvey, meet no	onlo are on good	with their neighbours
A torms	P rolations	C rolationships	D accounting the property of t
Ouestion 12: he n	D. ICIALIUIIS	o. relationships would need to be da	mmed
A. Hydroelectric power shou	iceueu, iiie walei basii Id	R When hydroelectri	c power
C. Hydroelectric power snou	iu	<ul><li>B. When hydroelectri</li><li>D. Should hydroelect</li></ul>	ric nower
Question 13: She acted as if	isha adow	D. Ondala Hydrociect n hefore	
A. has never seen	R not saw	C. Wouldn't see	D had never seen
Question 14: Deborah is goi			
A. catch up on			
, a oaton ap on	D. Parap Will	J. Jak advill Oll	D. take up with

Question 15: This picture boo	k, a few pages	are missing, is my f	avourite.
A. of which	B. to which	C. of that	D. for which
Question 16: I feel it an honou			
A. to ask	B. having asked	C. be asked	D. to be asked
Question 17:He found	to answer all the que	estions within the time	given.
A. that impossible	B. it impossible	C. it impossibly	D. that impossibly
Question 18: Her father spent			. ,
		C. only a few	D. very a few
Question 19: After he broke th			•
A. excluded	B. extracted		D. expelled
Question 20: A:"Do you have	a minute, Dr. Keith?"	– B: " "	·
A. Sorry, I haven't got it here.		B. Well. I'm not sure v	vhen.
C. Good, I hope so.		D. Sure. What's probl	em?
Mark the letter A, B, C, or D	on your answer she	eet to indicate the wo	ord or phrase that is CLOSEST
meaning to the underlined p			•
Question 21: I hope to have the	ne <b>privilege</b> of workin	g with them again.	
-	ntage	C. favor	D. right
Question 22: The boy felt dise		new that he had been	wrong to steal.
A. phony B. temp			D. ashamed
Mark the letter A, B, C, or D	on your answer she	et to indicate the wo	rd or phrase that is OPPOSITE
meaning to the underlined p	oart in each of the fo	llowing questions.	•
Question 23: His extravagant			
A. impressive B. exag	gerated	C. unacceptable	D. practical
Question 24: They protested a	about the <b>inhumane</b> t	reatment of the prison	ers.
A. vicious B. warn	nhearted	C. callous	D. coldblooded
Mark the letter A, B, C, o	r D on your answe	er sheet to show th	e underlined part that needs
corrections in each of the fo			•
Question 25: The decrease of	the infant mortality ra	ite is the results of bet	ter health care services.
Ā	·	B C	D
Question 26: All junk food, es	pecially those sold at	the canteen, <u>should</u> be	e avoided.
	A B C	D	
Question 27: Her family had g	reat difficulty to get he	er transferred to anoth	<u>er</u> hospital.
_	A B	C D	<u> </u>
			ir answer sheet to indicate the
correct word(s) for each of	the following blanks	•	
All men should study,	we have to study t	o (28) o	ur knowledge and develop our
intelligence. An uneducated m	nan can only utilize his	s body strength to worl	c and live. An educated man,(29)
this strength, still ha	as the faculty of his in	telligent brain and goo	d inflection. This intelligence and
thought enable him to help his	s physical strength to	act more quickly and c	leverly.
In a same profession	or work, the educa	ted man differs from	the uneducated considerably.
Therefore, intellectual workers	s have to study, this is	a matter of course but	it manual workers must also (30)
an education.			
In civilized countries, cor	npulsory education ha	as been apalled. (31)	must spend seven or
eight years studying. From plo	oughmen to laborers i	n these fields, no one	is (32) to read a book
or a paper fluently.			
Question 28: A. wide	B. widely	C. widen	D. broad
Question 29: A. with	B. without	C. no	D. none
Question 30: A. learn	B. study	C. acquire	D. know
Question 31: A. Man	B. One	C. Human	D. Mankind
Question 32: A. able		C. Hullian	
Daniel 41 fallancia an anagana	B. unable	C. not	D. never
	B. unable and mark the letter	C. not A, B, C, or D on you	D. never or answer sheet to indicate the
correct answer to each of the	B. unable and mark the letter questions from 33	C. not A, B, C, or D on you to 37.	ır answer sheet to indicate the
correct answer to each of the Are organically grown	B. unable and mark the letter are questions from 33 foods the best food	C. not A, B, C, or D on you to 37. choices? The advanta	ges claimed for such foods over
Are organically grown conventionally grown and mar	B. unable  and mark the letter  be questions from 33  foods the best food  keted food products a	C. not A, B, C, or D on you to 37. Choices? The advantagre now being debated	ır answer sheet to indicate the

The growing interest of consumers in the safety and nutritional quality of the typical North

American diet is **a welcome development**. However, much of this interest has been sparked by sweeping claims that the foods supply is unsafe or inadequate in the meeting nutritional needs. Although most of these claims are not supported by scientific evidence, the preponderance of written material

than others.

advancing such claims makes it difficult for the general public to separate fact from fiction. As a result,

56

claims that eating a diet consisting entirely of organically grown foods prevents or cures disease or provides other benefits to health have become widely publicized and formed the basic for folklore.

Almost daily the public is besieged by claims for "no-aging" diets, new vitamins, and other wonder foods. There are numerous unsubstantiated reports that natural vitamins are superior to synthetic ones, that fertilized eggs are nutritionally superior to unfertilized eggs, that untreated grains are better than fumigated grains, and the like.

One thing that most organically grown foods products seem to have in common is that they cost more than conventionally grown foods. But in many cases consumers are misled if they believe organic foods. So there is real cause for concern if consumers, particularly those with limited incomes, distrust the regular food supply and buy expensive organic foods instead.

Question 33: The "welcome development" mentioned in paragraph 2 is an increase in

- A. interest in food safety and nutrition among North Americans.
- B. the nutritional quality of the typical North American diet.
- C. the amount of healthy foods grown in North America.
- D. the number of consumers in North America.

Question 34: According to the first paragraph, which of the following is true about the term "organic foods"?

A. It is accepted by most nutritionists. B. It has been used only in recent years.

C. It has no fixed meaning D. It is seldom used by consumers.

Question 35:The author implies that there is cause for concern if consumers with limited incomes buy organic foods instead of conventionally grown foods because

A. organic foods can be more expensive but are often no better than conventionally grown foods.

- B. many organic foods are actually less nutritious than similar conventionally grown foods.
- C. conventionally grown foods are more readily available than organic foods.
- D. too many farmers will stop using conventional methods to grow food crops.

Question 36: According to the last paragraph, consumers who believe that organic foods are better than conventionally grown foods are often

A. careless B. mistaken C. thrifty D. wealthy

Question 37: What is the author's attitude towards the claims made by advocates of health foods?

A. Very enthusiastic

B. Skeptical

C. Neutral

D. Somewhat favorable

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 38 to 45.

#### **DOWNSHIFTING**

As you move around your home, take a good hard look at its contents. It's likely that your living room will have a television set and a DVD player, and your kitchen a washing machine and tumble drier, maybe also a microwave oven and electric toaster. Your bedroom drawers will be stuffed with almost three times as many clothes as you need. You almost certainly own a car and a home computer, holiday abroad at least once a year and eat out at least once a week. If you could see the volume of rubbish in your dustbin over a year, you would be horrified.

Now, perhaps, more than ever before, people are wondering what life is all about, what it's for. The single-minded pursuit of material success is beginning to trouble large numbers of people around the world. They feel the long-hours work culture to make more money to buy more things is eating up their lives, leaving them precious little time or energy for family or leisure. Many are turning to alternative ways of living and downshifting is one of them.

According to a national consulting group, this new approach to work coincides with radical changes in the employment market, where a job is no longer guaranteed and lifetime employment can only be achieved by taking personal responsibility for your career. Six per cent of workers in Britain took the decision to downshift last year, swapping their highly pressured, stressful positions for less demanding, less time-consuming work which they believe gives them a better balanced life.

One couple who downshifted is Daniel and Liz. They used to work in central London. He was a journalist and she used to work for a international bank. They would commute every day from their large house in the suburbs, leaving their two children with a nanny. Most evenings Daniel wouldn't get home until eight or nine o' clock, and nearly twice a month he would have to fly to New York for meetings. They both earned a large amount of money but began to feel that life was passing them by.

Nowadays, they run a farm in the mountains of Wales. 'I always wanted to have a farm here,' says Daniel, and we took almost a year to make the decision to downshift. It has taken some getting used to, but it's been worth it. We have to think twice now about spending money on car repairs and we no longer have any holidays. However. I think it made us stronger as a family, and the children are a lot happier.'

Liz, however, is not totally convinced. 'I used to enjoy my job, even though it was hard work and long hours. I'm not really a country girl, but I suppose I'm gradually getting used to looking after the animals. One thing I do like though is being able to see more of my children. My  $\underline{tip}$  for other people wanting to do the same is not to think about  $\underline{it}$  too much or you might not do it at all.

Question 38: What does the writer say about the employment market?

A. It's difficult to keep a company job for life. C. There aren't many jobs nowadays.  Question 39: What does ' <u>it</u> ' refer to?	B. You have to look hard to fin D. It's changing all the time.	d a job yourself.
A. having animals  B. her job	C. her tip	D. downshifting
Question 40: According to the writer, people are be	•	
A. they feel too dependent on their possessions.		
B. their families object to their working so hard.		
C. they want to spend time doing other things.		
D. they are worried about the amount of rubbish the	y throw away	
Question 41: What has Daniel's reaction been to m	•	
A. He felt at home on the farm almost immediately.	oving to vvalue.	
B. He is sorry that they made the decision to move	too quickly	
C. He misses the holidays they used to have abroa	•	
D. He's happy that he's now fulfilled an ambition.		
Question 42: Why was this text written?		
A. To warn people of the problems of downshifting.		
B. To prove that having a good job doesn't make yo	ou happy.	
C. To tell people how to downshift.	117	
D. To make people aware of a new social trend		
Question 43: When Daniel was a journalist he used	l to	
A. miss his children. B. live in central Londo		D. dislike his job.
Question 44: What does the word 'tip' mean?		·
A. a good idea B. a word of advice	C. a warning	D. a clue
Question 45: Daniel and Liz both agree that the mo	ve	
A. to a farm was expensive.	<ul><li>B. was difficult to organis</li></ul>	se.
C. has been a total success.	D. has improved family li	fe.
Mark the letter A, B, C, or D on your answer she	et to indicate the sentence th	at is closest in
meaning to each of the following questions.		
Question 46: Sam speaks Chinese well and his Jap	panese is good, too.	
A. Sam is good at either Chinese or Japanese.		
B. Not only Chinese but also Japanese Sam is goo		
C. Not only does Sam speak Chinese but also Japa		
D. Sam not only speaks Chinese well but is also go	•	
Question 47: "Sorry for sending the wrong information and a logical to logica		
A. Lola apologized to Kate for sending her the wron	_	
B. Lola was sorry about Kate's sending the wrong in		
C. Kate send the wrong information and she was so D. Lola was sorry for not sending Kate the wrong in	•	
Question 48: It's no use asking him for advice.	ioimation.	
A. It's no good giving him advice.		
B. It's worth asking him for advise.		
C. It's not worth giving him advice.		
D. There's no point in asking him for advice.		
Mark the letter A, B, C, or D on your answer s	sheet to indicate the sentence	ce that best combines
each pair of sentences in the following question		
Question 49: The plan may be too ingenious. It will		
A. The plan may be too ingenious to work in practic	<u>.</u>	
B. The plan is as impractical as it is ingenious.		
C. Ingenious as it may be, the plan will never work	in practice.	
D. Ingenious as may the plan, it will never work in p	•	
Question 50: He cannot lend me the book now. He		
A. Having finished reading the book, he cannot lend		
B. He cannot lend me the book until he has finished		
C. Not having finished reading the book, he will lend	d it to me.	
D. As long as he cannot finish reading the book, he		
TH	IE END	

### BỘ GIÁO DỰC VÀ ĐÀO TẠO KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2017 Môn: TIẾNG ANH

ĐỀ MINH HỌA (Đề thi có 05 trang)

- Anne: "\_

A. Never mind.

B. Don't mention it.

Thời gian làm bài: 60 phút, không kể thời gian phát đề

	three in pronunciation  B. stopped			
	B. culture			
	C, or D on your answer of primary stress in each			d that differs from the other
Question 3: A. offer	B. canoe		C. country	D. standard
Question 4: A. pollutio	n B. computer	•	C. currency	D. allowance
마음을 마시아들은 이 시간을 하는데 그렇게 하다면 하다고 있다면 하는데 없었다.	C, or D on your answ the following questions.		indicate the i	underlined part that needs
A B	the state of the s		D	
	the exams <u>with</u> high scores		nis parents <u>happ</u>	<u>γ</u> .
Question 7: For such a		eed qualification	ons, soft skills ar	nd <u>having full commitment</u> .
Mark the letter A, B, following questions.	C, or D on your answe	r sheet to in	dicate the cor	rrect answer to each of the
	net him again since we			D had left
	B. leave			
housework with their wiv				ed receiver indicate the control of
A. a	B. an			D. some
Question 10: The more	demanding the job is,	I like it.		■ 1100 C.57000
	B. most	C. the more	2	D. the most
A there were how m	ted to know in my	namily.	v poople were t	horo
C were there how m	nany people nany people	D. how mar	ny people were t	were
Ouestion 12: Richard r	ny neighbor, in W	orld War II	ly people there	WEIC
	B. says to have fought		fight	D. is said to have fought
	are less pressure a			
	B. above			D. out of
	etting ever keener on doing			
	B. biological			D. biologically
FR 215 SERVICE	ple and organizations have	e been making	every possible	effort in order to save
species.	11× (2000-030000)	6 ff		N ADDOCACUATO
Question 16: A number	er of young teachers nowa		themselves to to	D. threatening eaching disadvantaged children.
A. offer	B. stick		tantian is sansie	D. devote
some circumstances.				dered and even rude in
A. suitable	B. unnecessary	C. approp	riate	D. impolite
A. carried on	or being late. I was			
	B. held up s tired and couldn't keep _	C. put off		D. taken after
A. up with	B. up against	C. on to		D. out of
	, C, or D on your answ following exchanges.	wer sheet to	o indicate the	most suitable response to
Question 20: Two frien	ds Diana and Anne are tall e suits you perfectly, Anne		ne's new blouse	

C. Thank you.

D. You're welcome.

Question 21: Mary is talking to a porter in the hotel lobby. - Porter: "Shall I help you with your suitcase?" - Mary: " A. Not a chance. B. That's very kind of you. C. I can't agree more. D. What a pity! Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following auestions. Question 22: Students are expected to always adhere to school regulations. C. disregard D. follow A. question B. violate Question 23: A number of programs have been initiated to provide food and shelter for the underprivileged in the remote areas of the country. A. rich citizens B. active members C. poor inhabitants enthusiastic people Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. Question 24: Drivers are advised to get enough petrol because filling stations are few and far between on the highway. D. impossible to reach A. easy to find B. difficult to access C. unlikely to happen Question 25: We managed to get to school in time despite the heavy rain. A. earlier than a particular moment B. later than expected C. early enough to do something D. as long as expected Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 26: I'm sure Luisa was very disappointed when she failed the exam.

- A. Luisa must be very disappointed when she failed the exam.
- B. Luisa must have been very disappointed when she failed the exam.
- C. Luisa may be very disappointed when she failed the exam.
- D. Luisa could have been very disappointed when she failed the exam.

Question 27: "You had better see a doctor if the sore throat does not clear up," she said to me.

- A. She reminded me of seeing a doctor if the sore throat did not clear up.
- B. She ordered me to see a doctor if the sore throat did not clear up.
- C. She insisted that I see a doctor unless the sore throat did not clear up.
- D. She suggested that I see a doctor if the sore throat did not clear up.

Question 28: Without her teacher's advice, she would never have written such a good essay.

- A. Her teacher advised him and she didn't write a good essay.
- B. Her teacher didn't advise her and she didn't write a good essay.
- C. She wrote a good essay as her teacher gave her some advice.
- D. If her teacher didn't advise her, she wouldn't write such a good essay.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: She tried very hard to pass the driving test. She could hardly pass it.

- A. Although she didn't try hard to pass the driving test, she could pass it.
- B. Despite being able to pass the driving test, she didn't pass it.
- C. No matter how hard she tried, she could hardly pass the driving test.
- D. She tried very hard, so she passed the driving test satisfactorily.

Question 30: We didn't want to spend a lot of money. We stayed in a cheap hotel.

- A. Rather than spending a lot of money, we stayed in a cheap hotel.
- B. In spite of spending a lot of money, we stayed in a cheap hotel.
- C. We stayed in a cheap hotel, but we had to spend a lot of money.
- D. We didn't stay in a cheap hotel as we had a lot of money to spend.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

#### WAYS TO IMPROVE YOUR MEMORY

		omething that comes nat is a lot that you can			
We all remember the things we are interested in and forget the ones that bore us. This no doubt explains the reason (32) schoolboys remember football results effortlessly but struggle with dates from their history lessons! Take an active interest in what you want to remember, and focus on it (33) One way to 'make' yourself more interested is to ask questions — the more the better!					
	o your brain, and that n	or your memory, because nakes your memory work			
fats (35)	in fish like tuna, sardi	es you brainy" may be tru nes and salmon — as well wberries and red grapes a (Source: "New Cutting	l as in olive oil — help to	improve the memory. too.	
Question 31:	A. there	B. it	C. that	D. this	
Question 32:	A. why	B. what	C. how	D. which	
Question 33:	A. hardly	B. slightly	C. consciously	D. easily	
Question 34:	A. degree	B. level	C. rate	D. grade	
Question 35:	A. made	B. existed	C. founded	D. found	
	owing passage and ma er to each of the quest	ark the letter A, B, C, o	r D on your answer si	heet to indicate the	
It used to be the day. Then pick-me-up of o	e that people would drin cola drinks hit the mark choice for many adults a	k coffee or tea in the mo et. With lots of caffeine a and teenagers. Now drink ific aim of giving tired con	and sugar, these bevera companies are putting	ges soon became the	
interviews that Instead, the be of Red Bull, and chemicals are li	Red Bull is not a thirst overage is meant to revited other energy drinks, typicke chemicals that the bo	rink is Red Bull. The comp quencher. Nor is <u>it</u> mean alize a tired consumer's be pically add vitamins and co dy naturally produces for a like a sure bet to give a p	t to be a fluid replacement ody and mind. In order the ertain chemicals to their le energy. The vitamins, ch	ent drink for athletes. to do this, the makers beverages. The added	
the vitamins ad	ded to energy drinks act	though. For one thing, th rually raise a person's ener knows for sure how all of t	rgy level. Another proble	m is that there are so	
claims energy or result." However	drinks make. He says, "I	rs at the Mayo Clinic in the tis plausible if you put nix of ingredients could a (Source: "Reading Challenge 2)	all these things together so have a negative imp	r, you will get a good act on the body. "We	
A. caffeine	e B. sugar		e energy D	ners  . more choices	
A. one ex		second paragraph refers ompany C. Red		thirst quencher	
gives people end A. Natural o	MIN 전 주민들은 경기 (1985년 - 1985년 - 1984년 -		t for researchers to kno age age of the consumer are of various ingredients		
Question 39 A. imposs	The state of the s	<u>e</u> " in the passage is closonable	osest in meaning to _ pical	D. unlikely	
A. Count	O: What has Dr. Bau tries where Red Bull s of healthy and unh		ed?  B. Energy drinks for  D. Vitamins and che		

Question 41: Which of the following is NOT true according to the passage?

- A. Bauer does not seem to believe the claims of energy drink makers.
- B. Colas have been on the market longer than energy drinks.
- C. It has been scientifically proved that energy drinks work.
- D. The makers of Red Bull say that it can revitalize a person.

Ouestion 42: What is the main idea of this passage?

- A. Caffeine is bad for people to drink.
- B. It is uncertain whether energy drinks are healthy.
- C. Red Bull is the best energy drink.
- D. Teenagers should not choose energy drinks.

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

What is 'extreme' weather? Why are people talking about it these days? 'Extreme' weather is an unusual weather event such as rainfall, a drought or a heat wave in the wrong place or at the wrong time. In theory, they are very rare. But these days, our TV screens are constantly showing such extreme weather events. Take just three news stories from 2010: 28 centimetres of rain fell on Rio de Janeiro in 24 hours, Nashville, USA, had 33 centimetres of rain in two days and there was record rainfall in Pakistan.

The effects of this kind of rainfall are dramatic and <u>lethal</u>. In Rio de Janeiro, landslides followed, burying hundreds of people. In Pakistan, the floods affected 20 million people. Meanwhile, other parts of the world suffer devastating droughts. Australia, Russia and East Africa have been hit in the last ten years. And then there are unexpected heat waves, such as in 2003 in Europe. That summer, 35,000 deaths were said to be heat-related.

So, what is happening to our weather? Are these extreme events part of a natural cycle? Or are they caused by human activity and its effects on the Earth's climate? Peter Miller says it's probably a mixture of both of these things. On the one hand, the most important influences on weather events are natural cycles in the climate. Two of the most famous weather cycles, El Niño and La Niña, originate in the Pacific Ocean. The heat from the warm ocean rises high into the atmosphere and affects weather all around the world. On the other hand, the temperature of the Earth's oceans is slowly but steadily going up. And this is a result of human activity. We are producing greenhouse gases that trap heat in the Earth's atmosphere. This heat warms up the atmosphere, land and oceans. Warmer oceans produce more water vapour – think of heating a pan of water in your kitchen. Turn up the heat, it produces steam more quickly. Satellite data tells us that the water vapour in the atmosphere has gone up by four percent in 25 years. This warm, wet air turns into the rain, storms, hurricanes and typhoons that we are increasingly experiencing. Climate scientist, Michael Oppenheimer, says that we need to face the reality of climate change. And we also need to act now to save lives and money in the future.

climate change. And we		ve lives and money in the futu ource: © 2015 National Geographic I	ire. Learning.www.ngllife.com/wild <b>-weather</b> )
Question 43: It is state		treme weather is	
A. becoming more of	the state of the s	B. not a natural occurre	nce
C. difficult for scient	tists to understand	<ul> <li>b. killing more people the</li> </ul>	nan ever before
Question 44: The word	"lethal" in the second p	paragraph probably means _	*
A. far-reaching	B. long-lasting	<ul><li>c. happening soon</li></ul>	D. causing deaths
Question 45: What car	used thousands of deaths	in 2003?	
<ul> <li>A. a period of hot w</li> </ul>	eather	<ul><li>B. floods after a bad sui</li></ul>	mmer
C. a long spell of he	avy rain	<ul> <li>D. large-scale landslides</li> </ul>	i
Question 46: Accordin	g to the passage, extreme	e weather is a problem becar	use
A. we can never pre	edict it	<ul><li>B. it only affects crowde</li></ul>	ed places
C. it's often very de	structive	<ul> <li>its causes are comple</li> </ul>	etely unknown
Question 47: The word	"that" in the third parag	graph refers to	
A. Earth's oceans	B. human activity	C. greenhouse gases	<ul><li>D. Earth's atmosphere</li></ul>
Question 48: Extrer	ne weather can be caus	sed by	
A. satellites abov	e the Earth	B. water vapour	in the atmosphere
C. very hot sumr	ners	D. water pans in	your kitchen
Question 49: Satelli	tes are used to		
	rection of severe storms		
	se gases in the atmosp		
	ges in atmospheric wat		
	te from changing quickl	ONE STREET, ST	
		orted by the information i	n the nassage?
		enced by human activity.	Trene passage.
	ner events are part of n	[10] (C. C. C	
	he had effects of extrem		

D. Such extreme weather is hardly the consequence of human activity.

### BỘ GIÁO DỰC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỨC (Đề thi có 06 trang)

### KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2017 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh:			Mã đề thi 401
Số báo danh:			
Mark the letter A, B, C, o	r D on your answer sheet	to indicate the word to	hat differs from the other
three in the position of p	rimary stress in each of th	he following questions	•
Question 1. A. teacher	B. lesson	C. action	<b>D</b> . police
Question 2. A. importan	ce <b>B</b> . happiness	C. employment	<b>D</b> . relation
Mark the letter A, B, C,	or D on your answer she	eet to indicate the wor	d whose underlined part
differs from the other thi	ee in pronunciation in ea	ich of the following qu	uestions.
Question 3. A. date	<b>B</b> . <u>fa</u> ce	C. page	<b>D</b> . m <u>a</u> p
Question 4. A. played	B. planned	C. cooked	<b>D</b> . liv <u>ed</u>
Mark the letter A, B, C,	or D on your answer st	heet to indicate the m	ost suitable response to
complete each of the follo	owing exchanges.		
Question 5. Liz is telling	Andrew about her first no	ovel.	
Liz: "Guess what? My	first novel has just been po	ublished."	
Andrew: ""			
A. It's my pleasure.		B. Congratulation	s!
C. Better luck next time	e!	D. It's very kind o	of you.
Question 6. Jenny and he	er teacher are meeting at th	ne bus stop.	
Jenny: "Good afternoon	n, Miss. How are you?"		
Teacher: " And	you?"		
A. I'm going home	<b>B</b> . I'm leaving now	C. I'm thirty years	s old <b>D</b> . Fine, thank you
Mark the letter A, B, C, o	r D on your answer sheet	to indicate the word(s)	OPPOSITE in meaning
to the underlined word(s,	in each of the following	questions.	
Question 7. As a sociable	e boy, Jack enjoys spendir	ng his free time going of	out with friends.
A. mischievous	B. outgoing	C. caring	<b>D</b> . shy
Question 8. It's not a plea	asant feeling to discover ye	ou've been taken for a	ride by a close friend.
A. driven away		B. deceived delibe	erately
C. given a lift		<b>D</b> . treated with sin	ncerity
Mark the letter A, B, C, o	or D on your answer sheet	t to indicate the word(	s) CLOSEST in meaning
to the underlined word(s,	in each of the following	questions.	
Question 9. Heavy rain n	nakes driving on the road	very <b>difficult</b> .	
A. hard	B. easy	C. interesting	D. simple
Question 10. A series of	programs have been broad	cast to raise public aw	areness of healthy living.
A. experience	B. understanding	C. confidence	D. assistance
Mark the letter A, B, C,	or D on your answer sh	neet to indicate the co	orrect answer to each of the
following questions.	•		•
Question 11. It is not alw	ays easy to make a good	dat the last n	ninute.
A. decide	B. decision	C. decisive	D. decisively
Question 12. Mr Brown h	as kindly agreed to spare	us some of his	_time to answer our questions
A. valuable	B. worthy	C. costly	<b>D</b> . beneficial

Question 13.	More and more in	nvestors are pouring _	money into food	l and beverage start-ups.
A. an	B. th	ne (	C. Ø	<b>D</b> . a
Question 14.	A survey was	to study the effect	cts of smoking on your	ng adults.
			C. conducted	D. carried
Question 15.	The better the we	eather is,		
<b>A</b> . the most	crowded the bead	ches get E	3. the most the beaches	get crowded
C. the more	crowded the bear	ches get I	). the more the beaches	s get crowded
	N/2	you gave me is very	interesting.	
<b>A</b> . when	<b>B</b> . w	which (	C. who	<b>D</b> . where
Question 17.	The of	the Internet has play	ved an important part	in the development of
communication				
A. research			C. invention	
				will that position.
			C. catch on	<b>D</b> . hold on
		school teacher last we		
			C. am visiting	
Question 20.	Paul has just sold	his car and in	ntends to buy a new on	e.
				<b>D</b> . old Japanese black
		하는 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그 그	ring the test. It's agains	
			C. oughtn't	
			a for entry int	
A. demand	<b>B</b> . re	equisite (	C. claim	<b>D</b> . request
Read the follo	owina nassaae an	d mark the letter A B	R C or D on your ansy	ver sheet to indicate the
500 000 00 00 00 00 00 00 00 00 00 00 00				ver sheet to indicate the
correct word	or phrase that be	st fits each of the num	nbered blanks from 23	3 to 27.
In the e	or phrase that be	st fits each of the numerican	mbered blanks from 23 woman named Emily	8 to 27. Post wrote a book on
In the e	early twentieth cessbook explained to	entury, an American he proper behavior Ar	woman named Emily mericans should follow	Post wrote a book on in many different social
In the e etiquette. This (23), f	early twentieth ce book explained to from birthday part	entury, an American the proper behavior Arties to funerals. But in	woman named Emily mericans should follow n modern society, it is	Post wrote a book on in many different social not simply to know the
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In the e etiquette. This (23), f proper rules fe abroad to unde Cultural Western cultu offered, the re	early twentieth ce book explained to book explained to brom birthday part or behavior in you erstand the rules of (25) can ares, a gift can be beceiver usually ta	entury, an American he proper behavior Arties to funerals. But in arrown country. It is not etiquette in other cube found in such simulations given to the receiver alkes the gift and expression.	woman named Emily mericans should follow named modern society, it is ecessary for people (24 altures as well. aple processes as giving with relatively little coresses his or her thank	Post wrote a book on in many different social not simply to know the 4) work or travel g or receiving a gift. In eremony. When a gift is is. (26) , in some
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Different cultures follow their own special customs when a child's baby teeth fall out. In Korea, for example, they have the custom of throwing lost teeth up on the roof of a house. According to tradition, a magpie will come and take the tooth. Later, the magpie will return with a new tooth for the child. In other Asian countries, such as Japan and Vietnam, children follow a similar tradition of throwing their lost teeth onto the roofs of houses.

Birds aren't the only animals thought to take lost teeth. In Mexico and Spain, tradition says a mouse takes a lost tooth and leaves some money. However, in Mongolia, dogs are responsible for taking teeth away. Dogs are highly respected in Mongolian culture and are considered guardian angels of the people. Tradition says that the new tooth will grow good and strong if the baby tooth is fed to a guardian angel. Accordingly, parents in Mongolia will put their child's lost tooth in a piece of meat and feed it to a dog.

The idea of giving lost teeth to an angel or fairy is also a tradition in the West. Many children in Western countries count on the Tooth Fairy to leave money or presents in exchange for a tooth. The exact origins of the Tooth Fairy are a mystery, although the story probably began in England or Ireland centuries ago. According to tradition, a child puts a lost tooth under his or her pillow before going to bed. In the wee hours, while the child is sleeping, the Tooth Fairy takes the tooth and leaves something else under the pillow. In France, the Tooth Fairy leaves a small gift. In the United States, however, the Tooth Fairy usually leaves money. These days, the rate is \$1 to \$5 per tooth, adding up to a lot of money from the Tooth Fairy!

)

B. soon after midnight

**D**. long before bedtime

	(Source: Readin	g Challenge 2 by Casey	Malarcher & Andrea Janzen,
Question 28. What is	the passage mainly about?		
A. Traditions concer	rning children's lost teeth	B. Presents for your	g children's lost teeth
C. Animals eating cl	hildren's lost teeth	D. Customs concern	ing children's new teeth
Question 29. The wor	d "their" in paragraph 1 ref	ers to .	
A. houses'	B. roofs'	C. children's	D. countries'
Question 30. According	g to the passage, where is a ch	ild's lost tooth thought t	o be taken away by a mouse's
A. In Mexico and Sp	pain	B. In Mongolia	•
C. In Japan and Viet	tnam	D. In Korea	
Question 31. According	ng to paragraph 2, parents is	n Mongolia feed their	child's lost tooth to a dog
because			10 January 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1
A. they know that do	ogs are very responsible ani	mals	
<b>B</b> . they believe that	this will make their child's	new tooth good and str	rong
C. they think dogs li	ike eating children's teeth		
D. they hope that the	eir child will get some gifts	for his or her tooth	
Question 32. The wor	d "origins" in paragraph 3	is closest in meaning to	0
A. countries	<b>B</b> . families	C. beginnings	<b>D</b> . stories
Question 33. According	ng to the passage, which of	the following is NOT	true about the tradition of
tooth giving in the We	st?		
A. Children give mo	oney to the Tooth Fairy.		
B. Children put their	r lost teeth under their pillo	ws.	
C. Children hope to	get money or gifts from the	Tooth Fairy.	
D. Lost teeth are trac	ditionally given to an angel	or fairy.	
Question 34. The phi	rase "the wee hours" in pa	aragraph 3 probably r	efers to the period of time

A. early in the evening

C. late in the morning

### Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Earth is richly supplied with different types of living organisms which co-exist in their environments, forming complex, interrelated communities. Living organisms depend on one another for nutrients, shelter, and other benefits. The extinction of one species can set off a chain reaction that affects many other species, particularly if the loss occurs near the bottom of the food chain. For example, the extinction of a particular insect or plant might seem inconsequential. However, there may be fish or small animals that depend on that resource for foodstuffs. The loss can threaten the survival of these creatures and larger predators that prey upon them. Extinction can have a ripple effect that spreads throughout nature.

In addition to its biological consequences, extinction poses a moral dilemma for humans, the only species capable of saving the others. The presence of humans on the planet has affected all other life forms, particularly plants and animals. Human lifestyles have proven to be incompatible with the survival of some other species. Purposeful efforts have been made to eliminate animals that prey on people, livestock, crops, or pose any threat to human livelihoods. Some wild animals have been decimated by human desire for meat, hides, fur, or other body parts with commercial value. Likewise, demand for land, water, and other natural resources has left many wild plants and animals with little to no suitable habitat. Humans have also affected nature by introducing non-native species to local areas and producing pollutants having a negative impact on the environment. The combination of these human-related effects and natural obstacles such as disease or low birthrates has proven to be too much for some species to overcome. They have no chance of survival without human help.

As a result, societies have difficult choices to make about the amount of effort and money they are willing to spend to save imperiled species. Will people accept limits on their property rights, recreational activities, and means of livelihood to save a plant or an animal? Should saving such popular species as whales and dolphins take priority over saving obscure, annoying, or fearful species? Is it the responsibility of humans to save every kind of life form from disappearing, or is

extinction an inevitable part of nature, in	which the strong survive and the	weak perish? These are
some difficult questions that people face	as they ponder the fate of other spe	cies living on this planet
	(Source: http	://www.encyclopedia.com/
Question 35. What does the passage m	nainly discuss?	
A. The importance of living organism	ms B. Causes of anima	l extinction
C. Humans and endangered species	D. Measures to prot	tect endangered species
Question 36. The word "inconsequent	tial" in paragraph 1 is closest in	meaning to
A. unimportant B. unavoida	ble C. unexpected	D. unrecognizable
Question 37. Which of the following o	an result from the loss of one spe	ecies in a food chain?
A. There might be a lack of food reso	ources for some other species.	
B. Animals will shift to another food	chain in the community.	
C. Larger predators will look for oth	er types of prey.	
<b>D</b> . The connections among the create	ares in the food chain become clo	oser.
Question 38. The word "They" in para	igraph 2 refers to	
A. natural obstacles	<b>B</b> . low birthrates	
C. some species	D. human-related et	ffects
Question 39. In paragraph 2, non-nativ	ve species are mentioned as	
A. an achievement of human beings		
C. a kind of useful plants	<b>D</b> . a kind of harmle	ss animals

Question 40. The word "perish" in paragraph 3 is closest in meaning to			
A. disappear B. complete C. remain D. develop			
Question 41. According to the passage, which of the following statements is NOT true?			
A. Some animals and plants cannot survive without human help.			
B. No other species can threaten the survival of humans on Earth.			
C. The existence of humans is at the expense of some other species.			
D. Humans have difficult choices to make about saving endangered species.			
Question 42. Which of the following can be inferred from the passage?			
A. Animal and plant species which pose threats to humans will die out soon.			
B. Humans will make changes in their lifestyles to save other species.			
C. The dilemma humans face between maintaining their lives and saving other species remains.			
<b>D</b> . Saving popular animal and plant species should be given a high priority.			
Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in			
meaning to each of the following questions.			
Question 43. I haven't met my grandparents for five years.			
A. I often met my grandparents five years ago.			
<b>B</b> . I last met my grandparents five years ago.			
C. I have met my grandparents for five years.			
<b>D</b> . I didn't meet my grandparents five years ago.			
Question 44. We survived that accident because we were wearing our seat belts.			
A. But for our seat belts, we would have survived that accident.			
B. Had we not been wearing our seat belts, we wouldn't have survived that accident.			
C. Without our seat belts, we could have survived that accident.			
D. If we weren't wearing our seat belts, we couldn't have survived that accident.			
Question 45. "No, I won't go to work at the weekend," said Sally.			
A. Sally refused to go to work at the weekend.			
<b>B</b> . Sally promised to go to work at the weekend.			
C. Sally apologized for not going to work at the weekend.			
<b>D</b> . Sally regretted not going to work at the weekend.			
Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs			
correction in each of the following questions.			
Question 46. Animals like frogs have waterproof skin that prevents it from drying out quickly			
A B C			
in air, sun, or wind.			
D			
Question 47. My brother usually ask me for help when he has difficulty with his homework.			
A B C D			
Question 48. Many people object to use physical punishment in dealing with discipline problems			
A B C			
at school.			
D			

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49. Some kinds of fish live in fresh water. Others live in sea water.

- A. Some kinds of fish live in fresh water, for others live in sea water.
- **B**. Some kinds of fish live in fresh water, and others live in sea water.
- C. Some kinds of fish live in fresh water, or others live in sea water.
- **D**. Some kinds of fish live in fresh water, so others live in sea water.

Question 50. My mother is very busy with her work at the office. She still takes good care of us.

- A. In spite of being very busy with her work at the office, my mother takes good care of us.
- B. Because my mother is very busy with her work at the office, she takes good care of us.
- C. My mother is so busy with her work at the office that she cannot take good care of us.
- D. My mother is too busy with her work at the office to take good care of us.

D. My momer is too busy with	Ther work at the of	ince to take good	care or as.	
BỘ GIÁO DỰC VÀ ĐÀO TẠO ĐỀ THI CHÍNH THỨC (Đề thi có 05 trang)	Bài thi:	G HỌC PHỖ THÔ NGOẠI NGỮ; Mớ ầm bài: 60 phút, kh	ôn thi: TIẾNG A	ANH
Họ, tên thí sinh: Số báo danh:			Mã	đề thi 401
Mark the letter A, B, C, or D on j of the following exchanges.			tence that best	completes each
<b>Question 1:</b> Silas is talking to his	roommate, Salah, ab	out the Olympic (	Games.	
- Silas: "Do you think our country	can host the Olymp	ic Games some da	y in the future?	"
- Salah: " . We can't afford s			*:	
A. You can say that again		B. I can't agree wit	th you more	
C. Yes, you're right  D. No, I don't think so				
Question 2: Laura is telling Bob a		59		
- Laura: "				
- Bob: "That's great. Congratulation	ons!"			
A. I hope I'll pass the exam tomo		B. I've passed the	exam with an A	
C. I'll get the exam results tomor		D. I didn't do well		.•
Mark the letter A, B, C, or D on				Γ in meaning to
the underlined word(s) in each of			u(s) CLOSES	in meaning to
Question 3: Thanks to highly s			have made n	nany important
discoveries in different fields.	sopinsticated teeming	orogy, seremises	nave made n	important
	nfusing	C. effective	D. adva	nced
Question 4: It is firmly believed that	0			
		C. adopting	<b>D</b> . inver	
Mark the letter A, B, C, or D on y			d(s) OPPOSITI	E in meaning to
the underlined word(s) in each of				<b>3</b>
Question 5: With price increases			e to tighten their	r belt for fear of
getting into financial difficulties.	·	7 1 1		
A. dress in loose clothes	]	B. spend money fr	reely	
C. save on daily expenses	]	D. put on tighter b	elts	
Question 6: Today the number o		-		ent has created
favourable conditions for them to	develop their busine	SS.		
A. peaking B. var	ying	C. decreasing	<b>D</b> . rising	g

Mark the letter A, B, C, or D	•		se unaeriinea pari aijjers
from the other three in pron			
Question 7: A. delays	B. begins	C. attracts	D. believes
Question 8: A. head			
Mark the letter A, B, C, or			at differs from the other
three in the position of prime			
Question 9: A. sympathy			
Question 10: A. intend			
Mark the letter A, B, C, or	D on your answer she	et to indicate the correc	ct answer to each of the
following questions.			
Question 11: It to re	eason that Jason passed	the exam with flying c	olours on account of his
working hard during the term	í <b>.</b>		
A. comes E Question 12: Our father sugg	. gets	C. stands	<b>D</b> . lays
Question 12: Our father sugg	gested to Da Nan	g for this summer holida	y.
A. to going	. going	C. go	<b>D</b> . to go
Question 13: The patients _	with the new d	rug showed better signs	of recovery than those
receiving conventional medic			
A. treated E	. having treated	C. treating	<b>D</b> . who treated
Question 14: Only after she	from a severe illn	ess did she realise the imp	ortance of good health.
A. would recover B		7	·
Question 15: Several measur			•
university graduates.	and the street of the street o		1 , 0
A. pose B	admit (	C. address	D. create
Question 16: There is no ex	cuse for your late submi	ssion! You the re	port by last Friday.
A. mightn't have finished		B. should have finished	î
C. needn't have finished		<ul><li>B. should have finished</li><li>D. must have finished</li></ul>	
Question 17: The presenter			
audience.			
A. whole-hearted	B. light-hearted	C. soft-hearted	D. kind-hearted
Question 18: It is advisable	that the apprentice should	be to learn the ir	is and outs of the new job.
<b>A</b> . permissive	B. noticeable	C. acceptable	<b>D</b> . observant
Question 19: Mary rarely us	ses social networks,	?	
	B. does she	C. doesn't she	
Question 20: Candidates are			
		C. impression	
Question 21: If Martin were			
	*	C. will help	
Question 22: You shouldn't			
A. left out	<b>B</b> . put off	C. switched off	<b>D</b> . turned on
Mark the letter A, B, C, a	1.7	sheet to indicate the ur	iderlined part that need
correction in each of the fol			
Question 23: It concerns ma	my sociologists that inad	lequate parents skills may	y lead to an increase
A		В	
in the number of <u>incidents</u> of	juvenile delinquency.		
C	D		
<b>Question 24:</b> It is the ASEA	N Para Games that disal	oled athletes have an opp	ortunity to have
	A F	3	C
their talents and efforts recog			
	D		
Question 25: Teenagers is g		only their parents but als	
A	D		D.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 26: I find it useful to join the sports club.

- A. Joining the sports club is not useful for me.
- **B**. It is useful for me to join the sports club.

C. I used to join the sports club.

**D**. I never like joining the sports club.

Question 27: It is believed that modern farming methods have greatly improved farmers' lives.

- A. Farmers are believed to have enjoyed a much better life thanks to modern farming methods.
- B. Modern farming methods were believed to have greatly improved farmers' lives.
- C. Modern farming methods are believed to have had negative effects on farmers' lives.
- **D**. People believe that there is little improvement in farmers' lives thanks to modern farming methods.

Question 28: "Would you like to go to the show with me?" Anna said to Bella.

- A. Anna reminded Bella to go to the show with her. B. Anna persuaded Bella to go to the show with her.
- C. Anna encouraged Bella to go to the show with her. D. Anna invited Bella to go to the show with her.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 29: Mary left home to start an independent life. She realised how much her family meant to her.

- A. Only when Mary realised how much her family meant to her did she leave home to start an independent life.
- B. To realise how much her family meant to her, Mary decided to leave home to start an independent life.
- C. Not until Mary had left home to start an independent life did she realise how much her family meant to her.
- **D**. Mary left home to start an independent life with a view to realising how much her family meant to her. **Question 30:** Kate completed her higher education. She then decided to travel the world before getting a job.
  - A. Without completing her higher education, Kate decided to travel the world before getting a job.
  - **B**. Given that Kate decided to travel the world before getting a job, she completed her higher education.
  - C. Having completed her higher education, Kate decided to travel the world before getting a job.
  - **D**. Kate had scarcely travelled the world before getting a job when she completed her higher education.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 31 to 35.

Urban development is having a direct impact on the weather in many cities worldwide. It has been noticed that the difference (31)\_\_\_\_\_ temperature is usually greater at night and the phenomenon occurs in both winter and summer. Experts agree that this is due to urban development, when open green spaces are replaced with asphalt roads and tall brick or concrete buildings. These materials retain heat generated by the Sun and release it through the night. In Atlanta, in the US, this has even led to thunderstorms (32) occur in the morning rather than, as is more common, in the afternoon.

Large cities around the world are adopting strategies to combat this issue (33)\_\_\_\_\_ it is not uncommon to find plants growing on top of roofs or down the walls of large buildings. In Singapore, the government has (34)\_\_\_\_ to transform it into a "city within a garden" and, in 2006, they held an international competition calling for entries to develop a master plan to help bring this about. One outcome was the creation of 18 "Supertrees" – metal constructions resembling very tall trees. Each one is a vertical freestanding garden and is (35)\_\_\_\_ to exotic plants and ferns. They also contain solar panels used to light the trees at night and also containers to collect rainwater, making them truly self-sufficient.

(Adapted from "The Official Cambridge Guide to IELTS" by Pauline Cullen, Amanda French and Vanessa Jakeman)

Question 31: A. on B. with C. in D. out Question 32: A. when B. which C. what D. where C. and Question 33: A. or B. for D. but Question 34: A. pledged C. confessed D. required **B**. committed Question 35: A. home B. house C. land D. place

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

A letter of application is a sales letter in which you are both salesperson and product, for the purpose of an application is to attract an employer's attention and persuade him or her to grant you an interview. To do this, the letter presents what you can offer the employer, rather than what you want from the job.

Like a résumé, the letter of application is a sample of your work and an opportunity to demonstrate your skills and personality. If <u>it</u> is written with flair and understanding and prepared with professional care, it is likely to be very effective. While the résumé must be factual, objective, and brief, the letter is your chance to interpret and expand. It should state <u>explicitly</u> how your background relates to the specific job, and it should emphasise your strongest and most relevant characteristics. The letter should demonstrate that you know both yourself and the company.

The letter of application must communicate your ambition and enthusiasm. Yet it must be modest. It should be neither aggressive nor compliant: neither pat yourself on the back nor ask for sympathy. It should never express dissatisfaction with the present or former job or employer. And you should avoid discussing your reasons for leaving your last job.

Finally, it is best that you not <u>broach</u> the subject on salary. Indeed, even if a job advertisement requires that you mention your salary requirements, it is advisable simply to call them "negotiable." However, when you go on an interview, you should be prepared to mention a salary range. For this reason, you should investigate both your field and, if possible, the particular company. You don't want to ask for less than you deserve or more than is reasonable.

(Adapted from "Select Readings - Intermediate" by Linda Lee and Erik Gundersen)

Question 36:	What is the passage mainly about?		
	n how to find a good job		
	avoid during a job interview		
	vriting an effective letter of applicati		
<b>D</b> . Differenc	es between a résumé and a letter of a	application	
Question 37:	According to paragraph 1, in a lette	r of application, the ap	plicant tries to
A. persuade	the employer to grant him/her an in	terview	-
	er information about the company		
	a product to attract more customers		
	what he/she wants from the job		
•	The second secon	to	
	The word " <u>it</u> " in paragraph 2 refers		
	of application	<b>B</b> . an opportunity	
C. your wor	k	<b>D</b> . the résumé	
	The word "explicitly" in paragraph		; to
A. clearly	<b>B</b> . shortly	C. slightly	<b>D</b> . quickly
Question 40:	According to the passage, which of	the following is TRUE	about a letter of application?
A. It should	express the applicant's dissatisfactio	n with his/her former e	employer.
B. It should	refer to the applicant's reasons for le	eaving his/her previous	job.
	be written very briefly, but in a form		
	expand upon the information contain		ésumé.
Question 41:	The word "broach" in paragraph 4	is closest in meaning to	
A. avoid	B. investigate		<b>D</b> . understand
Question 42:	According to paragraph 4, in a job i	nterview, the applicant	should be ready to .
A. accept an	y salary offered	B. negotiate workir	ng conditions
C. mention	their expected salary range		
	owing passage and mark the letter		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 43 to 50.

Henry is the undisputed star of Dronfield School near Sheffield. Whatever the achievements of other members of the comprehensive school, it is Henry, with his soulful eyes and glossy hair, who has hogged the limelight, appearing on television in Britain and abroad. Yet despite all the public **adulation**, Henry stirs up no envy or resentment among the 2000 students – in fact, they all adore him. The dog, who first arrived six months ago, is a super dog, who has improved students' behaviour and encouraged more students to focus on their academic achievement.

Andrew Wainwright, a student at Dronfield School, says there is something magical and calming about being able to interact with Henry during his time at the school's catch-up classes, and that if he falls behind, that opportunity will be denied. Even doubting staff have finally been won round. Perhaps that is because Henry, who lies on the floor during staff meetings, has also had a calming effect on them.

It was Andrew's teacher, Wendy Brown and the school counsellor, Julie Smart, who first proposed buying a school dog. "Julie and I were talking one day about how looking after dogs can positively affect children's conduct," says Brown. "We did some research and discovered that the presence of pets has been shown to be therapeutic. A number of studies have shown that animals improve recovery after surgery or illness and have a calming influence on people in a lot of settings. Some of my kids can be a handful and some of the children Julie counsels have terrible problems."

Could the school dog become a craze? Other schools such as the Mulberry Bush, a primary school for children with behavioural problems, have stepped forward to point out they already have **one**. Rosie Johnston, a Mulberry staff member has been bringing her golden retriever, Muskoka, into school for three years. Apart from being a calming influence, Muskoka even plays his part in literacy lessons. Children at the school can be too shy to read to adults so they read to Muskoka. "Their anxiety about mispronouncing something or getting the words in the wrong order is reduced when they read to him," says Johnston.

Psychologist Dr Deborah Wells from Oueen's University Belfast specialises in animal-human interaction. She believes that the underlying key to the Henry effect is that dogs offer unconditional love and that cheers up adults and children and helps with self-esteem. But traditionalist Chris Woodhead, the former chief inspector of schools says, "I don't see why a teacher cannot create a positive learning environment through the subject they teach and their personality. Dogs strike me as a bit of a publicity stunt. It's the kind of sentimental story journalists love." Despite this sentiment, Henry remains as popular as ever.

(Adapted from "Ready for Advanced" by Roy Norris and Amanda French with Miles Hordern)

A. Having School Dogs: Pros and Cons	B. Henry – a Super Dog in Dronfield School
C. School Dogs: Useful Classroom Assistants	D. Keeping School Dogs - a Prevalent Trend
Question 44: The word "adulation" in paragraph	1 is closest in meaning to
A. excessive admiration	<b>B</b> . deserved attention
C. considerable controversy	D. unrealistic expectation
Question 45: The phrase "a handful" in paragraph	3 is probably descriptive of a child who is
A. difficult to control	<b>B</b> . reluctant to explore
C. inclined to disagree	<b>D</b> . impossible to understand

**Question 43:** Which of the following best serves as the title for the passage?

C. inclined to disagree

Question 46: Which of the following is mentioned in paragraph 3 as a potential impact of keeping a pet?

A. A stronger tendency to misbehave

**B**. Better recovery from illness

C. A greater desire to influence others

**D**. Long-term changes in conduct

Question 47: The word "one" in paragraph 4 refers to A. a school dog

B. a craze

C. a Mulberry staff member

**D**. a primary school

Ouestion 48: According to paragraph 4, which of the following is one of the roles played by Muskoka at the Mulberry Bush?

- A. Minimising the number of words mispronounced by its students
- **B**. Helping its students to reduce their fear of making mistakes
- C. Relieving its teaching staff of unnecessary workload
- **D**. Encouraging a more proactive approach to teaching literacy

Question 49: Which of the following best summarises Chris Woodhead's viewpoint in paragraph 5?

- A. Teachers underestimate the role of dogs in literacy lessons.
- **B**. Schools have dogs just to attract media attention.
- C. Students and dogs are inseparable companions in the classroom setting.
- **D**. Dogs are capable of enlivening classroom atmosphere.

**Question 50:** Which of the following is implied in the passage?

- A. Rosie Johnston is more experienced than Wendy Brown in working with animals.
- **B.** Interaction with Henry is used to boost students' learning motivation at Dronfield School.
- C. Administrators at Dronfield School are sceptical as to whether Henry's companion will benefit their students.
- **D**. Wendy Brown and Julie Smart are dedicated animal rights activists who wish to get their message across to young people.

 HET	

#### BỘ GIÁO DỤC VÀ ĐÀO TẠO

ĐỀ THI CHÍNH THỰC (Đề thi có 05 trang)

#### KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2018 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài: 60 phút, không kể thời gian phát đề

Họ, tên thí sinh: Số báo danh:			Mã đề thi 418
Mark the letter A, B, C, or	D on your answer sheet	to indicate the word who	ose underlined nart differs
from the other three in pro			ose unaerimea pari aijjers
Question 1: A. reminds			D. suggests
	B. clean	75/70-7	
Mark the letter A, B, C, of			
three in the position of prin			33 3
Question 3: A. benefit		(T)	D. vacancy
Question 4: A. explain	<b>B</b> . involve	C. borrow	D. discuss
Mark the letter A, B, C, or	D on your answer shee	et to indicate the sentence	e that best completes each
of the following exchanges	S.		
Question 5: Nancy and Jan	nes are talking about their	ir school days.	
- Nancy: "I think school day	ys are the best time of ou	ır lives."	
- James: " We had s	sweet memories together	then."	
A. I doubt it	B. I'm afraid so	C. That's nonsense	D. Absolutely
Question 6: John and Mike	e are talking about Mike's	s new car.	
- John: ""			
- Mike: "Thanks. I'm glad to	o hear that."		
A. My car is very expens	ive.	B. Where did you buy y	your car?
C. Your car is new, isn't i		D. What a nice car!	
Mark the letter A, B, C, or			CLOSEST in meaning to
the underlined word(s) in e			
Question 7: Heavily conta	minated with wastes from	om nearby factories, the	water in this river is not
suitable for daily use.			_
		C. cleaned	
Question 8: There is an in		of electronic books as n	nore people are turning to
digitalised reading material <b>A</b> . deficiency		C scarcity	D nonularity
Mark the letter A, B, C, or			
the underlined word(s) in a			of 1 OSITE in meaning to
Question 9: The research			was used to increase the
precision of the sampling p		mee modern teenhology	was used to increase the
A. exactness		C. inaccuracy	<b>D</b> . insecurity
Question 10: Despite the tr			
before the check-in counter			
A. with much time to spa	re	B. at the very last mom	ent
C. with all our luggage		<b>D</b> . in a terrible condition	
Mark the letter A, B, C, o	or D on your answer sh	neet to indicate the corre	ect answer to each of the
following questions.			
Question 11: Only after the A. runs	e bus for a few m B. had run	niles did Jane realise she v C. was running	
Question 12: It is believed		way to expand our	of the world.
A. know		C. knowledgeably	
Question 13: The school de	rama club is a pl	ay for the school's annive	ersary, which is due to take
place next month.	P turning un	C bringing days	D moking off
A. putting on			
Question 14: Many people from the hectic city life.	nead for the countrysid	e where the flat (	of fields neips them escape
A. extension	B. expansion	C. expanse	D. extent

Question 15: Sue rarely mi							
<b>A</b> . is she	<b>B</b> . isn't she	C. does she	<b>D</b> . doesn't she				
Question 16: We know that we are at fault for our third consecutive defeat, so there is no need to salt into the wound.							
A. rub		C. spread	D. put				
Question 17: Parents often advise their children to study hard in the hope that they will success							
in the future.	D114	Carthan	D1.				
	B. collect						
from the school administrat	<b>Question 18:</b> The students' plan for a musical show to raise money for charity received support from the school administrators.						
A. whole-hearted	B. light-hearted	C. warm-hearted	<b>D</b> . big-hearted				
Question 19: Despacito,	over four billion	times on YouTube, is	one of the most favourite				
songs among teenagers wor							
A. is viewed	B. viewed	C. which viewed	<b>D</b> . viewing				
Question 20: Maria decide	d her education a	after a gap year.					
A. continue			D. continuing				
Question 21: Adrian got su	rprisingly high grades in	the final exam. He	his lessons very carefully.				
A. needn't have revised	<b>B</b> . must have revised	C. would have revised	D. can't have revised				
Question 22: If he didn't ha	ave to work today, he	his children to the z	200.				
A. takes	B. will take	C. would take	D. has taken				
Read the following passag	e and mark the letter A	I, B, C, or D on your ar	nswer sheet to indicate the				
correct word or phrase tha	t best fits each of the nu	mbered blanks from 23	to 27.				
The knock-on effect of volunteering on the lives of individuals can be profound. Voluntary work helps foster independence and imparts the ability to deal with different situations, often simultaneously, thus teaching people how to (23) their way through different systems. It therefore brings people into touch with the real world; and, hence, equips them for the future.							
Initially, young adults in their late teens might not seem to have the expertise or knowledge to impart to others that say a teacher or an agriculturalist or a nurse would have, (24) they do have many skills that can help others. And in the absence of any particular talent, their energy and enthusiasm can be harnessed for the benefit (25) their fellow human beings, and ultimately themselves. From all this, the gain to any community no matter how many volunteers are involved is (26)							
Employers will genera	strates a willingness to	learn and an independe	hown an ability to work as ent spirit, which would be				
	100 PM		TS Testbuilder 2" by Sam McCarter)				
Question 23: A. give	<b>B</b> . take	C. put	<b>D</b> . work				
Question 24: A. but	B. so	C. for	D. or				
Question 25: A. under Question 26: A. impassabl	B. of B. immeasurab	C. out C. undetectable	<ul><li><b>D</b>. on</li><li><b>D</b>. unattainable</li></ul>				
Question 27: A. what	B. which	C. whose	<b>D</b> . who				
Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34.							
	-		na most wall known. They				

There are many African tribes but, for many people, the Masai are the most well-known. They are famous for their bright red clothing and their ceremonies with lots of music and dancing. Probably, one of the most colorful ceremonies is the festival of "Eunoto," when the teenage boys of the Masai become men.

Eunoto lasts for many days and Masai people travel across the region to get to a special place near the border between Kenya and Tanzania. The teenage boys who travel with them are called "warriors." This is a traditional name from the past when young men fought with other tribes.

At the beginning of the ceremony, the teenagers paint their bodies while their mothers start to build a place called the "Osingira," a sacred room in the middle of the celebrations. Later, the senior elders from different tribes will sit inside this place and, at different times, the boys go inside to meet **them**. Later in the day, the boys run around the Osingira, going faster and faster each time.

The teenagers also have to <u>alter</u> their appearance at Eunoto. Masai boys' hair is very long before the ritual but they have to cut it off. In Masai culture, hair is an important symbol. For example, when a baby grows into an infant, the mother cuts the child's hair and gives the child a name. At a Masai wedding, the hair of the bride is also cut off as she becomes a woman. And so, at Eunoto, the teenage boy's mother cuts his hair off at sunrise.

On the final day, the teenagers meet the senior elders one more time. They get this advice: "Now you are men, use your heads and knowledge." Then, people start to travel back to their homes and lands. The teenagers are no longer warriors. They are adult men and now they will get married and have children. Later in life, they will be the leaders of their communities.

(Adapted from "Life" by John Hughes, Helen Stephenson and Paul Dummett)

Question 28: What is the passage mainly about?

- A. The journey by Masai teenage boys to the festival of Eunoto
- B. The ceremony that marks the beginning of Masai boys' adulthood
- C. The reasons for the Masai's popularity over other African tribes
- D. The importance of Eunoto in African people's lives

<b>D</b> . The importance	of Euroto in African people	S lives	
Question 29: The w A. musicians	ord " <u>warriors</u> " in paragraph <b>B</b> . travellers	2 mostly means C. fighters	D. dancers
Question 30: The w A. the boys	ord " <u>them</u> " in paragraph 3 re B. different tribes	fers to C. the senior elders	<b>D</b> . their mothers
<ul><li>Question 31: Accor</li><li>A. Masai men</li><li>C. the Masai senion</li></ul>	ding to paragraph 3, the Osin relders	gira is built by <b>B</b> . Masai teenagers <b>D</b> . the Masai teenage bo	oys' mothers
Question 32: The w A. maintain	ord " <u>alter</u> " in paragraph 4 is <b>B</b> . distinguish	closest in meaning to C. differ	D. change
Question 33: Accor A. Painting their bo C. Fighting with of		the teenage boys do at Eun <b>B</b> . Receiving new nam <b>D</b> . Changing their cloth	es

Question 34: According to the passage, which of the following is TRUE?

- A. Eunoto is the ceremony for both Masai teenage boys and girls.
- **B**. The Masai teenage boys will become adults and get married after attending Eunoto.
- C. The Masai teenage boys are given advice from senior elders before attending Eunoto.
- **D**. Eunoto lasts for a day across the region between Kenya and Tanzania.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

In this modern world where closed-circuit television (CCTV) cameras are everywhere and smartphones in every pocket, the routine filming of everyday life is becoming pervasive. A number of countries are rolling out body cams for police officers; other public-facing agencies such as schools, councils and hospitals are also experimenting with cameras for their employees. Private citizens are getting in on the act too: cyclists increasingly wear headcams as a deterrent to aggressive drivers. As camera technology gets smaller and cheaper, it isn't hard to **envisage** a future where we're all filming everything all the time, in every direction.

Would that be a good thing? There are some obvious potential upsides. If people know they are on camera, especially when at work or using public services, they are surely less likely to misbehave. The available evidence suggests that it discourages behaviours such as vandalism. Another upside is that it would be harder to get away with crimes or to evade blame for accidents.

But a world on camera could have subtle negative effects. The deluge of data we pour into the hands of Google, Facebook and others has already proved <u>a mixed blessing</u>. Those companies would no doubt be willing to upload and curate our body-cam data for free, but at what cost to privacy and freedom of choice?

Body-cam data could also create a legal minefield. Disputes over the veracity and interpretation of police footage have already surfaced. Eventually, events not caught on camera could be treated as if they didn't happen. Alternatively, footage could be faked or doctored to dodge blame or incriminate others.

Of course, there's always the argument that if you're not doing anything wrong, you have nothing to fear. But most people have done something embarrassing, or even illegal, that they regret and would prefer they hadn't been caught on film. People already censor their social media feeds – or avoid doing anything incriminating in public – for fear of damaging their reputation. Would ubiquitous body cams have a further chilling effect on our freedom?

The always-on-camera world could even threaten some of the attributes that make us human. We are natural gossips and backbiters, and while those might not be desirable behaviours, they oil the wheels of our social interactions. Once people assume **they** are being filmed, they are likely to clam up.

The argument in relation to body-cam ownership is a bit like that for guns: once you go past a critical threshold, almost everyone will feel they need one as an insurance policy. We are nowhere near that point yet – but we should think hard about whether we really want to say "lights, body cam, action."

(Adapted from https://www.newscientist.com)

A. Legal disputes fue B. Data overload exp C. The ubiquity of ca	es the passage mainly discuss elled by body-cam data erienced by social network us ameras and ensuing problems to obsession with modern techn	sers	
<b>Question 36:</b> The wor <b>A</b> . visualise	d " <u>envisage</u> " in paragraph 1 is <b>B</b> . embrace	s closest in meaning to C. fantasise	D. reject
A. are aware of being	oned in paragraph 2, misbehavions of the control of	B. know that they may l	be subjected to criticism
A. something that pro B. something either n C. something that is	ase "a mixed blessing" in para oduces unexpected results negative or positive in nature neither good nor bad s both advantages and disadva		<u>*</u>
<ul> <li>A. Social networks p privacy and anonymi</li> <li>B. Body-cam owners public concern.</li> <li>C. Companies like F their users' body-cam</li> </ul>	ship could eventually give ri acebook may have their own	er freedom of choice whitese to information overlooming intentions behind their versions.	oad, which, in turn, raises willingness to take care of
<ul><li>A. may go unnoticed</li><li>B. could be manipul</li></ul>	ed in paragraph 4 that unrecord or be ignored completely ated to charge innocent peopal disputes among media comen to interpretation	ple	
<ul><li>A. Because they disa</li><li>B. Because they regre</li><li>C. Because they wish</li></ul>	ng to paragraph 5, why do soo pprove of uncensored social net et doing something illegal. In to protect their image. It to avoid being recognised in	nedia feeds.	ct more carefully online?
<ul><li>Question 42: The wor</li><li>A. people</li><li>C. desirable behaviou</li></ul>	d " <u>they</u> " in paragraph 6 refers ars	B. wheels D. social interactions	
	C, or D on your answer she following questions.	sheet to indicate the un	nderlined part that needs
	ote speaker started with some	e complementary remarks	s about the organisers
	A	В	C
of the conference, and t	then <u>proceeded</u> with her speed <b>D</b>	ch.	
Question 44: It was the	e year 2003 that Vietnam host	ted the Southeast Asian C	Games (SEA Games)
for the first time.	A B	1	

C

D

$\mathbf{A}$	В	$\mathbf{C}$		D			
		ur answer shee	et to indicate the sentence that	t is closest in meaning			
to each of the following	g questions.						
<ul><li>A. It has been reporte</li><li>B. The livelihood of a</li><li>C. Soil pollution is re</li></ul>	<ul> <li>Question 46: They report that soil pollution has seriously threatened the livelihood of many local farmers.</li> <li>A. It has been reported that soil pollution has actually put many local farmers' lives at risk.</li> <li>B. The livelihood of many local farmers was reported to be seriously endangered by soil pollution.</li> <li>C. Soil pollution is reported to have posed a serious threat to the livelihood of many local farmers.</li> <li>D. It is reported that the livelihood of many local farmers has led to serious soil pollution.</li> </ul>						
_		•	health," said Tom's mother.				
A. Tom's mother advi							
<ul><li>B. Tom's mother prof</li><li>C. Tom's mother requ</li><li>D. Tom's mother orde</li></ul>	ired him to	ake better care	of his health.				
Question 48: My friend							
A. My friend sometim			B. My friend has never eate	en fast food.			
C. My friend doesn't			D. My friend no longer eats				
			eet to indicate the sentence th	at best combines each			
pair of sentences in the							
<ul><li>A. However much La</li><li>B. Had Laura practise</li><li>C. Hardly had Laura</li></ul>	ura practised ed playing th practised pla	I playing the ing e instrument a laying the instrument	nt a lot. She could hardly impr strument, she could hardly per lot, she could have performed ment a lot when she could imp ment a lot, she could perform n	form any better. much better. rove her performance.			
Question 50: Lucy paid	d a visit to th	e local orphana	age. She then decided to donate	e part of her savings to			
<ul> <li>Question 50: Lucy paid a visit to the local orphanage. She then decided to donate part of her savings to the children there.</li> <li>A. Before she paid a visit to the local orphanage, Lucy had decided to donate part of her savings to the children there.</li> <li>B. Lucy had hardly decided to donate part of her savings to the children when she paid a visit to the local orphanage.</li> <li>C. Having paid a visit to the local orphanage, Lucy decided to donate part of her savings to the children there.</li> <li>D. It was only when Lucy had decided to donate part of her savings to the children that she paid a visit to the</li> </ul>							
local orphanage.							
BỘ GIÁO DỤC VÀ ĐỀ THI CHÍNH (Đề thi có 05 t	ĐÀO TẠO THỨC	KỲ THI TI Bài	RUNG HỌC PHỐ THÔNG Qũ i thi: NGOẠI NGỮ; Môn thi: ' gian làm bài: 60 phút, không kể	TIÉNG ANH			
Họ, tên thí sinh:				Mã đề thi 420			
Số báo danh:							
Mark the letter A, B following questions.	, C, or D o	n your answer	sheet to indicate the correct	t answer to each of the			
A. far-fetched	B. far-	reaching	provide education for children C. far-flung	D. far-sighted			
A. should have been	n B. mig	ght have been	st night, so they at the C. needn't have been				
<b>Question 3:</b> Her pare <b>A</b> . do they		her stay out lat n't they		D. doesn't she			
psychological develo	pment.	-	ge may have a negative in				
A. Rising		proaching	C. Going	D. Reaching			
copyright	11.5		ooks without the publisher's	.5.			
A. interference	B. infi	ringement	C. interpretation	<b>D</b> . infliction			

Question 45: My classmates is going on a trip to Cuc Phuong National Park this weekend.

<b>Question 6:</b> The children health problems.	by social networ	ks are likely to suffer from	om depression and other
	B. obsessed	C. obsessing	D. are obsessed
<b>Question 7:</b> Although she stop the tears from flowing	had been told quite stern	ly to herself toge	ther, she simply couldn't
A. push	<b>B</b> . bring	C. pull	<b>D</b> . force
Question 8: If our teacher	were here now, he	us with this difficult exer	cise.
		C. would help	
Question 9: Only after the	teacher the proce	edure clearly were the stud	ents allowed to go ahead
with the experiment.  A. had explained	B. was explaining	C. has explained	D. would explain
Question 10: The coastal		ses during the summer be	ecause of a considerable
increase in the number of to <b>A</b> . putting on		C. taking off	<b>D</b> . turning out
Question 11: The boy deni A. to eat	ied the cake even B. eating	though there was some cre C. eat	eam left on his chin. <b>D</b> . to eating
Question 12: Participating A. socialise		elps students develop their C. society	
Mark the letter A, B, C, or the underlined word(s) in	D on your answer sheet	to indicate the word(s) O.	-
Question 13: Winning the			e highest achievement he
got when he was at school.		compension was in	o inginest <u>aome remem</u> no
A. failure	B. comprehension	C. success	D. completion
Question 14: Despite care question and gave an unsat		didate got cold feet wh	en asked a challenging
		C. got nervous	D. became aggressive
Mark the letter A, B, C, or	•	10.151	CLOSEST in meaning to
the underlined word(s) in			
<b>Question 15:</b> It is high time over the world.			
A. rebuilt	B. adapted	C. introduced	<b>D</b> . improved
Question 16: The team ent their coach.			
A. tentative	B. audible		D. sensible
Mark the letter A, B, C, of three in the position of pri	10 To		u aijjers jrom ine oiner
Question 17: A. affect	B. perform	C. obtain	D. happen
Question 18: A. opponent		C. assistant	D. president
Mark the letter A, B, C, or	_		•
from the other three in pro	onunciation in each of the	e following questions.	
Question 19: A. beat	B. meat	C. threat	D. s <u>ea</u> t
Question 20: A. mountain	$\underline{\mathbf{B}}$ . problems	C. moments	<b>D</b> . wonders
Mark the letter A, B, C, of of the following exchange.		to indicate the sentence i	that best completes each
Question 21: Adam and Ja	anet are at the school cante	een.	
- Adam: ""			
- Janet: "Yes, please."			
<ul><li>A. It's a bit hot in here, is</li><li>C. Would you like a cup</li></ul>		<ul><li>B. Do you mind if I sit he</li><li>D. Can you pass me the s</li></ul>	
Question 22: Jenny and Jin	mmy are talking about uni	versity education.	
- Jenny: "I think having a u		-	
- Jimmy: " There a	re successful people without		
A. That's life		B. That's all right	
C. I can't agree more		<b>D</b> . I don't quite agree	

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 23 to 27.

Taking piano lessons and solving math puzzles on a computer significantly improve specific math skills of elementary schoolchildren, according to a new study. The results, (23) were published in the journal *Neurological Research*, are the latest in a series that links musical training to the development of higher brain functions.

Researchers worked with 135 second-grade students at a school in Los Angeles after (24) \_\_\_\_\_ a pilot study with 102 students. Children that were given four months of piano training as well as time playing (25) \_\_\_\_\_ newly designed computer software scored 27 percent higher on math and fraction tests than other children.

Piano instruction is thought to enhance the brain's "hard wiring" for spatial-temporal reasoning, or the ability to visualise and transform objects in space and time, says Professor Gordon Shaw, who led the study. At the same time, the computer game allows children to solve geometric and math puzzles that boost their ability to (26)\_\_\_\_\_ shapes in their mind.

The findings are significant (27)\_\_\_\_ a grasp of proportional math and fractions is a prerequisite to math at higher levels, and children who do not master these areas of math cannot understand more advanced math that is critical to high-tech fields.

(Adapted from "Eve on Editing 2" by Joyce S. Cain)

Question 23: A. which	<b>B</b> . whose	C. that	<b>D</b> . who
Question 24: A. carrying	B. concerning	C. conducting	D. composing
Question 25: A. at	<b>B</b> . for	C. with	<b>D</b> . of
Question 26: A. stimulate	B. accommodate	C. accumulate	D. manipulate
Question 27: A. because	<b>B</b> . although	C. before	<b>D</b> . unless

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 28 to 34.

When we meet people for the first time, we often make decisions about them based entirely on how they look. And of course, we too are being judged on our appearance. Undoubtedly, it's what's inside that's important but sometimes we can send out the wrong signals and so get a negative reaction, simply by wearing inappropriate clothing.

When selecting your clothes each day, it is therefore important to think about who you're likely to meet, where you are going to be spending most of your time and what tasks you are likely to perform. Clearly, on a practical level, some <u>outfits</u> will be more appropriate to different sorts of activity and this will dictate your choice to an extent. However, there's no need to abandon your individual taste completely. After all, if you dress to please somebody else's idea of what looks good, you may end up feeling uncomfortable and not quite yourself.

Some colours bring your natural colouring to life and <u>others</u> can give you a washed-out appearance. Try out new ones by all means, but remember that dressing in bright colours when you really like subtle neutral tones or vice versa will make you feel self-conscious and uncomfortable. You know deep down where your own taste boundaries lie. It may be fun to cross these sometimes, but do take care not to go too far all at once.

**Reappraising** your image isn't selfish because everyone who comes into contact with you will benefit. You'll look better and you'll feel a better person all round. And if in doubt, you only need to read Professor Albert Mehrabian's book *Silent Messages*, which showed that the impact we make on each other depends 55 percent on how we look and behave, 38 percent on how we speak, and only seven percent on what we actually say.

(Adapted from "Expert First" by Jan Bell and Roger Gower)

Question 28: Which could be the best title for the passage?

- A. Making Your Image Work for You
- B. Creating a Professional Image
- C. Making Judgements about People's Appearance
- **D**. Choosing Appropriate Business Suits

<b>Question 29:</b> According to paragraph 1, people can	get a negative reaction from others by		
A. wearing inappropriate clothes	<b>B</b> . expressing too strong emotions		
C. talking about other people's behaviours	D. sending out right signals		
Question 30: The word "outfits" in paragraph 2 mo	stly means		
A. sets of equipment	<b>B</b> . types of gestures		
C. sets of clothes	D. types of signals		
Question 31: Which of the following is NOT men	tioned in paragraph 2 as a factor to be considered		
when choosing clothes?			
A. Places you spend time in	<b>B</b> . People you meet		
C. Kinds of tasks you perform	<b>D</b> . Other people's views on beauty		
Question 32: The word "others" in paragraph 3 refe	ers to		
A. means B. taste boundaries	C. colours D. neutral tones		
Question 33: The word "Reappraising" in paragrap	oh 4 is closest in meaning to		
A. reminding B. reapplying	C. reconsidering D. recalling		
Question 34: According to Professor Albert M	ehrabian, the impact we make on each other		
depends mainly on			
A. how we look and behave	<b>B</b> . what we actually say		
C. how we speak	<b>D</b> . what we read		

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

While watching sports on TV, the chances are children will see professional players cheating, having tantrums, fighting, or abusing officials. In addition, it's highly likely that children will be aware of well-known cases of sportspeople being caught using drugs to improve their performance. The danger of all this is that it could give children the idea that winning is all that counts and you should win at all costs. Good behaviour and fair play aren't the message that comes across. Instead, it looks as if cheating and bad behaviour are reasonable ways of getting what you want. This message is further **bolstered** by the fact that some of these sportspeople acquire enormous fame and wealth, making it seem they are being handsomely rewarded either despite or because of their bad behaviour.

What can parents do about this? They can regard sport on television as an opportunity to discuss attitudes and behaviour with their children. When watching sports together, if parents see a player swearing at the referee, they can get the child's opinion on that behaviour and discuss whether a player's skill is more important than their behaviour. Ask what the child thinks the player's contribution to the team is. Point out that no player can win a team game on their own, so it's important for members to work well together.

Another thing to focus on is what the commentators say. Do they frown on bad behaviour from players, think it's amusing or even consider it's a good thing? What about the officials? If they let players get away with a clear foul, parents can discuss with children whether this is right and what effect it has on the game. Look too at the reactions of coaches and managers. Do they accept losing with good grace or scowl and show a bad attitude? Parents can use this to talk about attitudes to winning and losing and to remind children that both are part of sport.

However, what children learn from watching sports is by no means all negative and parents should make sure they <u>accentuate</u> the positives too. They should emphasise to children the high reputation that well-behaved players have, not just with their teammates but also with spectators and the media. <u>They</u> can focus on the contribution made by such players during a game, discussing how valuable they are in the team. In the interviews after a game, point out to a child that the well-behaved sportspeople don't gloat when they win or sulk when they lose. And parents can stress how well these people conduct themselves in their personal lives and the good work they do for others when not playing. In other words, parents should get their children to focus on the positive role models, rather than the antics of the badly behaved but often more publicised players.

Question 35: Which of the following does the passage	ge mainly discuss?				
A. Different attitudes toward bad behaviour in sport B. The influence of model sportspeople on children					
Question 36: The word "bolstered" in paragraph 1 is closest in meaning to					
	C. represented	•			
Question 37: According to paragraph 1, misconduc	t exhibited by players ma	ay lead children to think			
that					
	<b>B</b> . it is necessary in almo				
	<b>D</b> . it is an acceptable way				
Question 38: According to paragraph 2, what should pa		rough watching sports?			
A. A team with badly-behaved players will not win	•				
<b>B.</b> Cheating is frowned upon by the majority of plan					
C. A player's performance is of greater value than h					
D. Collaboration is fundamental to any team's succe					
Question 39: The word "accentuate" in paragraph 4		D			
0 0	C. actualise	D. embolden			
Question 40: The word "They" in paragraph 4 refers		D. teammates			
	C. children				
Question 41: Which of the following about sport is 1					
A. Reactions of coaches and managers when their to					
<ul><li>B. Misconduct from sportspeople may go unpunish</li><li>C. Many sportspeople help others so as to project g</li></ul>	그리는 살이 있었다. 그리는 이렇게 되었다. 그는 그리는 바다 그리는 사람이 되었다면 그리는 것이다.				
<b>D</b> . A well-behaved player enjoys a good reputation	1 Control of the cont				
Question 42: Which of the following can be inferred		ectators and the media.			
A. Well-mannered players sometimes display strong		or losing a game			
B. Players with good attitudes make a greater contri					
C. The well-behaved players in a game invariably of					
<b>D</b> . The media tend to turn the spotlight more on sportsp					
Mark the letter A, B, C, or D on your answer sheet					
pair of sentences in the following questions.	to mutcute the sentence	inui vesi comvines cuen			
Question 43: He fulfilled his dream of travelling the	world. He decided to get	ioh and settle down			
A. Although he had fulfilled his dream of travelling the					
B. If he had fulfilled his dream of travelling the world,					
C. Having fulfilled his dream of travelling the worl					
<b>D</b> . As he decided to get a job and settle down, he di					
Question 44: She gave a great performance at the fest					
A. Amazing as her artistic talent is, we don't know a					
<b>B.</b> Although she gave a great performance at	0 1				
artistic talent.	,,				
C. But for her great performance at the festival, we	wouldn't know about her	artistic talent now.			
D. Hardly had we known about her artistic talent wh	hen she gave a great perfo	rmance at the festival.			
Mark the letter A, B, C, or D on your answer sheet	to indicate the sentence to	hat is closest in meaning			
to each of the following questions.					
Question 45: "I'm sorry I haven't finished the assignment	nent." Fiona said.				
A. Fiona regretted having finished the assignment.	B. Fiona refused to finish	the assignment.			
C. Fiona denied having finished the assignment.	D. Fiona apologised for no	•			
Question 46: It usually takes her an hour to drive to v		8			
A. She never spends an hour driving to work.	<b>B</b> . She used to drive to w	ork in an hour			
C. She doesn't usually drive to work in an hour.	<b>D</b> . She usually spends an				
5	-	: <del>-</del> :			
Question 47: Many people think that the new regulat	0 1 1				
A. It was thought that lower consumption of energy					
<b>B</b> . Lower consumption of energy is thought to lead	to the introduction of the	new regulations.			

**D**. The new regulations are thought to encourage lower consumption of energy.

C. It is thought that the new regulations will encourage people to consume more energy.

Mark the letter A, B, C, or D of correction in each of the following		et to indicate the u	nderlined part that needs
Question 48: My <u>close</u> friends <u>spend</u> $\frac{A}{B}$	$\frac{1}{C}$ most $\frac{1}{C}$ their free times	ne <u>helping</u> the homeless	s people in the community.
Question 49: It was the year 2014 to	hat Trang An Scenic	Landscape Complex	
World Heritage Site by UNESCO.  D			ВС
Question 50: Drawing on her own	experience in psycho	logy, the writer succe	essfully <u>portrayed</u> B
a volatile <u>character</u> with <u>dramatic all</u> C	lternatives of mood.		
BỘ GIÁO DỰC VÀ ĐÀO TẠO			
ĐỀ THỊ THAM KHẢO		IGOẠI NGỮ; Môn t	
(Đề thi có 05 trang)	Thời gian là	m bài: 60 phút, không	g kể thời gian phát đề
Họ, tên thí sinh:Số báo danh:			Mã đề thi 001
Mark the letter A, B, C, or D of differs from the other three in			
Question 1: A. washed	B. formed	C. turned	<b>D</b> . boil <u>ed</u>
Question 2: A. house	B. mouth	C. could	D. found
Mark the letter A, B, C, or D other three in the position of poly Question 3: A. inform Question 4: A. attitude	B. explore B. manager	of the following que C. prevent C. invention	D. cancel D. company
Mark the letter A, B, C, or D of following questions.	n your answer sheet	to indicate the corre	ct answer to each of the
Question 5: My parents hope to	travel around	_ world next summer	r.
		C. the	D. Ø (no article)
Question 6: If you watch this fi		t the cultures of South	
A. learned B  Question 7: Paul noticed a job	advertisement while	he along the s	street.
A. was walking B	. would walk	C. walked	D. had walked
Question 8: Solar energy is not	widely used	it is friendly to the er	nvironment.
A. since B	although	C. in spite of	<b>D</b> . because of
Question 9: The sign warns per	ople the dang	ers of swimming in the	nis river.
A. about B Question 10:, they were	e surprised to find the	eir favourite band pla	ving there.
A. On arrival at the part C. They had arrived at t	у	B. To have attended t	he party
C. They had arrived at t	he party	<b>D</b> . Just attended the p	party
Question 11: Once in 1  A. are produced B			
Question 12: Jane would never			
A. to be awarded B			
Question 13: You should turn of			
A. electricity B			D. electrically
Question 14: school fe A. Gaining B		C. Improving	
Question 15: Drinking too much	ch alcohol is said to	harm to our he	ealth.
A. make B	s. do	C. lead	D. take
<b>Question 16:</b> At the end of the completion.	e training course, eac	h participant was pre-	sented with a of
	. certificate	C. diploma	D. qualification
Question 17: The hig			
concern to the government.			,, <del>, _</del> ,
		C. marginally	
Question 18: Event organisers A. possibility B			
F			

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) CLOSEST in meaning to the underlined word(s) in each of the following questions. Ouestion 19: The discovery of the new planet was regarded as a major breakthrough in astronomy. A. promised B. doubted C. considered D. refused Question 20: Mary has finally managed to get round her strict parents to let her go on a threeday excursion with her classmates. B. persuade C. offer A. permit D. support Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions. Question 21: Traffic congestion in big cities deters many people from using their private cars at peak hours. A. prohibits **B**. protects C. encourages D. limits Question 22: These days, many people only read printed newspapers once in a while as they tend to access information online. A. regularly **B**. attentively C. occasionally D. selectively Mark the letter A, B, C, or D on your answer sheet to indicate the option that best completes each of the following exchanges. Question 23: Jack is inviting Mary to his party. - Jack: "Would you like to come to my party this weekend?" - Mary: " **B**. No, don't worry A. Yes, I'd love to C. You're welcome D. I'm afraid so Question 24: Laura and Mitchell are talking about their school curriculum. - Laura: "I think Art should be a compulsory subject." Mitchell: "\_\_\_\_\_. Art helps develop creativity." A. I quite agree B. You must be kidding **C**. I'm of the opposite opinion **D**. I don't think that's a good idea Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 25 to 29. Advances in mobile technology and social networking websites mean we spend more time online than ever before. If Facebook were a country, it would be the third largest in the world by population (The Economist, 2010). It is (25) not surprising that so many psychologists, sociologists, and others are eager to give their thoughts on how this is impacting negatively on our society. The biggest criticism levelled at social networking is that young people are losing their

are unable to provide the same deep connection and offline friends to online friends (26) emotional support. However, a lot of research shows these criticisms are generally (27) Allen et al. (2010) discovered that it is socially adjusted adolescents who are more likely to have a networking profile than those who are not. One study by the Pew Internet and American Life Project (2009) found that people are not (28) \_\_\_\_\_ offline friends with online companions but are using them to support their offline relationships. The study also found that social networks allow us to have discussions with a much more diverse set of people than in the real world, so we of backgrounds. share knowledge with people from a wide (29) (Adapted from "Skillful Reading & Writing 4"by Mike Boyle and Lindsay Warwick)

Question 25: A. while **B**. however C. despite D. therefore Question 26: A. what B. who C. which D. whom Question 27: A. uninvolved B. unequalled C. unsettled D. unfounded Question 28: A. making **B**. providing C. combining **D**. substituting Question 29: A. vary B. variety C. various D. variously

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 30 to 34.

Visitors to London are struck by the proud splendour and glamour of one of the world's oldest capitals, admiring iconic sites like Big Ben, the Palace of Westminster and Buckingham Palace. However, visitors seeking a glimpse into the city's everyday life should not miss Portobello Market, which is the most-visited market in London.

This vibrant market has been featured in a number of films, documentaries and bestselling books, the most famous being the film "Notting Hill" starring Hugh Grant and Julia Roberts, which brought Portobello Market to the attention of audiences all over the world.

Portobello Market is divided into different sections selling second-hand items, clothing, jewellery, souvenirs and vegetables. The most sought-after area is devoted to antiques. Visitors may feel overwhelmed as there are over 1,000 booths manned by antique dealers from throughout England. It's a great fun to browse through antique cameras, watches, pottery and paintings that date back 300 years. They are sold at different prices, so it's possible to find a few good bargains. It seems that both buyers and sellers look forward to the weekends when they can meet and escape the city's fast pace at Portobello Market.

When tired from exploring the market, visitors can drop into the nearby food courts to **savour** an Indian curry, Italian pizza or sandwiches from Europe. It's a great pleasure to drink a cappuccino while listening to street performers. These represent the lively fun of Portobello Market, offering exciting experiences that keep people coming back.

(Adapted from "Heritage" - Vietnam Airlines in-flight magazine)

Question	30: What is the pas	sage mainly abo	out?					
A.	The film "Notting I	Hill"	В.	The city	of Londo	on		
C.	Portobello Market		D.	Europea	n cuisine	1		
Question	31: According to	the passage, F	Portobello	Market	has bee	n featured	in all	of the
following	EXCEPT							
A.	films	B. documentari	ies C.	books		D. songs		
Question	32: The word "they	" in paragraph 3	3 refers to					
A.	prices	B. bargains	C.	buyers a	nd seller	s D	. week	ends
Question	33: Visitors to the a	ntique area may	feel overw	helmed b	ecause_			
$\mathbf{A}$ .	they can meet all so	orts of people fr	om Englar	nd				
B.	all the antiques are	sold at the same	e price					
C.	there are a large nu	mber of antique	e shops the	re				
D.	all the antiques are	more than 300	years old					
Question	34: The word "savo	our" in paragrap	h 4 mostly	means				
$\mathbf{A}$ .	see	B. prepare	C.	enjoy		D. make		

# Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 35 to 42.

Cambridge University is considering axing compulsory written exams, allowing students to use laptops or iPads instead, after tutors complained that students' handwriting is becoming illegible. Academics say the move, which would bring an end to over 800 years of tradition, has come about because students rely too heavily on laptops in lectures, and are losing the ability to write by hand.

Dr Sarah Pearsall, a senior lecturer at Cambridge University, said handwriting is becoming a "lost art" among the current generation of students. She added, "It's increasingly hard for our examiners to read students' scripts. **Those** with illegible writing are forced to come back to their college during the summer holidays to read their answers aloud in the presence of two university administrators. It's extraordinarily commendable that the University is considering reforms to its examination practices."

Sir Anthony Seldon, Vice-Chancellor of the University of Buckingham, said it is inevitable that universities will move to computers as handwriting **deteriorates** in the coming

years. "We have to accept the reality. Handwriting has now become an optional, not a necessary, part of education. There simply isn't the same time in the curriculum for learning elegant, beautiful handwriting. Life is so quick now. Everybody writes as if they were a doctor writing a prescription," he said. "Handwriting is not necessary for great thought, great English, or great intelligence. Some of our finest wordsmiths today write using laptops, and we have to fight to preserve what is really important, such as the use of great English or great sentence structures."

Others, however, were not very positive about the move. Tracey Trussell, a handwriting expert, urged Cambridge to ensure that students continue to write by hand. She said, "It's vital that people continue to write by hand. Writing by hand improves memory and equates to a higher rate of comprehension and information retention." There is also concern that schools could follow Cambridge's example by moving away from handwriting. Dr Jane Medwell, Associate Professor of Education at the University of Nottingham, is concerned that **scrapping** handwritten exams in universities could prompt "downward curriculum pressure" on primary and secondary schools to follow suit.

Question 35: Which of the following best serves as the title for the past	ssage?				
A. Cambridge University in an Attempt to Improve Students' H	Iandwriting				
B. Cambridge University Pondering Changes to its Exam Pract	B. Cambridge University Pondering Changes to its Exam Practices				
C. Cambridge University Attacked again for Abolishing Writte	en Exams				
<b>D</b> . Cambridge University to Replace Written with Oral Exams					
Question 36: According to paragraph 1, Cambridge University has	a long-standing tradition of				
A. offering academic tutorials B. organising hand					
	ts in legible handwriting				
Question 37: The word "Those" in paragraph 2 refers to	the second of the second				
•	<b>D</b> . administrators				
Question 38: The word "deteriorates" in paragraph 3 mostly means _					
A. remains unchanged B. becomes more	-				
C. improves gradually D. gets worse and					
Question 39: It can be inferred from what Sir Anthony Seldon said in					
A. schools in the country used to have more time for handwriting					
<b>B.</b> schools in the country have failed to preserve the beauty of 1					
C. people's handwriting generally reflects their intelligence and					
<b>D</b> . the majority of doctors these days no longer write prescription <b>Question 40:</b> The word "scrapping" in paragraph 4 is closest in means	100				
A. reconsidering B. eliminating C. introducing	The second secon				
Question 41: As mentioned in paragraph 4, writing by hand can					
A. enhance the ability to remember information	<b></b> •				
B. guarantee desirable academic performance					
C. facilitate the process of information exchange					
<b>D</b> . relieve students of unnecessary pressure					
Question 42: Which of the following statements is TRUE according to	o the passage?				
A. Cambridge University's move away from handwrit					
unprecedented example for other schools to follow.	,				
B. Sarah Pearsall acknowledged handwriting as an art form	to be preserved among the				
current generation of students at Cambridge University.	-				
C. Sir Anthony Seldon claimed that learning to use great Engli	sh was more important than				
learning to write by hand beautifully.					
D. Most of the tutors at Cambridge are skeptical of the uni-	versity's decision regarding				
handwritten exams.					
Mark the letter A, B, C, or D on your answer sheet to indicate the	underlined part that needs				
correction in each of the following questions.	- 1				
Question 43: My friends and I go usually to the park on the weekend.					
A B C D					
Question 44: <u>Information</u> on the Romans <u>can find</u> not only <u>in</u> these boo	oks but also on the Internet.				
A B C	D				
Question 45: There <u>are</u> a number of updated <u>entrances</u> in <u>the</u> latest ed					
A B C	D				
Mark the letter A, B, C, or D on your answer sheet to indicate the	sentence that is closest in				
meaning to each of the following questions.					
Question 46: In Vietnam, football is more popular than basketball.					
A. In Vietnam, basketball is not as popular as football.					
<ul><li>B. In Vietnam, basketball is more popular than football.</li><li>C. In Vietnam, football is not as popular as basketball.</li></ul>					
D. In Vietnam, football is as popular as basketball.					
2. III . I I I I I I I I I I I I I I I I					

Question 47: "What are you going to do after school, Anne?" Kevin asked.

- A. Kevin asked Anne what was she going to do after school.
- **B**. Kevin asked Anne what she was going to do after school.
- C. Kevin wanted to know what Anne would do after school.
- **D**. Kevin wanted to know what would Anne do after school.

Question 48: Sally paid for her travel in advance, but it wasn't necessary.

- A. Sally needn't have paid for her travel in advance.
- B. Sally might not have paid for her travel in advance.
- C. Sally may not have paid for her travel in advance.
- D. Sally couldn't have paid for her travel in advance.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Jenifer rejected the job offer. She now regrets it.

- A. Jenifer regrets not having rejected the job offer.
- B. If only Jenifer didn't reject the job offer.
- C. Jenifer wishes she hadn't rejected the job offer.
- D. Jenifer regrets to reject the job offer.

Question 50: Mike became a father. He felt a strong sense of responsibility towards his parents.

- **A**. Were Mike to become a father himself, he would feel a strong sense of responsibility towards his parents.
- **B**. Only after Mike had become a father himself did he feel a strong sense of responsibility towards his parents.
- C. Had Mike become a father himself, he would have felt a strong sense of responsibility towards his parents.
- **D**. Not until he felt a strong sense of responsibility towards his parents did Mike become a father himself.

	· HÉT	
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BỘ GIÁO DỤC VÀ ĐÀO TẠO ĐỂ THI CHÍNH THỬC (Đề có 05 trang) KỲ THI TRUNG HỌC PHỔ THÔNG QUỐC GIA NĂM 2019 Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

Thời gian làm bài 60 phút, không kể thời gian phát đề

			Mã đề thi 401
Họ, tên thí sinh:	•••••	•••	
Số báo danh:			
Mark the letter A, B, c, or D o	on your answer sheet t	o indicate the word tha	t differs from the other three
in the position of primary stres	ss in each of the follow	ing questions.	
Question 1. A. consist	B. carry	C. remove	D. protect
Question 2. A. solution	B. principal	C. passenger	D. continent
Mark the letter At B, Ct or D	on your answer sheet	t to indicate the word w	hose underlined part differs
from the other three in pronui	nciation in each of the	following questions.	
Question 3. A. touch	B. r <u>ou</u> nd	C. gr <u>ou</u> nd	D. sh <u>ou</u> t
Question 4. A. combin <u>ed</u>	B. travell <u>ed</u>	C. behav <u>ed</u>	D. practis <u>ed</u>
Mark the letter A, B, c, or D of	on your answer sheet t	o indicate the option th	at best completes each of the

following exchanges.

**Question 5.** A shop assistant is talking to a customer.

- Shop assistant: "Do you need anything else?"
- Customer: "\_\_\_\_\_"

A. Good job! B. That's all. Thanks.

C. With pleasure. D.

You're welcome.

Question 6. Ann and Peter are talking about housework.

- Ann: "I think children should be paid for doing the housework."

- Peter: " It's th			
A. You're exactly right		B. That's what 1 think D. I don't think so	
C. There's no doubt abo	out it	D. I don't think so	
Mark the letter A, B, c, or D			OSEST in meaning to the
underlined word(s) in each of	=		<u> </u>
Question 7. These photos <u>I</u>			to Hanoi last year.
		C. revised	D. caught
Question 8. At first, John			8
		C. protected	
Mark the letter A, B, c, or D		-	
underlined word(s) in each of			OSIIL in meaning to the
Question 9. Children brou			nore sympathetic towards
	ight up in a <u>caring</u> env	monnient tend to grow in	note sympamene towards
others.	D dishanast	C hoolthy	D hataful
C		C. healthy	
Question 10. It's quite disa		eople still <u>turn a blind ev</u>	<u>ve to</u> acts of injustice they
witness in the str			
A. take no notice of		B. have no feeling for	
Mark the letter A, B, Cf or	I) on your answer sl	heet to indicate the corre	ect answer to each of the
following questions.			
Question 11. As they remen	nberedabout	the danger of getting loss	t in the forest, the tourists
closely followed t	he tour guide.		
		C. to be warned	D. to warn
Question 12. Once			
use.			
	R is tested	C. testing	D. tested
Question 13. The teacher er			
		C. discussed	
			D. are discussing
Question 14. His choice of f			D. 4-
A. with	B. at	C. for	D. to
Question 15. With his good	sense of humour, Mar	tin is quite with	the students.
A. popularity <b>Question 16.</b> The residents	B. popular	C. polularise	D. popularly
Question 16. The residents	of the village are living	g a happy life the	ey lack modem facilities.
A because of			D. despite
Question 17. Action films w		great public atten	tion.
A. achieve	B. show	C. attract	D. reach
Question 18. This is	_ most beautiful song I	've ever listen to.	
A. an	B. a	C. the	D. Ø
Question 19. The scientists	are working on a drug	capable of the s	pread of cancerous cells.
		C. seizing	
Question 20. The little boy	took an instant liking t	to his, baby sitter	•
A. upon their first meeti	ng	B. before he first met he	- or
C. prior to their first me	eting	D. as soon as he meets h	- er
Question 21. It's time he			
wrongdoings.	acted like a	_ uduit and stopped ,	ordining others for mis,
A. responsible	P sociable	C. believable	D. suitable
<u>-</u>			
Question 22. We on	_		
A. could have gone	B. will go	C. would go	D. went
Question 23. One recipe for	success is to stay focu	sed and yourself	to whatever you do.
A. apply	B. attach	C. assign	D. adhere
Question 24. It's not my		o run your life, but I thin	nk you should settle down
and have a family			
A. work	B. chore	•	D. career
Read the following passage as			heet to indicate the correct
word or phrase that best fits e	each of the numbered b	lanks from 25 to 29.	
	Becoming an indepen	dent language learner	
	_		

in an educational context, the te	=	.,	-
recent years. It is of particular (2			
students confidently control and	_	0 0	
seem to have an almost (26)			on strategies to maximise
theừ skills and learn a foreign lang	guage more effectively	y <b>.</b>	
The main thing to remember is th	at becoming a truly i	ndependent learner	ultimately depends above
all on taking responsibility for y	our own learning an	d being prepared t	to take every opportunity
available to you to learn. You als	o increase your chan	ces of (27)	by learning according to
your own needs and interests, u	<del>-</del>		
<u> </u>	_		their language abilities
considerably and (29), are			
	B. relevance		
Question 26. A. habitual	B. spiritual	C porcontivo	D instinct
Question 27 A suggestfully	D. spirituai	C. perceptive	D. mstrict D. success
Question 27. A. successfully Question 28. A. who	D. successiui	C. succeed C. where	D. success
Question 26. A. who	B. why	C. where	
Question 29. A. as a result		· ·	D. because
Read the following passage and ma		r D on your answer	sheet to incorrect answer
to each of the questions from 30 to			
Tribal tourism is a relative			6 6
destinations, staying with local pe	ople and learning abo	out their culture an	d way of life. They stay in
local accommodation, share facili	ties with local people	, and join in with r	neals and celebrations. At
the moment, less than one percent	of holidays are tribal	l tourism holidays, l	out this is set to change.
Tribal tourism is often comp	oared with foreign e	xchange visits. Hov	wever a foreign exchange
involves staying with people who		_	2
where the lifestyle is very differen			<del>-</del>
holiday explain that experiencing			
chance to live in a way they never	<del>-</del>	in accided in The	
Not everyone is convinced th		a good thing and	oninions are divided. The
argument is about whether or not		C ,	
		*	<u>-</u>
problem is that, because tribal		, ,	
populations have not been studied	i in much detail. Wh	ere studies have be	en carried out, the effects
have been found to be negative.			
So is it possible to experience		.,	_
thought, we can maximise the po-		.,	
director Hilary Waterhouse. "The	e most important thi	ng for a tribal toui	rist is to show respect for,
learn about, and be aware of, loca	l customs and tradition	ons. Always rememl	oer you're a guest."
		(Adapted from "Cor	nplete IELTS" by Rawdon Wyatt)
Question 30. Which best serves as	s the title for the pass	age?	
A. An Old Tourist Destination	B. F	Iolidays with a Diffe	erence
C. Different Customs of a Tril	be D. P	Peak Holiday Seasor	ıs
Question 31. The word "They" in	paragraph 1 refers t	0 .	
		ocal people	D. remote destinations
Question 32. According to paragraph			
A. Tourists can stay with peop			ar tourism:
B. Tourists can interact with o		•	
C. Tourists can experience a d	_		
D. Tourists can explore beauty	_		
Question 33. The word " <u>divided</u> "			•
		ifferent	D. interesting
Question 34. According to Hilar	y Waterhouse, the r	nost important thi	ng for a tribal tourist is
to			
A. forget about negative expen		espect local customs	
C. learn about other guests	D L	a aggammaniad by	than tuarrallana
	<b>D.</b> ն	e accompanied by o	uner travellers
Read the following passage and ma		-	
Read the following passage and ma answer to each of the questions from	rk the letter A, B, c, or	-	

E-waste is being produced on a scale never seen before. Computers and other electronic equipment become <u>obsolete</u> in just a few years, leaving customers with little choice but to buy newer

ones to keep up. Millions of tons of computers, TVs, smartphones, and other equipment are discarded each year. In most countries, all this waste ends up in landfills, where it poisons the environment - e-waste contains many toxic substances such as lead, mercury, and arsenic that leak into the ground.

Recycling is the ideal solution to the problem. E-waste contains significant amounts of valuable metals like gold and silver that make it attractive to recycle. In theory, recycling gold from old computers is more efficient - and less environmentally destructive - than digging it from the earth. The problem is that a large percentage of e-waste dropped off for recycling in wealthy countries is sold and diverted to the developing world, posing an increasing threat to the health of the people there.

To address the problem of the international trade in e-waste, 170 nations signed the 1989 Basel Convention, an agreement requiring that developed nations <u>notify</u> developing nations of hazardous waste shipments coming into their countries. Then, in 1995 the Basel Convention was modified to ban hazardous waste shipments to poor countries completely. Although the ban hasn't taken effect the European Union, where recycling infrastructure is well developed, has already written it into their laws. One law holds manufacturers responsible for the safe disposal of electronics they produce.

Companies like Creative Recycling Systems in Florida, the USA, are hoping to profit from clean e-waste recycling. The key to their business is a huge, building-size machine able to separate electronic products into their component materials. As the machine's steel teeth break up e-waste, all the toxic dust is removed from the process. This machine can handle some 70,000 tons of electronics a year. Although this is only a fraction of the tota1, it wouldn't take many more machines like this to process the entire USA's output of high-tech trash.

Unfortunately, under current policies, domestic processing of e-waste is not compulsory, and while shipping waste abroad is ethically questionable, it is still more profitable than processing it safely in the USA. Creative Recycling Systems is hoping that the US government will soon create laws deterring people from sending e-waste overseas.

(Adapted from "Reading explorer 4" by Paul MacIntyre and Nancy Hubley) Question 35. Which best serves as the title for the passage? A. Waste Recycling: A Storm in a Teacup **B.** Domestic Recycling: Pros and Cons C. E-waste - An Export Commodity of the Future D. E-waste - A Mess to Clear up Question 36. The word "obsolete" in paragraph 1 is closest in meaning to A. outdated B. inaccurate C. broken D. incomplete Question 37. As stated in paragraph 2, a large percentage of e-waste meant for recycling in the developed countries A. is buried deep in the soil at landfills B. contains all valuable metals except gold C. is later recycled in local factories D. is eventually sent to developing nations Question 38. The word "notify" in paragraph 3 is closest in meaning to \_\_\_ A. assure B. notice C. excuse D. inform Question 39. The word 'it' in paragraph 3 refers to B. recycling infrastructure A. the ban C. the European Union **D.** the Basel Convention Question 40. According to the European Union's law, electronics manufacturers are required A. upgrade their recycling infrastructure regularly B. sell their e-waste to developed nations only C. sign the Basel Convention D. take responsibility for disposing of their products safely Question 41. Which of the following statements is TRUE, according to the passage?

A. Most countries have made enormous efforts to manage their e-waste exports.

B. Creative Recycling Systems has made a fortune from their recycling machine.

D. Shipping e-waste abroad yields greater profit than recycling it safely in the USA.

C. The Basel Convention originally banned the import of high-tech trash into European

A. The USA's total e-waste output amounts to 70,000 tons per year.

Question 42. Which of the following can be inferred from the passage?

countries.

- B. Legislative action is fundamental to solving the problem of e-waste effectively.
- C. Strict laws against sending e-waste abroad have recently been upheld in Florida.
- D. Developing nations benefit more from the trade in e-waste than their developed counterparts Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 43. Peter moved abroad for a fresh start. He regrets it now.

- A. If only Peter had moved abroad for a fresh start.
- B. Peter wishes he hadn't moved abroad for a fresh start.
- C. If Peter moved abroad for a fresh start, he would regret it.
- D. Peter regrets not having moved abroad for a fresh start.

Question 44. Smartphones are becoming reasonably priced. New applications make them more appealing.

- A. Appealing though smartphones are with new applications, they are becoming less affordably priced.
- B. Whatever new applications smartphones have, they are becoming more appealing with reasonable prices.
- C. No matter how reasonable the prices of smartphones are, they are not so appealing with new applications.
- D. Not only are smartphones becoming more affordable but, with new applications, they are also more appealing.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.

Question 45. It was wrong of you to criticise your son in front of his friends

- A. You shouldn't have criticised your son in front of his friends
- B. You must have criticised your son in front of his friends.
- C. You mightn't have criticised your son in front of his friends.
- D. You could have criticised your son in front of his friends.

Question 46. My father likes reading newspapers more than watching TV.

- A. My father doesn't like watching TV as much as reading newspapers.
- B. My father likes watching TV more than reading newspapers
- C. My father doesn't like reading newspapers as much as watching TV.
- D. My father likes watching TV as much as reading newspapers.

A

Question 47. "How long have you lived here, Lucy?" asked Jack.

A. Jack asked Lucy how long did she live here. long she had lived there.

**B.** Jack asked Lucy how

D

C. Jack asked Lucy how long she lived here. D. Jack asked Lucy how long had she lived there.

Mark the letter A, B, c or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.

-----The End-----

 $\mathbf{C}$ 

## BỘ GIÁO DỤC VÀ ĐÀO TẠO <br/> KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2020

ĐỀ THI CHÍNH THỰC

Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

(Đề thi có	05 trang)	Thời gian làm bài:	60 phút, không kể thời gian phát ở	tề
Họ, tên thí sinh:			Mã đề thi 401	
Số báo danh:			Wa de un 401	
Mark the letter A, B, C, o	r D on your answer sheet	to indicate the wor	d that differs from the other thre	e in the
position of primary stress	in each of the following	questions.		
Question 1: A. expensive	B. successful	C. impo	rtant D.musical	
Question 2: A. practise	B. include	C. arrive	D. accept	
Mark the letter A, B, C, o	r D on your answer sheet	to indicate the wor	d whose underlined part differs j	from the
other three in pronunciat	ion in each of the followin	ng questions.		
Question 3: A. clouds	B costs	C. pains	D. farms	
Question 4: A. lake	B. game	C. shape	D fl <u>a</u> t	
Mark the letter A, B, C. o	r D on your answer sheet	to indicate the wor	d(s) CLOSEST in meaning to the	e
underlined word(s) in eac	ch of the following question	ons.		
Question 5: Tickets for su	ch events will be <b>typically</b>	cheap unless you	want seats in the VIP areas.	
A. rarely	B. normally	C. directly	D. carefully	
Question 6: Peter was very	y sick until he took the ma	urvelous medicine t	hat Doctor Staples prescribed.	
A wonderful	B. secret	C. attractive	D. terrible	
Mark the letter A, B, C, o	r D on your answer sheer	to indicate the wo	ed(s) OPPOSITE in meaning to the	he
underlined word(s) in each				
Question 7: Despite nume			ow open.	
A. gentle	B. strong	C. firm	D. plain	
The state of the s	and the second second second		e collar and stormed out of the ro	om.
A. got emotional	B. became furious			
			ted answer to each other following	no
questions.	,		,	
Question 9: It's no good	a fuss and arguing ov	ver such an unimpo	rtant issue.	
A. making	B. holding	C. doing	D. getting	
			to avoid food amounts of f	at.
A. contained	B containing	C. contains	D. is contained	
Question 11: The graphics				
A content	B. chapter	C. character	D. page	
Question 12: If I yo				
A. would be		C. will be	D. am	
Question 13: Bill's mother				
A. when he finished his ho			nished his homework	
C. once he finished his ho			ished his homework	
Question 14: Peter is an ar				
A. turn down	B. give up	C. put on	D. take back	
		all the stall for their	support, without which or	11
company couldn't have ov			D ( 1'	
A. unbending	B. unfailing	C. unmoving	-	
Question 16: Most women				
	B. get	C. getting	D. to get	- 23
0.0000 - 2000	private life scrutinised clo	osely by the public	s regarded as part and of b	eing a
celebrity.	_			
	B. post	C. packet	D. parcel	
Question 18: He is often _				
A. an	B. a	C. the	D. Ø ( no article)	

Question 19. One	_ memod for keeping	our mind active is doing	CIOSS	
A. popularity	B. popularize	C. popularly	D popular	
Question 20: Mary feel	s confident about the	competition she ha	as been well-prepared for it.	
A. because of	B. because	C. although	D. despite	
Question 21: Her acade	mic performance has	greatly improved since si	he her study methods.	
A. will change	B. changed	D. would chang	e C. was changing	
Question 22: You like t	he food here,?			
A won't you	B. didn't you	C. don't you	D. haven't you	
Question 23: The whole	e world is waiting	a vaccine against Cov	vid-19.	
A. by	B. for	C. to	D. in	
Mark the letter A, B, C	, or D on your answe	er sheet to indicate the o	ption the best completes the following	
exchanges.				
Question 24: Jenny and	Kathy are arranging	to see a new film.		
- Jenny: "Why don't you	u come over and see t	the new film with me?"		
- Kathy: ""				
A Great! I'd love to.		B. Oh, I'm afrai	d so.	
C. You're welcome.		D. Wow! I didn	't realise that.	
Question 25: Helen and	l Sarah are talking abo	out their school's field trip	).	
- Helen: "This is the bes	st field trip we've eve	r had."		
- Sarah: "". Ever	yone enjoyed it to the	e fullest."		
A. I don't think that's a	good idea	B. I totally disag	gree	
C You're right		D Never mind		
Read the following pas	sage and mark the le	tter A, B, C, or D on you	r answer sheer to indicate the correct	
word or phrase that be	st fits each of the nui	mbered blanks from 26 to	30.	
		INTERNSHIPS		
In many countries goin	ig through difficult e	conomic times, job open	ings for new graduates can be few and t	far
between. In this compo	etitive environment,	relevant work experience	e can help job seekers stand out from t	he
crowd, and (26)	organisations now	offer temporary placeme	ents, called internships. The problem wi	ith
numerous internships,	(27), is that t	hey are unpaid, and this	often puts young people off applying i	foi
them.				
Employers and interns	sometimes come to n	nutually beneficial arrang	gements, however. Dinesh Pathan, applyi	ng
for an internship with a	an IT company, nego	tiated a deal in which he	would be given travel (28) only to	foi
two weeks, and then, as	s long as he could she	ow his marketing work w	ras adding value, he would be paid a wag	ge.
The arrangement works	ed well: Dinesh had a	(n) (29) to work l	nard, and he ended up feeling "not so mu	ch
an intern as a temporar	y staffer". HR consu	ltant Denise Baker says	similar arrangements are common. What	is
more, "if interns do wel	ll, employers would o	ften rather make them fu	ll employees than recruit people (30)	
they don't know".				
(Adapt	ted from Exam Essentia		ge English by Tom Bradbury and Eunice Yeat	es)
Question 26: A. much	B. every		981 <b>5</b>	
Question 27: A. instead				
Question 28: A. compar	nions B. restric	ctions C expe	nses D. destinations	
Question 29: A. profit	B. incent		uasion D. promotion	
Question 30: A who	B. when			
Read the following pa	ssage and mark the	letter A, B, C, or D on	your answer sheet to indicate the corre	ect
answer to each of the q	uestions from 31 to .	35.		

Staying in hotels and resorts has been a traditional part of travel since the beginning of mass tourism. But nowadays, many tourists want a more intimate experience. For this reason, they are choosing to 'go native'. This often means staying in the kinds of places that local people inhabit. In big cities, you can try staying with the friend of a friend. You may end up sleeping on the couch or the floor, but the advantages outweigh the discomfort. The biggest plus is that you'll be staying with a local and seeing the city from a local perspective.

Another option is house-swapping. Several websites allow you to connect with people who want to trade living situations. It's usual to exchange emails about favourite places in the city before the swap, meaning you can have a truly local experience. But of course, you can only do this if you don't mind having strangers staying in your house.

For the more adventurous, staying in a native structure in an African village or a hut on the water in Vietnam or Thailand can be real thrill. These might not even include plumbing or electricity, and that is part of the <a href="https://example.charm">charm</a>. The experience of dealing with oil lamps and carrying water really gives you a sense of how the people live..

No matter how unadventurous you feel, you might want to consider crossing hotels off your list. Getting to know the local way of life is the most valuable part of travel. And what better way is there to do this than staying where the local people actually live?

(Adapted from Solutions - Third Edition by Tim Falla and Paul A Davies)

Question 31: Wha	at is the passage mainly about	t?	
A. New holiday accommodation trends		B. Adventurous holic	day activities
C. World heritage sites		D. Main tourist attrac	ctions in Asia
Question 32: The	word "they" in paragraph 1 i	refers to	
A. resorts	B. hotels	C. local people	D. tourists
Question 33: Wha	at is the biggest advantage of	tourists' going native?	
A It enables them	to experience the local lifest	yle.	
B. It offers them	opportunities to make new fri	ends.	
C. It is more com	fortable than staying in hotels	s and resorts.	
D. It is cheaper th	an staying in other kinds of a	eccommodation.	
Question 34: The	word "charm" in paragraph 3	is closest in meaning to	
A. price	B. attraction	C. safety	D. danger
Question 35: Whi	ch of the following is mentio	ned in the passage?	

- A. There are several websites used for house-swapping purposes.
- B. Tourists to Thailand prefer staying in a native structure to staying in a hut.
- C. Staying with local people is more popular than staying in hotels and resorts.
- D. Dealing with oil lamps is the most thrilling experience for tourists to Vietnam.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.

One day, a middle-aged man asked a taxi to take him to see Chelsea play Arsenal at football. He told the driver "Stamford Bridge", the name of Chelsea's stadium, but he was delivered instead to the village of Stamford Bridge in Yorkshire. Of course, he missed the match.

What had happened? With the Sat-Nav system in place, the driver in this story felt he did not need to know where he was going. He confidently <u>outsourced</u> the job of knowing this information to the Sat-Nav. Using an Internet search engine takes a broadband user less than a second. And with smartphones at hand, people will be online almost all of the time.

The same could be true of university education. Today, the average student seems not to value general knowledge. If asked a factual question, they will usually click on a search engine without a second thought. Actually knowing the fact and committing it to memory does not seem to be an issue, it's the case with which we can look it up.

However, general knowledge has never been something that you acquire formally. Instead, we pick it up from all sorts of sources as we go along, often absorbing facts without realising. The question remains, then: is the Internet threatening general knowledge? When I put **that** to Moira Jones, expert in designing IQ tests, she referred me to the story of the Egyptian god Thoth. It goes like this: Thoth offers writing as a gift to the king of Egypt, declaring it an "elixir of memory and wisdom." But the king is horrified, and tells him: "This invention will **induce** forgetfulness in the souls of those who have learned it, because they will not need to exercise their memories, being able to rely on what is written."

Who wants to be a millionaire finalist David Swift, responding to the same question, recognises that there was a problem of young people saying: "I don't need to know that", but he is far more excited about the educational potential of the Internet. "There is so much more information out there, giving people opportunities to boost their general knowledge."

After all, the Internet might just help us to forget more and more. But meanwhile, the continuing popularity

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popularity of quizzes and	game-shows show	s us that general knov	vledge is strong er	nough to remain.
		(Adapted from E	nglish Unlimited	by Adrian Deff and Ben Go
Question 36: Which best	serves as the title for	or the passage?		
A. The Age of the Robot?		B. Novel A	pplications of the	Sat Nav System
C. New Perspectives on T	ertiary Education	D. The End	of General Know	ledge?
Question 37: Why did the	middle aged man	miss the football mate	ch?	
A. Because the Sat-Nav in	n his car was out of	f order		
B. Because the taxi driver	was over-depende	ent on technology		
C. Because he did not ren	nember the directio	ns to the stadium		
D. Because the search eng	gine in the taxi faile	ed to work		
Question 38: The word "_o	outsourced" in par	ragraph 2 mostly mea	ns	
A. exchanged	B. lessigned	C. submitte	d D.	imposed
Question 39: The word "t	hat" in paragraph 4	4 refers to		
B. general	B. knowledge	C. the Intern	net D.	the question
Question 40: The word "in	nduce" in paragrap	h 4 mostly means	<u> </u>	
A. ease	B. limit	C. promote	D.	cause
Question 41: Which of the	e following is TRU	E, according to the p	assage?	
A. Young people do not s	seem to bother ther	nselves with memoris	sing factual inform	nation.
B. General knowledge ten	nds to have been ma	ainly acquired through	h formal schooling	<u>5</u> .
C. The majority of underg	graduates are reluct	ant to look for answe	rs to factual questi	ons online.
D. On being offered the g	ift of writing, the k	ing of Egypt was hop	eful about its pote	ential.
Question 42: Which of the	e following can be	inferred from the pas	sage?	
A. Many universities work	ldwide have switch	ned to virtual platform	s for learning and	teaching
B. Moira Jones is not posi	itive about the pote	ential of the Internet in	n general knowled	ge acquisition.
C. When it comes to IQ to	ests, the ability to re	ecall factual informat	ion is of little impe	ortance.
D. David Swift believes th	hat informal acquis	sition of knowledge h	as been overrated	these days.
Mark the letter A, B, C or	r D on your answe	r sheer te indicate th	e underlined part	that needs correction in
each of the following que			1357	
Question 43: John's classr		e he is friendly, hone	st, and kindness.	
	A B		D	
Question 44: Richard enjo	y taking part in so	cial activities during	his summer holida	ıy.
A	В	С	D	*
Question 45: Public speak	cing is quite a frigh	tening experience for	many people as it	can produce a
		В		alt conteger act → color of a content of the state of th
status of mind similar to p	oanic.			
C	D			
Mark the letter A, B, C, o	or D on your answe	er sheer to indicate th	ie sentence that is	closest in meaning to eac
of the following question.				3
	1015			

Question 46: She is more responsible than her brother.

- A. She is less responsible than her brother.
- B. Her brother is more responsible than she is.
- C. She is as responsible as her brother.
- D. Her brother isn't as responsible as she is.

Question 47: It is compulsory for the students in this school to wear uniform.

A The students in this school must wear uniform

- B. The students in this school can't wear uniform
- C. The students in this school may wear uniform.
- D. The students in this school needn't wear uniform.

Question 48: "I'm going back to work next week," said Harry.

- A. Harry said that he was going back to work the following week.
- B. Harry said that I am going back to work next week.
- C. Harry said that I was going back to work the following week.
- D. Harry said that he was going back to work next week.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 49: Online distribution of pirated publications is illegal. Many Internet users still commit the offence.

- A. Such is the offence of many Internet users that online distribution of pirated publications is illegal.
- B. As long as many Internet users commit the offence, online distribution of pirated publications is illegal.
- C. Were online distribution of pirated publications illegal, many Internet users wouldn't commit the offence.
- D. Illegal though online distribution of pirated publications is, many Internet users still commit the offence. Question 50: He lacked commitment to the job. He wasn't considered for promotion.
- A. But for his lack of commitment to the job, he would have been considered for promotion.
- B. Suppose that he lacked commitment to the job, he wouldn't be considered for promotion.
- C. If it had not been for his lack of commitment to the job, he would be considered for promotion.
- D. Without his commitment to the job, he would be considered for promotion.

## BỘ GIÁO DỰC VÀ ĐÀO TẠO

#### KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2020

ĐỀ THI CHÍNH THỨC

Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH

(Đề thi có 05 trang) Thời gia		Thời gian làm bài: 60 phút,	không kể thời gian phát đề
Họ, tên thí sinh:		Mã để	è thi 402
Số báo danh:		ivia de	5 till 402
Mark the letter A, B, C, o	or D on your answer sheet	to indicate the correct ans	wer to each of the following
questions			
Question 1: My mother is	often last person to	go to bed in my family.	
A. a	B. Ø (no article)	C. the	D. an
Question 2: The air qualit	y in this area has improved	a lot since that factory	
A. was closing	B. would close	C. closed	D. will close
Question 3: The striker ha	ad already celebrated the go	oal, but the decided	that he had been offside.
A. examiner	B. judge	C. referee	D. inspector
Question 4: An accomplis	shed chef himself, Ronald i	s about his use of in	ngredients and spices, especially
when preparing feasts.			
A. creditable	B. receptive	C. feasible	D. particular
Question 5: I'm planning	my children to the n	ew amusement park this w	eekend.
A. taking	B. take	C. to take	D. to taking
Question 6: My aunt exci	tedly a compliment of	on the scarf I knitted for he	er as a birthday present.
A. took	B. passed	C. paid	D. caught
Question 7: Hoi An is fan	nous its ancient arch	itecture.	
A. to	B. up	C. with	D. for
Question 8: You will not	know who your true friend	is	
A. after you had had troub	ole and needed help.	B. when you were having	g trouble and needing help
C. until you have trouble	and need help	D. as soon as you had tro	uble and needed help
Question 9: Mrs Carter fe	els happy her daugh	ter has made good progres	s in her studies recently.
A. despite	B. because	C. although	D. because of
Question 10: I can't give of	chapter and, but to th	ne best of my knowledge, i	t's a line from a sonnet by
William Shakespeare.			
A. verse	B. rhyme	C. note	D. scene
Question 11: The data	from the survey allowe	ed the researchers to gain in	nsights into young people's
attitudes to marriage.			
A. obtains	B. obtaining	C. is obtained	D. obtained
Question 12: The job give	es you lots of chances to tra	wel abroad; it's certainly a	very offer.
A. attract	B. attractively	C attractive	D. attraction
Question 13: If I ye	ou, I wouldn't stay up this l	ate.	
A. am	B. will be	C were	D. would be
Question 14: The Covid-1	9 pandemic reminds us to	respect doctors and nurses.	, who others in our society.
A. go on	B. call back	C. pick up	D. care for
Question 15: You often pl	lay sports, ?	90 400 0 <b>4</b> 4 2 5 9 4 79 6 6 7 9 4 4 4 5 6 7	
A. didn't you	B. haven't you	C. don't you	D. won't you
AND THE PROPERTY OF THE PROPER	1000000 100000 10000000000000000000000		liffers from the other three in the
	s in each of the following q		
Question 16: A. promise	B. destroy	C. support	D . believe
Question 17: A. habitat	B. capital	C. calendar	D. attraction
Mark the letter A, B, C, o	or D on your answer sheet	to indicate the word whose	e underlined part differs from the
	tion in each of the followin		Control of the Contro
Question 18: A. mails	B. wraps	C. paints	D. packs
Question 19: A. push	B.c <u>u</u> t	C. h <u>u</u> nt	D. run

underlined word(s) in each of the	he following questions.			
Question 20: Having to work to	a deadline can be a stressfu	<u>ll</u> experience for students.		
A. painful	B. practical	C. relaxing	D. tense	
Question 21: Everyone was secr	etly rehearsing a surprise pe	erformance for Peter's prop	oosal, but annoyingly	
James let the cat out of the bag	at the last minute.			
A. disclosed the plan	B. concealed the plan	C. revised the plan	D. abandoned the plan	
Mark the letter A, B, C, D on yo				
underlined word(s) in each of the		5050		
Question 22: The author mostly		lso published some books	of poetry.	
A. rarely	B. mainly	C. partly	D. only	
Question 23: I invited John to m			· · · · · · · · · · · · · · · · · · ·	
A. confirmed	B. refused	C. criticised	D. accepted	
Mark the letter A, B, C, or D on				
following exchanges.	your unoner sheet to make	are the opnor man best ce	impletes each of the	
Question 24: Joe and Linda are p	lanning a night out			
- Joe: "Let's go out for dinner to				
- Linda: "".	ngnt.			
and water tree. Character		B. Good luck!		
A. That's a good idea. C. Don't worry		D. You're welcome.		
90 00 00 00 00 00 00 00 00 00 00 00 00 0	tallring about films	D. Toute welcome.		
Question 25: David and Tim are				
- David: "In my opinion, action:				
- Tim:" They always give	me thrills."	D. T 11.14		
A. That's wrong.		B. I couldn't agree mor		
C. What nonsense!		D. You shouldn't say th		
Mark the letter A, B, C, or D on	- R	cate the underlined part th	iat needs correction in	
each of the following questions.		. 1 . 1 . 1 . 1 . 1 . 1		
Question 26: The team's spirits v	25.02 v	- 10 10 10 10 10 10 10 10 10 10 10 10 10		
	Α	В	С	
by the next three consecutive vice	etories.			
D			/	
Question 27: <u>In</u> some areas, solar energy <u>is used</u> to light, heat, and <u>cooling</u> houses <u>and</u> buildings.				
A	В	C D		
Question 28: My house look mo		the front garden is full of	flowers.	
A	B C		D	
Mark the letter A, B, C, or D on	your answer sheet to indic	cate the sentence that is cl	losest in meaning to each	
of the following questions.				
Question 29: It is compulsory fo	r all the students to obey the	e class rules.		
A. All the students must obey th	e class rules.			
B. All the students may obey the	class rules.			
C. All the students needn't obey	the class rules.			
D. All the students can't obey the	e class rules.			
Question 30: "I'm going to partic	cipate in a volunteer program	n this summer," said Mart	ha.	
A. Martha said that she was goir	ng to participate in a volunte	eer program that summer.		
B. Martha said that I was going	to participate in a volunteer	program this summer.		
C. Martha said that I am going to	participate in a volunteer p	program this summer.		
D. Martha said that she is going	to participate in a volunteer	program that summer.		
Question 31: Mary is more intel				
	igent than her brother.			
<ul> <li>A. Mary's brother is more intelli</li> </ul>				

Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the

- C. Mary isn't as intelligent as her brother.
- D. Mary's brother isn't as intelligent as she is.

Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.

Question 32: The Internet connection was not stable. The teacher couldn't conduct the online lesson successfully A. Suppose that the Internet connection hadn't been stable, the teacher could conduct the online lesson successfully.

- B. Without the stable Internet connection, the teacher could conduct the online lesson successfully.
- C. If the Internet connection had been unstable, the teacher could have conducted the online lesson successfully.
- D. But for the unstable Internet connection, the teacher could have conducted the online lesson successfully.

Question 33: Body shaming is hurtful. Many people enjoy making fun of others' appearance.

A. Such is many people's enjoyment in making fun of others' appearance that body shaming is less hurtful.

- B Hurtful though body shaming is, many people enjoy making fun of others' appearance.
- C. Body shaming is hurtful in order that many people enjoy making fun of others' appearance.
- D. Were body shaming hurtful, many people wouldn't enjoy making fun of others' appearance.

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.

#### YOUR ONLINE IDENTITY

Presenting yourself in the best p	ossible light to a pro	ospective employer is	what job applications are all about.
(34) when you put togeth	ner a compelling CV	, write your concise c	overing letter and check your Linkedin
profile, you might also want to	'Google' yourself an	d see what comes up,	because increasingly that's what
employers are doing. Your onli	ne identity, in (35)	your Facebook j	profile, could in fact be considered the
ultimate CV- a personal, honest	and spontaneous de	escription of how you	see yourself and how those (36)
know you see yo <mark>u</mark> .			
That's not to say that a potential	employer is necessar	arily going to disappro	ove of your silly behaviors on a night
out with friends, indeed, they me examining your real interests ar			But it does mean they will be s for clues to your true character. So if
you say in your CV that you're	a motivate <mark>d, loy</mark> al te	am player and then cr	iticize your employer to friends on
Facebook, that's probably not g	oing to go (38)	_ Try Googling yours	elf and then ask: "Would you hire
you?"			
(.	Adapted from Keyno	ote by Paul Dummett,	Helen Stephenson and Lewis Lansford
Question 34: A. Till	B. or	C. Nor	D. So
Question 35: A. particular	B. short	C. all	D. general
Question 36: A. what	B who	C. which	D. where
Question 37: A. every	B. each	C. much	D. such
Question 38: A. unchanged	B. unjustified	C. unnoticed	D. unattended
Read the following passage an	d mark the letter A.	B. C. or D on your as	iswer sheet to indicate the correct

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.

Most of us have taken a selfie at one time or another, be it a photo of ourselves in a beautiful place, during a performance by our favourite band, or on a memorable night out with friends. But today, more and more people are putting their lives at risk in an attempt to get the most shocking pictures to share on social media. In several cases, this action has had disastrous consequences.

Take, for example, the Spaniard who was killed by a bull while he was taking a selfie during the annual bull run in a village near his hometown, or the Singaporean tourist who died when he fell from cliffs on the coast of Bali. Such incidents have led to the death toll from selfie-related incidents reaching double figures for the first time in 2015, overtaking the number of victims of shark attacks.

Despite the risks, social media is full of pictures featuring near misses that could have been fatal under other circumstances. Under the caption 'Most dangerous selfie ever', a woman posing at a stadium can be seen

narrowly avoiding being hit in the head by a baseball approaching her. Yet the photo has received thousands of 'likes', and the comments below it suggest that this behaviour is something to be admired.

In response to the increasing threat posed by the selfie, the authorities have started to take action. The Russian Interior Ministry, for instance, has launched a public education campaign advising selfie-takers against balancing on dangerous surfaces or posing with their pets, among other things. But if instructions like this are really necessary, then perhaps it is about time we asked ourselves which is more important, a 'like' or a life?

(Adapted from Solutions - Third Edition by Tim Falla and Paul A Davies)

Question 39: What could be the best title for the passage?

A. Posing with Animals	B. Dying for a Selfi
A. I Ushig with Amiliais	B. Dying for a Seni

C. A Ban on Selfie-taking D. Positive Trends in Photography

Question 40: According to paragraph 1, selfie-takers try to get shocking pictures mainly to ...

A. upset other people B. share them with others

C. have lovely memories with friends D. show off their beautiful lives

Question 41: The word "overtaking" in paragraph 2 is closest in meaning to \_\_\_\_.

A. dealing with B. becoming greater than

C. competing with D. becoming better than

Question 42: The word "it" in paragraph 3 refers to \_\_\_\_\_

A. the photo B. the head C. a baseball D. a stadium

Question 43: Which of the following is NOT mentioned in the passage?

A. Taking a selfie with pets is considered the most dangerous.

B. Pictures of near misses are popular on social media.

C. Action has been taken to warn selfie-takers against dangerous situations.

D. There was an increase in the number of selfie-related deaths in 2015.

## Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.

One day, a middle-aged man asked a taxi to take him to see Chelsea play Arsenal at football. He told the driver "Stamford Bridge", the name of Chelsea's stadium, but he was delivered instead to the village of Stamford Bridge in Yorkshire. Of course, he missed the match.

What had happened? With the Sat-Nay system in place, the driver in this story felt he did not need to know where he was going. He confidently outsourced the job of knowing this information to the Sat-Nay. Using an Internet search engine takes a broadband user less than a second. And with smartphones at hand, people will be online almost all of the time.

The same could be true of university education. Today, the average student seems not to value general knowledge. If asked a factual question, they will usually click on a search engine without a second thought. Actually knowing the fact and committing it to memory does not seem to be an issue, it's the ease with which we can look it up.

However, general knowledge has never been something that you acquire formally. Instead, we pick it up from all sorts of sources as we go along, often absorbing facts without realising. The question remains, then: is the Internet threatening general knowledge? When I put that to Moira Jones, expert in designing IQ tests, she referred me to the story of the Egyptian god Thoth. It goes like this: Thoth offers writing as a gift to the king of Egypt, declaring it an "elixir of memory and wisdom." But the king is horrified, and tells him: "This invention will induce forgetfulness in the souls of those who have learned it, because they will not need to exercise their memories, being able to rely on what is written."

Who wants to be a millionaire finalist David Swift, responding to the same question, recognises that there was a problem of young people saying: "I don't need to know that", but he is far more excited about the educational potential of the Internet. "There is so much more information out there, giving people opportunities to boost their general knowledge."

After all, the Internet might just help us to forget more and more. But meanwhile, the continuing popularity of quizzes and game-shows shows us that general knowledge is strong enough to remain.

(Adapted from English Unlimited by Adrian Doff and Ben Goldstein)

Question 44: Which best serves as the title for the passage?			
A. The Age of the Robot?		B. Novel Applications of the Sat-Nav System	
C. The End of General Knowledge?		D. New Perspectives on Tertiary Education	
Question 45: Why did the middle-aged man miss the football match?			
A. Because the search engine in the taxi failed to work			
B. Because the taxi driver was over-dependent on technology			
C. Because he did not remember the directions to the stadium			
D. Because the Sat-Nav in his car was out of order			
Question 46: The word "outsourced" in paragraph 2 mostly means			
A. exchanged	B. submitted	C. imposed	D. assigned
Question 47: The word "that" in paragraph 4 refers to			
A. the Internet	B. the question	C. the story	D. general knowledge
Question 48: The word "induce" in paragraph 4 mostly means			
A. limit	B. ease	C. promote	D. cause
Question 49: Which of the following is TRUE, according to the passage?			
A Young people do not seem to bother themselves with memorising factual information.			
B. The majority of undergraduates are reluctant to look for answers to factual questions online.			
C. General knowledge tends to have been mainly acquired through formal schooling.			
D. On being offered the gift of writing, the king of Egypt was hopeful about its potential.			
Question 50: Which of the following can be inferred from the passage?			
A. Many universities worldwide have switched to virtual platforms for learning and teaching.			
B. Moira Jones is not positive about the potential of the Internet in general knowledge acquisition			
C. When it comes to IQ tests, the ability to recall factual information is of little importance.			
D. David Swift believes that informal acquisition of knowledge has been overrated these days.			

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